

AUSTIN PEAY STATE UNIVERSITY
MASTER IN EDUCATION
EDUCATIONAL LEADERSHIP

Advisor: Dr. Gary Stewart - 931-221- 6782

PROGRAM DESCRIPTION:

This performance-based curriculum for prospective school administrators is based on the standards set by the Interstate School Leadership Licensure Consortium (ISLLC) and the Tennessee Standards for Administrative Leaders. This program is designed to prepare candidates for educational administrative positions. The program is designed to be taken by cohort groups. EDUC 5700 School Leadership Practicum I (1) must be taken in the first semester of enrollment. EDUC 5790 School Leadership Practicum II (2) must be taken in the final semester. Upon completion of the program and required licensure exams, the student will receive a Master of Arts in Education and be eligible for licensure as a Tennessee school administrator.

ADMISSION REQUIREMENTS:

- Undergraduate GPA of 2.75
- Have a Grade Point (GPA) x 100 plus a Graduate Record Exam (GRE) quantitative that equals 650 and GPA x 100 plus GRE qualitative that equals 650 OR a total of the two \geq 1300, OR have a Miller Analogies Test Score of 38 or above.
- Acquire a letter of support from two practicing administrators who agree to mentor the aspiring administrator throughout the program
- Complete a screening interview
- Complete a leadership assessment
- Submit a valid teaching certificate
- Have a record of successful teaching experience

APPLICATION REQUIREMENTS:

Degree: Master of Arts in Education (M.A. Ed.)
Major: Educational Leadership

MAJOR REQUIREMENTS:

Educ 5612 Instructional Technology for School Leaders (3)
Educ 5700 School Practicum Leadership I (1)
Educ 5710 Introduction to School Leadership (3)
Educ 5720 Research and Decision Making (3)
Educ 5730 Schools and Community Relations (3)
Educ 5740 Curriculum and Instruction for School Leaders (3)
Educ 5750 School Finance and Business Management (3)
Educ 5760 Human Resource Administration and Supervision (3)
Educ 5770 Administration of Special Services Program (3)
Educ 5780 School Law and Ethics (3)
Educ 5790 School Leadership Practicum II (2)

Additional Requirements for Licensure:

School Leader Licensure Assessment – Test Code **11010**

Courses with Prerequisites:

Educ 5700 is a corequisite with Educ 5710
Educ 5710 is a corequisite for all other courses
Educ 5790 must be taken the last term of enrollment

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Milestone Review:

Students must complete three milestones while completing this program. Milestone I will be completed while in the first term of enrollment. Milestone II must be completed before enrolling capstone course. Milestone III occurs at graduation.

Capstone Course:

Educ 5790 – School Leadership Practicum II is the capstone course for this program and must be taken the last term of enrollment. It is offered fall and spring semesters as it requires interaction in the local schools. Milestone II is prerequisite.

Portfolio Requirement:

Rather than completing comprehensive exams, candidates will complete a LiveText portfolio based on the standards on the Interstate School Leadership Licensure Consortium.

MASTERS IN EDUCATIONAL LEADERSHIP

**ALIGNMENT OF ISLLC STANDARDS, COURSES, KEY ASSESSMENT,
AND PORTFOLIO REVIEW**

ISLLC Standards	COURSES	KEY ASSESSMENT	PORTFOLIO
STANDARD: 1 A school administrator is an educational leader who promotes the success of all students by facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by the school community.	EDUC 5612 EDUC 5710	Technology Plan Examination and Assessment of School Improvement Planning Process	M III
STANDARD: 2 A school administrator is an educational leader who promotes the success of all students by advocating, nurturing, and sustaining a school culture and instructional program conducive to student learning and staff professional growth.	EDUC 5612 EDUC 5720 EDUC 5740	Technology Plan Action Research Project Development of a 3 day Staff Development Plan	M III
STANDARD:3 A school administrator is an educational leader who promotes the success of all students by ensuring management of the organization, operations, and resources for a safe, efficient, and effective learning environment.	EDUC 5612 EDUC 5720 EDUC 5750 EDUC 5760	Technology Plan Action Research Project School Business Management Plan Human Resource Research Paper	M III
STANDARD: 4 A school administrator is an	EDUC 5730	Public Relations or Communications Plan	M III

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<p>educational leader who promotes the success of all students by collaborating with families and community members, responding to diverse community interests and needs, and mobilizing community resources.</p>	<p>EDUC 5760 EDUC 5770</p>	<p>Human Resource Research Paper Special Education Law Paper Administrator Interviews</p>	
<p>STANDARD: 5 A school administrator is an educational leader who promotes the success of all students by acting with integrity, fairness, and in an ethical manner.</p>	<p>EDUC 5720 EDUC 5760 EDUC 5780</p>	<p>Action Research Project Human Resource Research Paper Reflection on an Ethical Situational Vignette</p>	<p>M III</p>
<p>STANDARD: 6 A school administrator is an educational leader who promotes the success of all students by understanding, responding to, and influencing the larger political, social, economic, legal, and cultural context.</p>	<p>EDUC 5760 EDUC 5770 EDUC 5780</p>	<p>Human Resource Research Paper Special Education Law Paper Administrator Interviews School Law Case Briefs</p>	<p>M III</p>
<p>STANDARD: 7 The internship provides significant opportunities for candidates to synthesize and apply the knowledge and practice and develop the skills identified in Standards 1- 6 through substantial, sustained, standards- based work in real settings, planned and guided cooperatively by the institution and school district personnel for graduate credit.</p>	<p>EDUC 5700 EDUC 5790</p>	<p>Practicum with Reflective Summary Practicum with Reflective Summary</p>	<p>M III</p>