

**AUSTIN PEAY STATE UNIVERSITY**  
**EDUCATIONAL SPECIALIST**  
**ADMINISTRATION AND SUPERVISION WITH LICENSURE**

Advisor: Dr. Gary Stewart - 931-221- 6782

**PROGRAM DESCRIPTION:**

This performance-based curriculum for prospective school administrators is based on the standards set by the Interstate School Leadership Licensure Consortium (ISLLC) and the Tennessee Standards for Administrative Leaders. This program is designed to prepare candidates for educational administrative positions. The program is designed to be taken by cohort groups. EDUC 5700 School Leadership Practicum I (1) must be taken in the first semester of enrollment. EDUC 5790 School Leadership Practicum II (2) must be taken in the final semester. Upon completion of the program and required licensure exams, the student will receive a Master of Arts in Education and be eligible for licensure as a Tennessee school administrator.

**ADMISSION REQUIREMENTS:**

- Evidence of an earned Master's degree
- A GPA of 3.00 at the Master's level
- GRE Scores that total a minimum of 800 with a minimum verbal and quantitative score of 350 each.
- Acquire a letter of support from three practicing administrators who agree to mentor the aspiring administrator throughout the program
- Complete a screening interview
- Complete a leadership assessment
- Submit a valid teaching certificate
- Have a record of successful teaching experience

**APPLICATION REQUIREMENTS:**

**Degree:** Ed.S. – Educational Specialist

**Major:** Education

**Concentration:** Administration and Supervision

**MAJOR REQUIREMENTS:**

Educ 5612 Instructional Technology for School Leaders (3)  
Educ 5700 School Practicum Leadership I (1)  
Educ 5710 Introduction to School Leadership (3)  
Educ 5720 Research and Decision Making (3)  
Educ 5730 Schools and Community Relations (3)  
Educ 5740 Curriculum and Instruction for School Leaders (3)  
Educ 5750 School Finance and Business Management (3)  
Educ 5760 Human Resource Administration and Supervision (3)  
Educ 5770 Administration of Special Services Program (3)  
Educ 5780 School Law and Ethics (3)  
Educ 5790 School Leadership Practicum II (2)  
Educ 6800 Seminar on Teacher Effectiveness (3)  
Educ 6030 Statistics for Educational Research (3)  
Educ 6050 Seminar on Research (3)  
Educ 6990 Field Study (3)

**Additional Requirements for Licensure:**

School Leader Licensure Assessment – Test Code **11010**

**Courses with Prerequisites:**

Educ 5700 is a corequisite with Educ 5710

Educ 5710 is a corequisite for all other courses

Educ 6050 is a prerequisite for Educ 6990

Educ 6990 must be taken the last term of enrollment

**AUSTIN PEAY STATE UNIVERSITY**  
**EDUCATIONAL SPECIALIST**  
**ADMINISTRATION AND SUPERVISION WITH LICENSURE**  
Advisor: Dr. Gary Stewart - 931-221- 6782

**Milestone Review:**

Students must complete three milestones while completing this program. Milestone I will be completed while in the first term of enrollment. Milestone II must be completed before enrolling capstone course. Milestone III occurs at graduation.

**Capstone Course:**

Educ 6990 – Field Study is the capstone course for this program and must be taken the last term of enrollment. It is offered fall and spring semesters as it requires interaction in the local schools. Milestone II is prerequisite.

**Portfolio Requirement:**

Candidates will complete a LiveText portfolio based on the standards on the Interstate School Leadership Licensure Consortium.

**EDUCATIONAL SPECIALIST – ADMINISTRATION AND SUPERVISION WITH LICENSURE**

**ALIGNMENT OF ISLLC STANDARDS, COURSES, KEY ASSESSMENT, AND PORTFOLIO REVIEW**

<b>ISLLC Standards</b>	<b>COURSES</b>	<b>KEY ASSESSMENT</b>	<b>PORTFOLIO</b>
ISLLC.1 STANDARD: 1 A school administrator is an educational leader who promotes the success of all students by facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by the school community.	EDUC 5612 EDUC 5710 EDUC 6030 EDUC 6050	Technology Plan  Examination and Assessment of School Improvement Planning Process  Hypothesis Test Summary  Proposal Prototype	M III
STANDARD: 2 A school administrator is an educational leader who promotes the success of all students by advocating, nurturing, and sustaining a school culture and instructional program conducive to student learning and staff professional growth.	EDUC 5612 EDUC 5720  EDUC 5740  EDUC 6030  EDUC 6050	Technology Plan  Action Research Project  Development of a 3 day Staff Development Plan  Hypothesis Test Summary  Proposal Prototype	M III
<b>Standard 3</b> A school administrator is an educational leader who promotes the success of all students by ensuring management of the organization, operations, and	EDUC 5612 EDUC 5720  EDUC 5750  EDUC 5760	Technology Plan  Action Research Project  School Business Management Plan	M III

**AUSTIN PEAY STATE UNIVERSITY**  
**EDUCATIONAL SPECIALIST**  
**ADMINISTRATION AND SUPERVISION WITH LICENSURE**  
Advisor: Dr. Gary Stewart - 931-221- 6782

resources for a safe, efficient, and effective learning environment.		Human Resource Research Paper	
<b>STANDARD: 4</b> A school administrator is an educational leader who promotes the success of all students by collaborating with families and community members, responding to diverse community interests and needs, and mobilizing community resources.	EDUC 5730 EDUC 5760 EDUC 5770 EDUC 6030 EDUC 6050	Public Relations or Communications Plan  Human Resource Research Paper  Special Education Law Paper  Administrator Interviews  Hypothesis Test Summary  Proposal Prototype	M III
<b>STANDARD: 5</b> A school administrator is an educational leader who promotes the success of all students by acting with integrity, fairness, and in an ethical manner.	EDUC 5720 EDUC 5760 EDUC 5780	Action Research Project  Human Resource Research Paper  Reflection on an Ethical Situational Vignette	M III
<b>STANDARD: 6</b> A school administrator is an educational leader who promotes the success of all students by understanding, responding to, and influencing the larger political, social, economic, legal, and cultural context.	EDUC 5760 EDUC 5770  EDUC 5780	Human Resource Research Paper  Special Education Law Paper  Administrator Interviews  School Law Case Briefs	M III
<b>STANDARD: 7</b> The internship provides significant opportunities for candidates to synthesize and apply the knowledge and practice and develop the skills identified in Standards 1- 6 through substantial, sustained, standards- based work in real settings, planned and guided cooperatively by the institution and school district personnel for graduate credit.	EDUC 5700 EDUC 5790 EDUC 6990	Practicum with Reflective Summary  Field Study	M III

**AUSTIN PEAY STATE UNIVERSITY**  
**EDUCATIONAL SPECIALIST**  
**ADMINISTRATION AND SUPERVISION WITH LICENSURE**  
Advisor: Dr. Gary Stewart - 931-221- 6782