

**Key Assessments
Ed.S. in Administration – Licensure
Fall 2006 - 2008**

Assessment	When	Who
GPA	Milestone I, II, III	Graduate Committee
Portfolio - Standards	Milestone II, III	Graduate Committee
Completion of Research Course	Milestone II	Instructor of Research Chair of Graduate Committee
Completion of Problem Based Learning Project	Milestone II	Instructor Chair of Graduate Committee
PRAXIS II Exam	Milestone III	Program Review Committee
Internship Evaluation	Milestone III	Graduate Committee
Completion of Field Study	Milestone III	Graduate Committee
Oral Defense of Field Study	Milestone III	Graduate Committee

1. GPA

GPA's are measured individually at each Milestone

2. Portfolio - Standards

Only one student has completed this requirement at this time and her portfolio is available for review.

3. Completion of Research Course

100% of program completes successfully completed stats course. This is tracked by the student's chair at Milestone II.

Effective Fall 2008, the evaluation of the research paper became the key assessment for the Ed.S. Below are the results of the first assessment via LiveText.

**Education 6050
Field Study Proposal
Fall 2008**

Criteria	% Scoring Exceeds	% Scoring Meets	% Scoring Partially Meets	% Does Not Meet
Introduction	50	0	50	0
Literature Review	100	0	0	0
References	50	0	50	0
APA Format	100	0	50	0
Clarity of Writing	50	0	50	0
Overall Assessment	50	0	50	0

4. Completion of Problem Based Learning Project

All courses except the internships include a problem based learning project. 100% of program completers successfully completed these projects and the projects were measured at Milestone III.

5. PRAXIS II Scores

ETS Results Statistics Fall 2003 - Spring 2008				
Test Name	# Passers	# Retakes before Passing	Avg. Score	Required Passing Score
School Leader Licensure Assessment	32	0	175.2	156

6. Internship Evaluation

Internship Evaluation	Fall 2006 – Spring 2008		
	% Developing	% Meets	% Exceeds
Internship. The internship provides significant opportunities for candidates to synthesize and apply the knowledge and practice and develop the skills identified in Standards 1- 6 through substantial, sustained, standards- based work in real settings, planned and guided cooperatively by the institution and school district personnel for graduate credit.	0	56	43

7. Completion of Field Study

100% of program completes successfully completed the field study. This is tracked by the student's graduate committee at Milestone III.

8. Oral Defense of Field Study

100% of program completes successfully completed the oral defense of the field study. This is tracked by the student's graduate committee at Milestone III.