

**Evaluation of Professional Personnel by School Administrators  
2006 - 2007**

Target Behavior	Guidance Counselor	Reading Specialist	Academic Coach	Literacy Coach	Assistant Principal
Candidates for other professional school roles <b>know their fields and can explain</b> principles and concepts delineated in professional, state, and institutional standards.	2.6	2.4	2.6	2.4	2.6
Candidates have an adequate understanding of the <b>professional knowledge</b> expected in their fields and delineated in their professional, state, and institutional standards.	2.5	2.4	2.6	2.4	2.5
Candidates <b>know their students, families, and communities.</b>	2.4	2.4	2.4	2.4	2.5
Candidates use <b>current research</b> to inform their practices.	2.7	2.6	2.6	2.5	2.5
Candidates use <b>technology in their</b> practices and support student learning through their professional services.	2.3	2.3	2.5	2.1	2.3
Candidates are able to <b>create positive Environments</b> for student learning.	2.8	2.5	2.7	2.4	2.5
Candidates understand and build upon the <b>developmental levels</b> of students with whom they work; the <b>diversity of</b> students, families, and communities; and the policy contexts within which they work.	2.6	2.4	2.6	2.2	2.5