

**AUSTIN PEAY STATE UNIVERSITY
MASTER IN EDUCATION
CURRICULUM AND INSTRUCTION
SPECIAL EDUCATION**

Advisor – Dr. Larry Lowrance – 931-221-6153

PROGRAM DESCRIPTION:

This program provides advanced study in Special Education. It prepares professionals in education to more adequately serve students with disabilities in schools, community agencies, and mental health facilities. Students wishing to earn their initial certification in special education may not enroll in this advanced program.

ADMISSION REQUIREMENTS:

- Undergraduate GPA of 2.75
- A calculated index score of 600 based upon the cumulative GPA attained on undergraduate courses taken as part of the bachelor's degree, times 100, plus the score attained on the verbal section of GRE.
- A calculated index score of 600 based upon the cumulative GPA attained on undergraduate courses taken as part of the bachelor's degree, times 100, plus the score attained on the quantitative section of GRE.
- Three recommendations for graduate work

APPLICATION REQUIREMENTS:

Degree: Master of Arts in Education (M.A. Ed.)
Major: Curriculum and Instruction
Concentration Special Education

MAJOR REQUIREMENTS:

EDUC 6500 Seminar on Curriculum Improvement and Construction (3)
SPED 5530 Instructional Implementation in Special Education (3)
SPED 5730 Seminar in Mild Moderate (3)
SPED 5740 Seminar in Severe Profound (3)
SPED 5750 Applied Behavioral Analysis (3)
SPED 5395 Advanced Assistive Technology (3)
SPED 6550 Advanced Studies in Special Education (3)
EDUC 5770 Administration of Special Services Programs (3)
EDUC 6400 Social Cultural Foundations in Education (3)
EDUC 5000 Research in Education (3)

Milestone Review:

Students must complete three milestones while completing this program. Milestone I will be completed while in the first term of enrollment. Milestone II must be completed before enrolling capstone course. Milestone III occurs at graduation.

Capstone Course:

SPED 6550 – Advanced Studies in Special Education is the capstone course for this program and must be taken the last term of enrollment. It is offered fall and spring semesters as it requires interaction in the local schools. Milestone II is prerequisite.

Portfolio Requirement:

Rather than completing comprehensive exams, candidates will complete a LiveText portfolio based on the standards of the **Council of Exceptional Children.**