

AUSTIN PEAY STATE UNIVERSITY
MASTER IN EDUCATION
READING SPECIALIST (PreK-12)
Advisor: Dr. Margaret Deitrich 931-221-7522

PROGRAM DESCRIPTION:

This program is used to satisfy Tennessee licensure for Reading Specialist upon three years or more of satisfactory classroom teaching experience or the equivalent; an official transcript on file with the Office of Teacher Licensure; and an official endorsement plan of study completed with the advisor and filed with the Office of Teacher Licensure.

ADMISSION REQUIREMENTS:

- Undergraduate GPA of 2.75
- A calculated index score of 600 based upon the cumulative GPA attained on undergraduate courses taken as part of the bachelor's degree, times 100, plus the score attained on the verbal section of GRE.
- A calculated index score of 600 based upon the cumulative GPA attained on undergraduate courses taken as part of the bachelor's degree, times 100, plus the score attained on the quantitative section of GRE.
- Three recommendations for graduate work
- Verification of teaching license
- Verification of three years teaching experience

APPLICATION REQUIREMENTS:

Degree: Master of Arts in Education (M.A. Ed.)
Major: Reading

MAJOR REQUIREMENTS:

Rdg 5820 Foundations of Reading and Literacy Development (3)

Rdg 5830 Assessing Literacy Needs (3)

Rdg 5840 Assisting Students with Literacy Needs (3)

Rdg 5850 Seminar on Reading (3)

Rdg 5860 Practicum in Literacy Development (3)

Research – Select one:

Educ 5000 Research in Education (3)

Educ 5000 and Educ 5950 Research Paper (6)

Educ 5000 and Educ 5990 Thesis (9)

Electives – Select 6 – 12 hours from:

Educ 525A Trends and Issues in Language Arts (3)

Educ 5870 Seminar in Children's Literature (3)

Educ 6630 Literacy in the Inclusion Classroom (3)

Educ 6650 Linking Literacy Instruction and Technology (3)

Educ 5200 Evaluation of Teaching and Learning (3) or

Psy 5190 Psychological Assessment (3)

Psy 5110 Lifespan Development (3)

Psy 5320 Learning and Behavior Disorders (3)

Rdg 5040 Explaining Literacy Across the Content Area (3)

Rdg 5890 Teaching Reading in the Secondary School (3)

Rdg 6051 The Art of Teaching Writing (3)

Additional Requirements for Licensure:

Three or more years of satisfactory teaching experience or the equivalent is required.

Praxis II Required Testing: Test Code 300 – Reading Specialist (minimum score 510)

**AUSTIN PEAY STATE UNIVERSITY
 MASTER IN EDUCATION
 READING SPECIALIST (PreK-12)
 Advisor: Dr. Margaret Deitrich 931-221-7522**

Courses with Prerequisites:

Rdg 5830 – corequisite or prerequisite of 5820
 Rdg 5840 – prerequisite of 5830
 Rdg 5860 – Capstone Course – must be taken last term of enrollment. Milestone II is prerequisite.

Milestone Review:

Students must complete three milestones while completing this program. Milestone I will be completed while in the first term of enrollment. Milestone II must be completed before enrolling capstone course. Milestone III occurs at graduation.

Capstone Course:

Rdg 5860 Practicum in Literacy Development is the capstone course for this program and must be taken the last term of enrollment. It is offered fall and spring semesters as it requires interaction in the local schools. Milestone II is prerequisite.

Portfolio Requirement:

Each student must complete an electronic portfolio to complete graduation requirements. LiveText will be the media in which you will create your portfolio.

**MASTER OF ARTS IN EDUCATION
 READING SPECIALIST
 ALIGNMENT OF APSU STANDARDS, COURSES, KEY ASSESSMENT,
 AND PORTFOLIO REVIEW**

Reading Specialist Standards	COURSES	KEY ASSESSMENT	PORTFOLIO
Standard 1. Theoretical Base Candidates demonstrate an understanding of theories underlying the reading process and the teaching of reading.	RDG 5820 RDG 5830 RDG 5840	Giants in Reading Project	Milestone III
Standard 2. Knowledge Base. Candidates demonstrate an understanding of the written language as a symbolic system and the interrelation of reading and writing, and listening and speaking.	RDG 5820 RDG 5840	Integration of Language Process Project	Milestone III
Standard 3. Individual Differences. Candidates demonstrate an understanding of how literacy development differs from learner to learner	RDG 5820 RDG 5830 RDG 5840 RDG 5850	Case Study of At-Risk Students	Milestone III
Standard 4. Reading Difficulties. Candidates use knowledge of the multiple factors associated with	RDG 5830 RDG 5840 RDG 5860	Case Study of At-Risk Students	Milestone III

AUSTIN PEAY STATE UNIVERSITY
MASTER IN EDUCATION
READING SPECIALIST (PreK-12)
Advisor: Dr. Margaret Deitrich 931-221-7522

reading and writing difficulties to assess capabilities and reading difficulties of individual learners and create appropriate learning experiences.			
Standard 5. Literacy Environment. Candidates create an environment that fosters interest and growth in all aspects of literacy.	RDG 5820 RDG 5830	Capstone Project	Milestone III
Standard 6. Word Identification, Vocabulary, and Spelling. Candidates teach word identification strategies, assist students in building their vocabularies, and guide students in refining their spelling.	RDG 5830 RDG 5840	Word Identification, vocabulary, and spelling project	Milestone III
Standard 7. Comprehension. Candidates provide explicit instruction and model multiple comprehension strategies.	RDG 5830 RDG 5840 RDG 5850	Class Discussion Project	Milestone III
Standard 8. Study Strategies. Candidates teach students a variety of study strategies to strengthen reading comprehension.	RDG 5040 RDG 5840	Case Study of At-Risk Students	Milestone III
Standard 9. Writing. Candidates emphasize the interrelationship between reading and writing.	RDG 5820	Writing Project	Milestone III
Standard 10. Assessment. Candidates use a variety of evaluation tools and techniques and provide ongoing assessment to diagnose individual learner strengths and needs, recommend effective strategies, make decisions about instruction, advise classroom teachers, parents and students, and make referrals to other professionals.	RDG 5830 RDG 5840 RDG 5860	Case Study of At-Risk Students	Milestone III
Standard 11. Communicating Information. Candidates communicate information about reading to students, professionals, paraprofessionals, administrators, policy makers, and the community and elicit their assistance.	RDG 5830 RDG 5860	Oral Presentation of Capstone Project	Milestone III

AUSTIN PEAY STATE UNIVERSITY
MASTER IN EDUCATION
READING SPECIALIST (PreK-12)
Advisor: Dr. Margaret Deitrich 931-221-7522

Standard 12. Curriculum Development. Candidates initiate and participate in ongoing curriculum development and evaluation.	RDG 5820 RDG 5840 RDG 5860	Reading Programs Curriculum Analysis	Milestone III
Standard 13. Professional Development. Candidates participate in, initiate, implement and evaluate professional development programs in the schools.	RDG 5850 RDG 5860	Paraprofessional training workshop	Milestone III
Standard 14. Research. Candidates apply research to improve the literacy program.	EDUC 5000 RDG 5850 RDG 5860	Research Paper from 5000	Milestone III
Standard 15. Supervision of Paraprofessionals. Candidates assist paraprofessionals in meeting students' needs.	RDG 5850	Paraprofessional training workshop	Milestone III
Standard 16. Professionalism. Candidates continually pursue knowledge of literacy and use that knowledge to assess and adapt their practices.	RDG 5820 RDG 5830 RDG 5840 RDG 5850 RDG 5860	Professional Growth Plan	Milestone III