

AUSTIN PEAY STATE UNIVERSITY
EDUCATIONAL SPECIALIST
SECONDARY EDUCATION

Advisor: Dr. Gary Stewart - 931-221- 6782

PROGRAM DESCRIPTION:

The Educational Specialist program is designed to permit students to achieve a degree level higher than the master's. The program may be a terminal program or transferred to a doctorate program.

ADMISSION REQUIREMENTS:

- Evidence of an earned Master's degree
- A GPA of 3.00 at the Master's level
- GRE Scores that total a minimum of 800 with a minimum verbal and quantitative score of 350 each.
- Three letters of recommendations from faculty who taught candidate during master's program.
- Submit a valid teaching certificate
- Have a record of successful teaching experience

APPLICATION REQUIREMENTS:

Degree: Ed.S. – Educational Specialist

Major: Education

Concentration: Secondary Education

MAJOR REQUIREMENTS:

Educ 6500 Curriculum Improvement and Construction (3)

Educ 5611 Educational Computer Applications (3)

Educ 6030 Statistics for Educational Research (3)

Educ 6050 Seminar on Research (3)

Educ 6990 Field Study (3)

Select Six hours from following group of courses with an emphasis in Special Education/ Diversity/Learning Theory:

Sped 6550 Advance Studies in Special Education (3)

Psy 5140 Advanced Educational Psychology (3)

Sped 5750 Classroom Management of Disabled Learners (3)

Psy 5320 Learning and Behavioral Disorders (3)

Educ 6450 Issues in Comparative Education (3)

Educ 6800 Seminar on Teacher Effectiveness (3)

Electives (9 hours)

Courses with Prerequisites:

Educ 6050 is a prerequisite for Educ 6990

Educ 6990 must be taken the last term of enrollment

Milestone Review:

Students must complete three milestones while completing this program. Milestone I will be completed while in the first term of enrollment. Milestone II must be completed before enrolling capstone course. Milestone III occurs at graduation.

Capstone Course:

Educ 6990 – Field Study is the capstone course for this program and must be taken the last term of enrollment. It is offered fall and spring semesters as it requires interaction in the local schools. Milestone II is prerequisite.

Portfolio Requirement:

Candidates will complete a LiveText portfolio based on the standards on the National Board for Professional Teaching Standards.

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**EDUCATIONAL SPECIALIST – ELEMENTARY
EDUCATIONAL SPECIALIST – SECONDARY**

**ALIGNMENT OF NATIONAL BOARD FOR PROFESSIONAL TEACHING STANDARDS,
COURSES, KEY ASSESSMENT, AND PORTFOLIO REVIEW**

| ADVANCED STUDIES STANDARDS | COURSES | KEY ASSESSMENT | PORTFOLIO |
|---|---|---|----------------------|
| <p>Standard 1: Teachers are Committed to Students and Their Learning</p> <p>1.1 Candidates are dedicated to making knowledge accessible to all students. They believe all students can learn. They treat students equitably.</p> <p>1.2 They recognize the individual differences that distinguish their students from one another and they take account for these differences in their practice.</p> <p>1.3 Candidates understand how students develop and learn.</p> <p>1.4 Candidates respect the cultural and family differences students bring to their classroom.</p> <p>1.5 Candidates are concerned with their students’ self-concept, their motivation and the effects of learning on peer relationships.</p> <p>1.6 Candidates are concerned with the development of character and civic responsibility.</p> | <p>Electives from Special Education/ Diversity/ Learning Theories</p> | <p>Diversity Project</p> <p>Practicum in SPED</p> | <p>Milestone III</p> |
| <p>Standard 2: Teachers Know the Subjects They Teach and How to Teach Those Subjects to Students.</p> <p>2.1 Candidates have mastery over the subject(s) they teach. They have a deep understanding of the history, structure and real-world applications of the subject.</p> <p>2.2. Candidates have skill and experience in teaching it, and they are very familiar with the skills gaps and preconceptions students may bring to the subject.</p> <p>2.3 Candidates are able to use diverse instructional strategies to teach for understanding.</p> | <p>Content Electives Educ 6800</p> | <p>Teacher Effectiveness Research Paper</p> | <p>Milestone III</p> |

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| <p>Standard 3: Teachers are Responsible for Managing and Monitoring Student Learning.</p> <p>3.1 Candidates deliver effective instruction. They move fluently through a range of instructional techniques, keeping students motivated, engaged and focused.</p> <p>3.2 Candidates know how to engage students to ensure a disciplined learning environment, and how to organize instruction to meet instructional goals.</p> <p>3.3. Candidates know how to assess the progress of individual students as well as the class as a whole.</p> <p>3.5 Candidates use multiple methods for measuring student growth and understanding, and they can clearly explain student performance to parents.</p> | <p>Electives from Special Education/ Diversity/ Learning Theories</p> | <p>Value Added Assessment Project</p> | <p>Milestone III</p> |
| <p>Standard 4: Teachers Think Systematically about Their Practice and Learn from Experience.</p> <p>4.1 Candidates model what it means to be an educated person – they read, they question, they create and they are willing to try new things.</p> <p>4.2 Candidates are familiar with learning theories and instructional strategies and stay abreast of current issues in American education.</p> <p>4.3 Candidates critically examine their practice on a regular basis to deepen knowledge, expand their repertoire of skills, and incorporate new findings into their practice.</p> | <p>Educ 6050 Educ 6990 Educ 6500 Educ 5611 Educ 6030</p> | <p>Field Study</p> <p>School Reform PowerPoint</p> <p>Classroom Plan for Technology</p> <p>Hypothesis Test Summary</p> <p>Proposal Prototype</p> | <p>Milestone III</p> |
| <p>Standard 5: Teachers are Members of Learning Communities.</p> <p>5.1 Candidates collaborate with others to improve student learning.</p> <p>5.2 Candidates are leaders and actively know how to seek and build partnerships with community groups and businesses.</p> <p>5.3 Candidates work with other professionals on instructional policy, curriculum development and staff development.</p> | <p>Educ 6500 Educ 6400</p> | <p>Diversity Project</p> <p>School Reform PowerPoint</p> | <p>Milestone III</p> |

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| <p>5.4 Candidates can evaluate school progress and the allocation of resources in order to meet state and local education objectives.</p> <p>5.5 Candidates know how to work collaboratively with parents to engage them productively in the work of the school.</p> | | | |
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