

AUSTIN PEAY STATE UNIVERSITY
EDUCATIONAL SPECIALIST
ADMINISTRATION AND SUPERVISION WITHOUT LICENSURE

Advisor: Dr. Gary Stewart - 931-221- 6782

PROGRAM DESCRIPTION:

The Educational Specialist program is designed to permit students to achieve a degree level higher than the master's. The program may be a terminal program or transferred to a doctorate program.

ADMISSION REQUIREMENTS:

- Evidence of an earned Master's degree
- A GPA of 3.00 at the Master's level
- GRE Scores that total a minimum of 800 with a minimum verbal and quantitative score of 350 each.
- Acquire a letter of support from three practicing administrators who agree to mentor the aspiring administrator throughout the program
- Submit a valid teaching certificate
- Have a record of successful teaching experience

APPLICATION REQUIREMENTS:

Degree: Ed.S. – Educational Specialist
Major: Education
Concentration: Administration and Supervision

MAJOR REQUIREMENTS:

Educ 6500 Curriculum Improvement and Construction (3)
Educ 5611 Educational Computer Applications (3)
Educ 6100 Personal Administration and Professional Negotiations (3)
Educ 6200 Seminar on Leadership and Organizational Theory(3)
Educ 6030 Statistics for Educational Research (3)
Educ 6050 Seminar on Research (3)
Educ 6990 Field Study (3)

Select Six hours from following group of courses with an emphasis in Special Education/ Diversity/Learning Theory:

Sped 6550 Advance Studies in Special Education (3)
Psy 5140 Advanced Educational Psychology (3)
Sped 5750 Classroom Management of Disabled Learners(3)
Psy 5320 Learning and Behavioral Disorders (3)
Educ 6450 Issues in Comparative Education (3)
Educ 6800 Seminar on Teacher Effectiveness (3)

Courses with Prerequisites:

Educ 6050 is a prerequisite for Educ 6990
Educ 6990 must be taken the last term of enrollment

Milestone Review:

Students must complete three milestones while completing this program. Milestone I will be completed while in the first term of enrollment. Milestone II must be completed before enrolling capstone course. Milestone III occurs at graduation.

Capstone Course:

Educ 6990 – Field Study is the capstone course for this program and must be taken the last term of enrollment. It is offered fall and spring semesters as it requires interaction in the local schools. Milestone II is prerequisite.

Portfolio Requirement:

Candidates will complete a LiveText portfolio based on the standards on the Interstate School Leadership Licensure Consortium.

AUSTIN PEAY STATE UNIVERSITY
EDUCATIONAL SPECIALIST
ADMINSTRATION AND SUPERVISION WITHOUT LICENSURE
 Advisor: Dr. Gary Stewart - 931-221- 6782

**EDUCATIONAL SPECIALIST – ADMINSTRATION AND SUPERVISION Without
 Licensure**

**ALIGNMENT OF ISLLC STANDARDS, COURSES, KEY ASSESSMENT,
 AND PORTFOLIO REVIEW**

ISLLC Standards	COURSES	KEY ASSESSMENT	PORTFOLIO
ISLLC.1 STANDARD: 1 A school administrator is an educational leader who promotes the success of all students by facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by the school community.	EDUC 5611 EDUC 6030 EDUC 6050 EDUC 6200	Classroom Plan for Technology Integration Hypothesis Test Summary Proposal Prototype School Improvement Plan Analysis Paper	M III
STANDARD: 2 A school administrator is an educational leader who promotes the success of all students by advocating, nurturing, and sustaining a school culture and instructional program conducive to student learning and staff professional growth.	EDUC 5611 EDUC 6030 EDUC 6050 EDUC 6500 6 Hours from the following courses: EDUC 6400 EDUC 6800 PSY 5140 PSY 5320 SPED 6550	Classroom Plan for Technology Integration Hypothesis Test Summary Proposal Prototype Diversity Project Teacher Effectiveness Research Paper Research-Based Literature Review Practicum	M III
Standard 3 A school administrator is an educational leader who promotes the success of all students by ensuring management of the organization, operations, and resources for a safe, efficient, and effective learning environment.	EDUC 5611 EDUC 5760 EDUC 6100 6 Hours from the following courses: EDUC 6400 EDUC 6800 PSY 5140 PSY 5320 SPED 6550	Classroom Plan for Technology Intergration Human Resource Research Paper Diversity Project Teacher Effectiveness Research Paper Research-Based Literature Review Practicum	M III
STANDARD: 4	EDUC 5730	Public Relations or	M III

AUSTIN PEAY STATE UNIVERSITY
EDUCATIONAL SPECIALIST
ADMINISTRATION AND SUPERVISION WITHOUT LICENSURE

Advisor: Dr. Gary Stewart - 931-221- 6782

<p>A school administrator is an educational leader who promotes the success of all students by collaborating with families and community members, responding to diverse community interests and needs, and mobilizing community resources.</p>	<p>EDUC 6100 EDUC 6030 EDUC 6050 EDUC 6500 6 Hours from the following courses: EDUC 6400 EDUC 6800 PSY 5140 PSY 5320 SPED 6550</p>	<p>Communications Plan Human Resource Research Paper Hypothesis Test Summary Proposal Prototype Diversity Project Teacher Effectiveness Research Paper Research-Based Literature Review Practicum</p>	
<p>STANDARD: 5 A school administrator is an educational leader who promotes the success of all students by acting with integrity, fairness, and in an ethical manner.</p>	<p>EDUC 6100 EDUC 6200 EDUC 6900 6 Hours from the following courses: EDUC 6400 EDUC 6800 PSY 5140 PSY 5320 SPED 6550</p>	<p>Human Resource Research Paper School Improvement Plan Analysis Paper Reflective Summary Diversity Project Teacher Effectiveness Research Paper Research-Based Literature Review Practicum</p>	<p>M III</p>
<p>STANDARD: 6 A school administrator is an educational leader who promotes the success of all students by understanding, responding to, and influencing the larger political, social, economic, legal, and cultural context.</p>	<p>EDUC 6100 6 Hours from the following courses: EDUC 6400 EDUC 6800 PSY 5140 PSY 5320 SPED 6550</p>	<p>Human Resource Research Paper Diversity Project Teacher Effectiveness Research Paper Research-Based Literature Review Practicum</p>	<p>M III</p>
<p>STANDARD: 7 The internship provides significant opportunities for candidates to synthesize and apply the knowledge and practice and develop the skills identified in Standards 1- 6 through substantial, sustained, standards- based work in</p>	<p>EDUC 6900 EDUC 6990</p>	<p>Reflective Summary Field Study</p>	<p>M III</p>

AUSTIN PEAY STATE UNIVERSITY
EDUCATIONAL SPECIALIST
ADMINSTRATION AND SUPERVISION WITHOUT LICENSURE
Advisor: Dr. Gary Stewart - 931-221- 6782

real settings, planned and guided cooperatively by the institution and school district personnel for graduate credit.			
---	--	--	--