

**AUSTIN PEAY STATE UNIVERSITY SCHOOL OF EDUCATION  
SUMMATIVE CLINICAL TEACHING EVALUATION**

Teacher Candidate: \_\_\_\_\_ Date \_\_\_\_\_ Assignment \_\_\_\_\_ I \_\_\_\_\_ II

Subject/Grade: \_\_\_\_\_ School/County: \_\_\_\_\_

<b>Rating Scale:</b>	<b>N/O</b>	<b>Not observed</b>
	<b>1</b>	<b>Unacceptable – Does not meet expectations of a teacher candidate</b>
	<b>2</b>	<b>Satisfactory – Meets the expectations of a teacher candidate</b>
	<b>3</b>	<b>Outstanding – Exceeds the expectations of a teacher candidate</b>

**I. Content Knowledge**

**Standard 7**

- \_\_\_\_\_ 1. Demonstrates a broad general understanding of the major concepts of the discipline being taught.
- \_\_\_\_\_ 2. Incorporates material outside the text.
- \_\_\_\_\_ 3. Provides information that is relevant and accurate.
- \_\_\_\_\_ 4. Creates interdisciplinary learning experiences that allows students to integrate knowledge, skills and methods of inquiry from several related subject areas-(Elementary)
- \_\_\_\_\_ 5. Uses connections in instruction across disciplines and draws on knowledge of content to build understanding and motivate students (Middle/High)

- \_\_\_\_\_ 29. Provides useful feedback to student.
- \_\_\_\_\_ 30. Reflects on teaching practice by evaluating the impact of instruction.
- \_\_\_\_\_ 31. Provides feedback in a timely method.

**II. Planning**

**Standards 2 & 4**

- \_\_\_\_\_ 6. Completes plans in a timely fashion.
- \_\_\_\_\_ 7. Meets University requirements.
- \_\_\_\_\_ 8. Establishes appropriate goals and objectives.
- \_\_\_\_\_ 9. Adapts the lesson for diverse learners.
- \_\_\_\_\_ 10. Achieves optimal use of allocated time.
- \_\_\_\_\_ 11. Provides for assessment of student progress.
- \_\_\_\_\_ 12. Uses knowledge of student development.

**V. Learning Environment**

**Standard 5**

- \_\_\_\_\_ 32. Communicates rules, expectations, and consequences.
- \_\_\_\_\_ 33. Reinforces rules, consequences, and expectations appropriately and consistently.
- \_\_\_\_\_ 34. Promotes student responsibility.
- \_\_\_\_\_ 35. Manages classroom resources effectively.
- \_\_\_\_\_ 36. Creates a pleasant, clean learning environment.
- \_\_\_\_\_ 37. Prevents discipline problems from occurring.
- \_\_\_\_\_ 38. Creates an atmosphere of mutual respect.
- \_\_\_\_\_ 39. Guides students through transitions.
- \_\_\_\_\_ 40. Demonstrates patience.
- \_\_\_\_\_ 41. Identifies appropriate student for correction.
- \_\_\_\_\_ 42. Has good rapport with students.

**III. Teaching Strategies**

**Standard 2**

- \_\_\_\_\_ 13. Provides examples and explanations.
- \_\_\_\_\_ 14. Conducts beginning and ending reviews.
- \_\_\_\_\_ 15. Paces lessons appropriately.
- \_\_\_\_\_ 16. Provides for student practice.
- \_\_\_\_\_ 17. Engages students during lesson.
- \_\_\_\_\_ 18. Utilizes a variety of questioning techniques.
- \_\_\_\_\_ 19. Uses a variety of teaching methods and strategies.
- \_\_\_\_\_ 20. Presents material in a logical, sequential manner.
- \_\_\_\_\_ 21. Relates material to previous learning.
- \_\_\_\_\_ 22. Displays enthusiasm and maintains pupil interest.
- \_\_\_\_\_ 23. Modifies instruction as needed.
- \_\_\_\_\_ 24. Encourages higher order thinking skills.

**VI. Professional Growth**

**Standard 1**

- \_\_\_\_\_ 43. Interacts appropriately with colleagues and administrators.
- \_\_\_\_\_ 44. Engages in professional development.
- \_\_\_\_\_ 45. Understands and abides by school policies.
- \_\_\_\_\_ 46. Completes records accurately and in a timely manner.
- \_\_\_\_\_ 47. Is punctual.
- \_\_\_\_\_ 48. Demonstrates professional behavior.
- \_\_\_\_\_ 49. Has a professional appearance.
- \_\_\_\_\_ 50. Is receptive to professional feedback.

**IV. Assessment and Evaluation**

**Standard 3**

- \_\_\_\_\_ 25. Uses formal and informal means to determine student progress.
- \_\_\_\_\_ 26. Provides a variety of assessment formats.
- \_\_\_\_\_ 27. Informs parents of student progress.
- \_\_\_\_\_ 28. Maintains accurate records of student work.

**VII. Communication**

**Standards 1 & 6**

- \_\_\_\_\_ 51. Uses age appropriate language.
- \_\_\_\_\_ 52. Has appropriate verbal skills.
- \_\_\_\_\_ 53. Encourages students' thoughts and ideas.
- \_\_\_\_\_ 54. Probes for understanding.
- \_\_\_\_\_ 55. Presents material in clear, precise language.
- \_\_\_\_\_ 56. Uses technology to enhance communication.
- \_\_\_\_\_ 57. Possesses no distracting mannerism(s).
- \_\_\_\_\_ 58. Speaks with appropriate tone and volume.
- \_\_\_\_\_ 59. Explains assignments and directions clearly.
- \_\_\_\_\_ 60. Possesses good writing skills.

**Overall Evaluation**

- \_\_\_\_\_ Unsatisfactory
- \_\_\_\_\_ Satisfactory
- \_\_\_\_\_ Outstanding

<b>Comments:</b>
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**Signatures**

Teacher Candidate's Signature \_\_\_\_\_ Evaluator's Signature \_\_\_\_\_

Date \_\_\_\_\_ Title (Mentor Teacher/University Mentor) \_\_\_\_\_