

**AUSTIN PEAY STATE UNIVERSITY SCHOOL OF EDUCATION
MENTOR TEACHER EVALUATION OF INSTRUCTION**

Teacher Candidate: _____ Date _____ Assignment _____ I _____ II _____
 Subject/Grade: _____ School/County: _____

Rating Scale:	NA	Not applicable for this lesson
	1	Unacceptable – Does not meet expectations of a teacher candidate
	2	Satisfactory – Meets the expectations of a teacher candidate
	3	Outstanding – Exceeds the expectations of a teacher candidate

I. Content Knowledge

Standard 7

- _____ 1. Demonstrates a broad general understanding of the major concepts of the discipline being taught.
- _____ 2. Incorporates material outside the text.
- _____ 3. Provides information that is relevant and accurate.
- _____ 4. Creates interdisciplinary learning experiences that allows students to integrate knowledge, skills and methods of inquiry from several related subject areas-(Elementary)
- _____ 5. Uses connections in instruction across disciplines and draws on knowledge of content to build understanding and motivate students (Middle/High)

II. Planning

Standards 2 & 4

- _____ 6. Completes plans in a timely fashion.
- _____ 7. Meets University requirements.
- _____ 8. Establishes appropriate goals and objectives.
- _____ 9. Uses knowledge of student development.
- _____ 10. Adapts the lesson for diverse learners.
- _____ 11. Achieves optimal use of allocated time.
- _____ 12. Provides for assessment of student progress.

III. Teaching Strategies

Standard 2

- _____ 13. Provides examples and explanations.
- _____ 14. Conducts beginning and ending reviews of topic.
- _____ 15. Paces lessons appropriately.
- _____ 16. Provides for student practice.
- _____ 17. Engages students during lesson
- _____ 18. Utilizes a variety of questioning techniques.
- _____ 19. Uses a variety of teaching methods and strategies.
- _____ 20. Presents material in a logical, sequential manner.
- _____ 21. Relates material to previous learning.
- _____ 22. Displays enthusiasm and maintains pupil interest.
- _____ 23. Modifies instruction as needed.
- _____ 24. Encourages higher order thinking skills.

IV. Assessment and Evaluation Standard 3

- _____ 25. Provides for informal or formal assessment of lesson.
- _____ 26. Provides useful feedback to student.
- _____ 27. Evaluates the impact of instruction

V. Learning Environment

Standard 5

- _____ 28. Reinforces rules, consequences appropriately and consistently.
- _____ 29. Manages classroom resources effectively.
- _____ 30. Maintains a pleasant, clean learning environment.
- _____ 31. Manages classroom in a way to prevent discipline problems.
- _____ 32. Creates an atmosphere of mutual respect.
- _____ 33. Guides students through transitions.
- _____ 34. Demonstrates patience.
- _____ 35. Identifies appropriate student for correction.
- _____ 36. Has good rapport with students.

VI. Professional Growth

Standard 1

- _____ 37. Demonstrates professional behavior.
- _____ 38. Has a professional appearance.
- _____ 39. Is receptive to professional feedback.
- _____ 40. Is punctual.

Comments/Recommendations

VII. Communication

Standards 1 & 6

- _____ 41. Uses age appropriate language.
- _____ 42. Has appropriate verbal skills.
- _____ 43. Encourages students' thoughts and ideas.
- _____ 44. Probes for understanding.
- _____ 45. Presents material in clear, precise language.
- _____ 46. Uses technology to enhance communication.
- _____ 47. Possesses no distracting mannerism(s).
- _____ 48. Speaks with appropriate tone and volume.
- _____ 49. Possesses good writing skills.

Signatures

Mentor Teacher's Signature

Teacher Candidate's Signature

Date

White copy – Teacher Candidate

Yellow copy – Mentor Teacher

Pink copy – Office of Clinical Teaching