

APSU School of Education Fall 2008
Approved lesson plan

Lesson Description

Describe the topic of the lesson. Provide the context in which the lesson will be taught. What grade level? What type of school? What is the length of the lesson? What part of the school year will the lesson be taught? Help the reader understand what you will teach and to whom. Provide the demographics of the students in the class if this lesson is not part of a unit plan.

Standards

Provide the standards and performance indicators to be covered by this lesson.

Performance Objectives

Provide the objectives for this lesson. These must be measurable.

Assessment

Describe the form of assessment planned to measure each objective. Describe any modifications to the objectives that will be needed to meet the special needs of students.

Instruction

Part A: Introduction (also known as anticipatory set, bell ringer).

Create a focus for students. The introduction should involve students and builds on prior knowledge.

Part B: Instruction

Describe in detail the differentiated instructional strategies you will use to deliver the materials. This can be in the form of direct or indirect instruction.

Part C: Closure

Describe what the teacher will do to bring closure to the lesson. Describe the activity or activities the students will complete as part of the lesson closure. How will you check for understanding? What will students do?

Part D: Modifications to instruction

Identify ways to modify instruction and assessment for diverse students.

Materials

List all the materials, resources, and technology that will be used in the lesson.

Reflection

Provide a written reflection of your perceptions of the strengths and weaknesses of the lesson. What problems arose? What modifications would you make before you teach the lesson again?