

**Teacher Education Council**  
**Minutes**  
**March 14, 2007**

Members Present: Hardin, Armstrong, Burchwell, Butts, Davis, Hayes, Maurer, Munson, Nicodemus, Peterson, Pirkle, and Rogers

Members Absent: Denton, Frank, Hill, Luck, McMahan, Pinder, Shutt, Snyder, Speck, Witherspoon, and Wolfe

**I. Approval of Minutes from January 10, 2007**

Hardin asked council to review minutes from January meeting. With no corrections, Butts made a motion for approval and Maurer seconded. Approved unanimously.

**II. NCATE Results (attachment)**

Hardin reviewed the NCATE results. Standard 1 (data content), 3 (field experiences), 4 (diversity), 5 (faculty) were passed with no weaknesses. Standard 2 (assessment) did not pass with four weaknesses. Standard 6 (unit's programs) passed but had three weaknesses cited. Hardin is writing a rejoinder to justify the weaknesses. The BOE team will review the rejoinder and provide feedback.

Six strengths were cited (which is rare to have this many strengths);

1. Quality and commitment of faculty to their candidates and their community
2. Environment and culture the unit has created
3. Quality of student-faculty relationships
4. Commitment to diversity
5. Partnerships with P-12 schools
6. Understanding of conceptual framework and professional standards

Hardin discussed the changes we need to make based on NCATE questions and results:

1. Add content questions to block II and student teaching evaluations
2. Assure evaluation of entire program by student teachers
3. Create a final evaluation of programs for graduate students
4. Conduct yearly evaluation of program by principals
5. Assure diversity of field experiences for all students (initial and graduate)
6. Continue with diversity form on LiveText
7. Continue with technology form on LiveText
8. Start process of graduate portfolios
9. Increase minority student participation
10. Have yearly data retreat
11. Create tracking of field experiences

**III. GPA Admission Recommendations (attachment)**

Grade point averages admission criteria for graduate programs and initial licensure post-bac candidates have been an issue for some time. The TEC review a recommendation at the November 2007 meeting. The council recommended revisions to the proposed GPA admission recommendation. Hardin proposed the following GPA admission criteria to begin Fall 2007 for post-bac initial licensure, masters' degree, and educational specialist degree candidates:

*“Admission to all masters’ level programs in the School of Education will require a 2.75 GPA at the undergraduate level.*

*Effective for all first time applicants for the Educational Specialist (Ed.S) programs beginning fall 2007, undergraduate GPA will not be considered as a criterion for admission. Rather, previous graduate GPA along with GRE scores will be used.”*

Hayes made a motion for approval and Nicodemus seconded. Council approved.

#### **IV. Milestone Reviews (attachment)**

LiveText portfolios must be submitted by midnight April 22. Portfolios will be reviewed on April 26<sup>th</sup> (study day). Hardin asked for volunteers to assist with the 7-12 programs.

Notification of portfolio review to the students will be April 30<sup>th</sup>. Resubmission for review will be May 30<sup>th</sup>. Milestone review for Spring term will be on May 31<sup>st</sup>.

Educ 2100 - Milestone I

Educ 3070 - Milestone II

Educ 4080 - Milestone III

#### **V. Other**

Barbara Peterson asked for volunteers to assist with interviewing graduate students on March 28<sup>th</sup> from 2:00 - 6:30.

Meeting adjourned at 4:40 p.m.

Respectfully,

Dr. Carlette Hardin, Interim Director  
School of Education