

Teacher Education Council Meeting
April 12, 2006
Minutes

Members Present: Roberson, Butts, Calovini, Feinberg, Frank, Hardin, Luck, Maurer, Noel, Peterson, Shutt, Snyder, and Wallace

Members Absent: Denton, Hayes, Hill, Pinder, and Speck

I. Approval of Minutes

Roberson called the meeting to order. After review of the minutes from March 1, 2006, Wallace made a motion for approval with Maurer seconded. With no amendments, the Council approved the minutes.

II. Course/Program proposals (attached)

Music Education Instrumental Specialization – program revisions

Music Education Keyboard Specialization – program revisions

Music Education Vocal Specialization – program revisions

Due to State guideline and departmental changes for licensure requirements, the Music department has recommended the revisions for the three Music Education programs. Some of the changes included the addition of Educ 3070 added back into the Professional Education Minor, and removing Educ 4270 from the minor for Music students. Frank explained Music Education students received assessment information all throughout their music courses. Other substitutions include, Mus 2240 will replace Educ 2100 and Mus 3160 will replace Educ 3040. Livetext will still be required for the Mus courses to meet Standards used in the Educ courses.

Maurer made a motion for approval and Butts seconded. All approved.

III. Discussion of Milestone II (provisional) and Milestone III (full) Requirements

Students must apply for each milestone once they have met the requirements for each step to progress to the next level. Milestone II will take place when students have completed Educ 2100 up to Educ 3070 and must have met Milestone II requirements before restricted courses within the program. Students will complete Milestone III once Educ 4080 is complete and before student teaching. Students will complete Milestone IV once they have completed student teaching.

IV. Visits to ETSU and UT-Martin by Roberson

Roberson visited ETSU and UT-Martin to review their documents they used during their NCATE accreditation visit. ETSU had an electronic exhibit room for the team to review. They passed their accreditation visit and were still collecting data a couple of weeks before their visit.

V. Data Collection, Analysis, and Review Plans

By using Livetext as our electronic portfolio, we will be able to gather data showing proof of addressing standards during our accreditation visit.

VI. Other

Interview process – Currently students are interviewed as part of the Full Admission requirement right before student teaching. This semester, several students did not pass their interview. With this step at the end of the teacher candidates program, it is hard to make a recommendation if the teacher candidate knows their content knowledge and skills and will be successful with their student teaching placements. So, it has been recommended we move the interview process up to the middle of their program and if necessary, for those in question, have a second interview at the end of their program requirements. Educ 3070 will be the interview semester since all students must take this course as part of their program requirements. Many have asked, ‘how fair is the interview process,’ with so many teams asking the questions. It is suggested to use a limited number of questions to be consistent across all teams and teacher candidates to have a more accurate response. This Fall semester, there will be two interviews, 1) during Educ 4080 for the teacher candidates to student teach in the Spring semester and 2) during Educ 3070 as part of Milestone II requirements. Beginning Spring 2007, the student interview will take place during Educ 3070 only.

Meeting adjourned at 5:00 p.m.

Respectfully,

Dr. Phil Roberson, Director
School of Education