

**Teacher Education Council**  
**Minutes**  
**March 1, 2006**

Members Present: Roberson, Butts, Calovini, Feinberg, Frank, Hardin, Luck, Maurer, Nicodemus, Noel, Peterson, Pinder, Shutt, Speck, Wallace, and Witherspoon

Members absent: Denton, Harris, Hayes, Hill, Snyder, and Wooten

**I. Approval of Minutes from February 8, 2006**

Roberson called the meeting to order. After review of the minutes from February 8, 2006, with only one change (Maed 5110 was listed incorrectly as Maed 5100 and MATH 5090 was listed incorrectly as MATH 5100), Maurer made a motion to approve minutes as amended, Witherspoon seconded. Approved.

**II. Teacher Education Updates (Roberson)**

Roberson attended two conferences in the last month. AACTE (American Association of Colleges for Teacher Education) and National Center for Alternative Certification.

**III. NCATE Report Card**

The School of Education NCATE visit will take place February 17 – 21, 2007. A sample report card has been handed out to the Council. Roberson reminded the Council, if we fail more than one standard, we will face probation and a full visit within two years. If we only fail one standard, a focused revisit is likely on the one standard. More information will come to the Council this fall to get ready for our visit.

**IV. Alternative Licensure**

Tennessee will soon have a new Alternative Licensure program. The State Board of Education has approved the rules in February and the policy will go before the board in April for final approval. The new alternative program, Type I and Type II, will replace Alternative A, C, and E currently being used in Tennessee. The new programs will have more emphasis on mentoring for the new teacher. Just like the current programs, each Alternative teacher must provide evidence of content for the subject they will be teaching and will be required to complete no more than 24 hours of the Professional Education component. Once final approval, Type I and Type II will begin for school year 2007-2008. More information to follow after program is fully approved.

**V. Associate of Science in Teaching**

The Associate of Science in Teaching degree (AST) is a 60 hour program leading towards teacher certification and taken at Community Colleges. This program will supply qualified teacher candidates with the basic core (2+2 program) needed for the BS/BA degree. Each TBR school will accept the AST degree if the teacher candidate has met licensure admission requirements such as 2.75 GPA, pass Praxis I, and begin electronic portfolio. For the

students completing these requirements within their associates degree program, they will transfer to APSU automatically without additional lower division coursework.

#### **VI. Transition to Teaching Grant**

Transition to Teach is an RODP alternative certification program available through TBR and the University of Memphis - licensing Math and Science teachers. This year is the second year this grant program has been offered through UM. On January 23, 2006 the FEDS released a second round to accept grant proposals. APSU will not participate in this grant proposal since our local schools/teachers are not eligible for this grant program. APSU is working on a grant similar to Transition to Teach for Special Education teacher candidates. This program will focus on helping current paraprofessionals finish their degree program which will lead towards licensure. The grant funding is \$100,000 - \$300,000 annually for five years.

Respectively,

Dr. Phil Roberson, Director  
School of Education and Teacher Education