

**TEACHER EDUCATION COUNCIL
MINUTES
NOVEMBER 8, 2006**

Members present: Hardin, Butts, Davis, Denton, Feinberg, Frank, Hayes, Hill, Maurer, McMahan, Nicodemus, Pinder, Pirkle, Shutt, and Witherspoon.

Members absent: Burchwell, Luck, Peterson, Rogers, Snyder, Speck, Wallace, and Wolfe.

I. Welcome and approval of minutes

After the minutes were reviewed from the September 13, 2006 meeting, Hardin asked for any corrections to the minutes. With no corrections, Denton made a motion for approval and Frank seconded. All approved.

II. Course proposals changes

Psychology: degree change from MA to MS

The title of the program will change from Master of Arts in Counseling to Master of Science in Counseling. Witherspoon made a motion for approval and Butts seconded. All approved.

Curriculum & Instruction Math Specialization – program revision

Math 5040 – Number Theory for Elementary and Middle School Teachers – new course

Math 5050 – History of Math for Elem. and Middle School Teachers – new course

Math 5060 – Probability and Statistics for Elem. and Middle School Teachers – new course

Witherspoon spoke about the C&I Math Specialization program revisions. The original program was aimed towards High School math teachers, but with so many middle school teachers seeking highly qualified status and add-on endorsement for high school math, the new program will accommodate these teachers. The courses offered in the new program will focus on middle school math preparation as well as high school. This program will not lead towards an additional endorsement in mathematics. This program is an advanced degree with mathematics as the emphasis. Denton moved to approve the math proposals as a single packet. All approved.

III. Constitution changes

Under the current Constitution, there are three committee, 1) Appeals, 2) Secondary Advisory, and 3) Assessment review. Hardin has recommended minor changes to two of the current committees and add two more committees to be established to help meet the needs of the students. It is recommend for each Teacher Education member to review the new committees and a vote for approval will take place at the next meeting.

1) An Admission/Retention Committee with no fewer than five faculty members from within the teacher education until shall review and approve applications for candidates as they move through the milestone process. In addition, they shall determine fairness and appropriateness of assessment process. The committee chair shall be appointed by the Director of Teacher Education and approved by the Teacher Education Council.

2) An Appeals Committee of no fewer than five faculty members shall handle all appeals submitted by candidates seeking a waiver to the milestone review process. The committee shall also be responsible for review of candidate dispositional issues. The committee chair shall be appointed by the Director of Teacher Education and approved by the Teacher Education Council.

3) A Secondary/K-12 Advisory Committee - no change to current description.

4) NEW - Unit Assessment Committee composed of no less than six members of the Council, selected to represent all colleges and programs, and no less than one LEA representatives shall review unit data and make recommendations for unit changes. The committee chair shall be appointed by the Director of Teacher Education and approved by the Teacher Education Council.

5) NEW - A program Evaluation Committee composed of representatives from the School of Education and the secondary/K-12 coordinators shall analyze data related to programs and to suggest program changes based on state mandates and data analysis. The committee chair shall be the Director of Teacher Education.

IV. Conceptual Framework

Hardin distributed a revised of the Conceptual Framework and requested the Teacher Education Council review the document and supply any changes needed.

V. NCATE update

Hardin announced Dr. Elizabeth Ralston, Assistant Dean of Education at East Tennessee State University came on campus to review current information we have gathered to present to NCATE since ETSU just recently went through their NCATE accreditation and was approved. She made a few recommendations to help with the preparation for the visit.

VI. GPA requirements for Master's students

GPA Admission Recommendations are as follows:

Admission to all masters' level program sin the School of Education will require a 2.75 grade point average at the undergraduate level. The GPA may be computed on all undergraduate coursework, or on a case-by-case basis, or on the last sixty semester hours of undergraduate coursework. This policy will become effective Summer 2007.

Effective for all firs time applicants for the Educational Specialist (Ed.S) programs beginning fall 2007, undergraduate GPA will not be considered as a criterion for admission. Rather, previous graduate GPA along with GRE scores will be used.

After a lengthy discussion, the committee recommends the policy to be returned to the department for further review.

VII. Other

Hardin provided dates for Milestone reviews for Fall 2006.

With no further business, the meeting was adjourned at 4:45 p.m.

Respectfully,

Dr. Carlette Hardin, Interim Director
School of Education