

## **APSU Unit Plan**

### **Unit Title and Grade Level**

Provide the title of the unit and grade level. Also include the context in which the lesson will be taught to include what type of school; length of unit; and time of year. Provide the demographics of the students in the class.

### **State Standard(s)**

List the state Content Standard(s).

### **Goals/Objectives**

Goals are written as broad statements of expected learning. Objectives are written in measurable terms and linked to assessment. Instructor will clarify. (Note: consider including higher order of thinking skills)

### **Prerequisite Knowledge and Skills**

Identify the specific prior knowledge and skills students should possess before this unit is taught. List the method to assess prerequisite knowledge and skills.

### **Unit Assessment(s)**

List the appropriate summative assessment(s) that measures the objectives of the unit.

### **Scope and Sequence Chart**

Provide an outline of the topics to be taught each day in the sequence they will be taught.

### **Unit Lessons**

Attach individual lesson plans.

### **Unit Resources/Materials/Technology**

List all materials, equipment, resources, websites, and technology to be used during the unit.

**Unit Reflections:** (Complete only if you actually taught the unit).

Based on student performance data received, provide a written summation of both positive and negatives associated with the unit. Describe the data collected to support this analysis. Do the data suggest the need for changes in the unit plan? How did the unit delivery differ from plans? Did the unit meet the instructional needs of all students? If yes, how? If no, what changes are needed next time?