

2007-2008 Annual Program Review Report Health and Human Performance K-12

Name of Program: Health and Human Performance K-12

List of Annual Program Reviewers: (Suggestion: include recent graduates from your program or representative from K-12 schools)

Dr. Marcy Maurer, Professor
Dr. Lisa Lewis, Assistant Professor

I. Assessment of Candidate

What do the summarized reports (portfolio review, milestone review, student teacher information, PRAXIS scores, program completion rates, exit surveys, employer survey, and graduate follow-up survey) data sets show about the performance of your candidates.

Response: Students seeking licensure in both Health and Physical Education do well on two of the three content areas: high passing rates for Health (0550) and P.E. Movement Forms (092). The number of retakes is higher for the third required test, PE Content Knowledge (091).

What specific short-term actions will be taken during the 2008-2009 academic year in order to improve candidate performance? What are the long-term action implications? Please specify tasks and timelines for planned actions.

Response: Short term – Dr. Maurer has surveyed students who recently took the 091 and 0550 test to get a list of topics recalled from the September testing date. Will repeat the inquiry for the November test takers. The information will be shared in HHP 3210, a course required for all HHP licensure majors, typically taken near their projected Praxis 2 test date. Also, Dr. Maurer spends one class session in HHP 3210 practicing creating responses for the 092 essay test – which may be the reason for such a high passing rate. Of note, student success money was used to purchase Praxis 2 study guides which are available for checkout. Of note, the books are checked out regularly.

Long term – continue to survey students soon after they take 091 and 0550 adding to the list of possible test question topics. The list will be shared with students in HHP 3210; HHP 4400 or any time requested. Of concern are students who transfer in HHP 3210. The information about Praxis 2 can be provided during advising sessions for all transfers and majors, beginning with upcoming November 2008 advisement sessions. Additionally, a bulletin board is dedicated to licensure students in the HHP faculty hallway. The list of 091 and 0550 topics will be posted by December 2008.

II. Assessment of Program Operations

What do enrollment, exit survey, and graduate follow-up survey data sets show about the operations and quality of your program?

Response: HHP students complete Exit Interview Questions on the same day they take the HHP Senior Exit exam. The results are shared with HHP faculty. Responses from the Spring 08 surveys: (Note: the HHP secretary is asked to copy responses word for word, thus ignore the grammatical errors)

What recommendations for improvement would you suggest for your area of specialization?

- My best experiences with classes were with Dr. Maurer. I believe that those going through the program now will not experience the best there is. I would recommend her being back in the class more often.
- A course with a trainer.
- May distinguish between Wellness & Health a little more.
- Portfolio assistance for specific areas.

What classes do you think should be added to the curriculum, if any, and why?

- N/A
- CPR- First Aide
- Maybe a class that emphasizes on health curriculum.
- A class for Praxis 2 exams.

What classes, if any, should be deleted from the curriculum and why?

- Maybe take Biology A&P out because HHP has a more relevant version of the same class.

Any other comments:

- I love my experience within this department. Everyone was wonderful!
- I felt that most of the staff wanted to see us be successful teachers.
- Enjoyed it!

What does the summarized reports (PRAXIS results, exit surveys, employer surveys, and graduate follow-up surveys) show about changes that may need to be made to your program or to specific courses?

Response: The change that needs to occur is more attention to Livetext.

What specific short-term actions will be taken during the 2008-09 academic year in order to improve program operations and quality? What are the long-term action implications? Please specify tasks and timelines for planned actions.

Response: Short term changes have occurred as HHP has one graduate assistant dedicated to helping students with Livetext. Also, Dr. Lisa Lewis has taken on the charge of improving Livetext knowledge/usage in her licensure courses.

Long term: The HHP Chair will evaluate the graduate assistant position to determine if the time dedicated to such was productive. If positive, attempt to continue to recruit a recent APSU licensure major into the graduate program. Timeline, Spring 2009.

III. Assessment System

What data do you need to better evaluate your candidates and/or program? Based on the data provided, how can the Teacher Education Unit Assessment System be changed to provide more meaningful and useful evidence regarding candidate performance and program operations?

response: There is improved communication between HHP and School of Education regarding Praxis scores and Livetext data. Additional suggestions include:

- 1) Improved communication of class times for EDUC courses, specifically EDUC 4080 prior to class schedule deadlines to avoid class time conflicts as HHP may offer only 1 section of a course, resulting in a potential scheduling conflict.
- 2) When known, communicate with HHP what EDUC courses will be offered in Summer sessions to include Maymester.