

2007-2008 Annual Program Review Report Health 7-12

Name of Program: Health 7-12

List of Annual Program Reviewers: (Suggestion: include recent graduates from your program or representative from K-12 schools)

Dr. Marcy Maurer, Professor
Dr. Lisa Lewis, Assistant Professor

I. Assessment of Candidate

What do the summarized reports (portfolio review, milestone review, student teacher information, PRAXIS scores, program completion rates, exit surveys, employer survey, and graduate follow-up survey) data sets show about the performance of your candidates.

Response: The Health licensure program is typically not selected by students as employment opportunities are limited with only the Health Licensure. Typically principals want the flexibility for teachers to teach both health and physical education. Currently, HHP has 4 students enrolled in the Health licensure track. Students seeking licensure in Health have a high passing rate for Health (0550).

What specific short-term actions will be taken during the 2008-2009 academic year in order to improve candidate performance? What are the long-term action implications? Please specify tasks and timelines for planned actions.

Response: Short term – Dr. Maurer has surveyed students who recently took the 0550 test to get a list of topics recalled from the September testing date. Will repeat the inquiry for the November test takers. The information will be shared in HHP 3210, a course required for all Health licensure majors, typically taken near their projected Praxis 2 test date. Of note, student success money was used to purchase Praxis 2 study guides which are available for checkout. Of note, the books are checked out regularly.

Long term – continue to survey students soon after they take 0550 adding to the list of possible test question topics. The list will be shared with students in HHP 3210; HHP 4400 or any time requested. Of concern are students who transfer in HHP 3210. The information about Praxis 2 can be provided during advising sessions for all transfers and majors, beginning with upcoming November 2008 advisement sessions. Additionally, a bulletin board is dedicated to licensure students in the HHP faculty hallway. The list of 0550 topics will be posted by December 2008. One last plan is to advise students to take HHP 4080 Human Sexuality as an elective as 0550 has several sexuality questions.

II. Assessment of Program Operations

What do enrollment, exit survey, and graduate follow-up survey data sets show about the operations and quality of your program?

Response: HHP students complete Exit Interview Questions on the same day they take the HHP Senior Exit exam. The results are shared with HHP faculty. Responses from the Spring 08 surveys: (Note: only 1 student graduated with the Health only licensure)

What recommendations for improvement would you suggest for your area of specialization?

None thought program was fine.

What classes do you think should be added to the curriculum, if any, and why?

N/A

What classes, if any, should be deleted from the curriculum and why?

N/A

Any other comments:

What does the summarized reports (PRAXIS results, exit surveys, employer surveys, and graduate follow-up surveys) show about changes that may need to be made to your program or to specific courses?

Response: Only 1 person was surveyed –limited information provided.

What specific short-term actions will be taken during the 2008-09 academic year in order to improve program operations and quality? What are the long-term action implications? Please specify tasks and timelines for planned actions.

Response: Short term changes have occurred as HHP has one graduate assistant dedicated to helping students with Livetext. Also, Dr. Lisa Lewis has taken on the charge of improving Livetext knowledge/usage in her licensure courses.

Long term: The HHP Chair will evaluate the graduate assistant position to determine if the time dedicated to such was productive. If positive, attempt to continue to recruit a recent APSU licensure major into the graduate program. Timeline, Spring 2009.

III. Assessment System

What data do you need to better evaluate your candidates and/or program? Based on the data provided, how can the Teacher Education Unit Assessment System be changed to provide more meaningful and useful evidence regarding candidate performance and program operations?

Response: There is improved communication between HHP and School of Education regarding Praxis scores and Livetext data. Additional suggestions include:

1) Improved communication of class times for EDUC courses, specifically EDUC 4080 prior to class schedule deadlines to avoid class time conflicts as HHP may offer only 1 section of a course, resulting in a potential scheduling conflict.

2) When known, communicate with HHP what EDUC courses will be offered in Summer sessions to include Maymester.