

## Austin Peay Institutional Review Board

### Unapproved Minutes of Nov. 20, 2008

Buddy Grah called the meeting to order at 8:10. The following members were present: Thomas Ely, Buddy Grah, Uma Iyer, Paul Nicodemus, Omie Shepherd, Becky Starnes, and Yingbing Yu.

- The minutes of the Oct. 16 meeting were of the IRB were approved without modification.
- The proposed agenda was approved.

#### Old business

- The chair reported that the statement on data storage passed by the IRB at its October meeting will be forwarded to the university administration directly.
- Discussion continued regarding ethics training for researchers. Members were leaning toward implementing a training requirement beginning in the fall, 2009 semester. This would permit the IRB to educate the campus community of the requirement during the spring semester, 2009.
- Proposal 08-038: An assessment of body image and cultural identity of female African American college students attending a predominately Caucasian university. After the principle investigator provided additional information (see minutes of Oct 16, 2008) about the proposal, it was approved by the chair on an expedited basis. A motion to support the chair's approval passed unanimously.

#### New business

- Proposal 08-039: Student Achievement and Teacher Preparation: A Case Study of a Tennessee metropolitan School District. After an expedited review, the chair approved this proposal. A motion to support the chair's approval passed unanimously.
- Proposal 08-040: Army Wives as Teachers: A Narrative Analysis. Action on this proposal was deferred until the Dec. 11, 2008 meeting of the IRB.
- Proposal 08-041: Examining the Campus Racial Climate and its Effect on Student Persistence, Phase II. A motion to approve this proposal without modification passed unanimously.
- Proposal 08-042: History and Literacy: Cross-Cultural Connections for Strategic Comprehension. A motion to approve this proposal failed (0 for; 7 against; 0 abstentions). The following concerns were cited:
  - It is unclear if the data are truly archival since the study is described at times as being longitudinal. The researchers must make the nature of the study clear.
  - If the study is archival, the researchers must identify what the archive is, what information it contains, and whether it includes information about the participant's identity. If the archive does include information about the participant's identity, the

researchers need to explain how the information will be transmitted in a manner that ensures the data are truly anonymous as claimed.

- If the study is not archival, the researchers need to describe the consenting process they intend to use as well as include a copy of the consent form. Where appropriate, the investigators answers on the application form would need to be altered to reflect that fact that this is not an archival study. The researchers should be sensitive to any perceived coercion that might result from using their own students in the study and should feel encouraged to use students in other classes instead. The researchers should also be aware of the emotional risks to participants from being approached to participate in this study, since an inclusion criterion is that they have been identified as having academic deficiencies.
- Proposal 08-043: Effects of 72 Hours of Exercise Deprivation on Mood States of Endurance Athletes High and Low on Exercise Dependence. A motion to approve this proposal pending the changes listed below was approved unanimously by the Board. The researcher may begin the collection of data when documentation of these changes have been submitted to the chair of the IRB
  - Include a statement on the recruitment flyer that individuals who are currently receiving treatment for a psychiatric or psychological condition are ineligible to participate.
  - Eliminate the following item on the “demographic” questionnaire: “Are you currently receiving treatment for a psychiatric or psychological condition?”
  - Strip all identifying information from surveys and use an arbitrary participant number to code the data. Store all identifying information and master list of participant numbers separately from the data.
  - Store all information gathered from participants in a secure location within the Department of Health and Human Performance.
  - Provide for a debriefing at the end of the study to determine the wellbeing of participants.
- Proposal 08-044: An Experimental Comparison of Video-based Skills Training to Live Trainer and Written Instruction Methods. Action on this proposal was deferred to the next meeting on Dec. 11, 2009.
- Proposal 08-045: A Comparison of National Guard Special Forces and Army Special Forces in Terms of Group Cohesion, Task Cohesion, and Team Effectiveness. Action on this proposal was deferred to