

President's Cabinet
Minutes
September 14, 2009

The Cabinet met on September 14 at 9:00 a.m. Present were: Bryant, Buchanan, Byrd, Clark, Denley, Dennis, Drew, Hall, Jackson, McQueen, Mulkeen, Persinger, Robinson.

- Hall was encouraged with the increased student engagement on campus this fall.
- Hall would like for the Cabinet to focus on two goals this academic year:
 - Try to align all of our practices/policies to promote student success and to create a campus climate that aligns with that goal.
 - Challenge the logic of unhelpful practices for our students i.e. too many class purges.
- Hall asked the Cabinet for priorities that we should focus on for the 2009-10 year. The Cabinet responded with these items.
 - The TBR A100 Guidelines are under revision. TBR subcouncils will review; presidents will review and recommend final changes to Dr. Short.
 - Redesign Developmental Reading. McQueen stated that we are currently working with Nashville State Tech to pilot a technology-based course in Spring 2010 to help students with reading deficiency.
 - Include the students placed on probation as well as those suspended in Title III Pass Program.
 - Implement Title III pilots of five disciplines course redesigns – Biology, Chemistry, Communication, HHP, and Math. Persinger asked to create a media release.
 - Increase outreach to military community
 - Intrusive advising for at-risk students
 - Form an advising committee by Faculty Senate which will produce a report to President Hall this year.
 - Formalize program for residential halls
 - Improve services and staffing for Health Services
 - Build parent association
 - Develop and distribute “The Freshman Advantage” information to students and parents
 - Develop Future Alumni Members

- Develop strategic planning – 5-10 measurable goals at TBR level
 - Develop plan for possible future budget cuts from state
 - Develop student spirit group – Peay!Nuts
 - Beef up “Coming Home” week for basketball
 - Develop “Matters of Success” project for faculty
 - Implement regular faculty development sessions/roundtable discussions
 - Implement graduate poster research
 - Implement summer faculty research fellowship
 - Establish transfer student honors society – Tau Sigma?
 - Implement first Peay Read
 - Beef up Honors Program
 - Review our laying out policy for suspended or dismissed students
 - Build summer school
 - Develop a plan to increase night courses
 - Increase outreach to high performance students
 - Increase outreach recruitment of Hispanic students
- Hall asked Mulkeen to provide data regarding APSU’s online student population to see if they are still regionally located.
 - Hall asked McQueen to research best practices/literature and provide a report by the end of the year on what we can do to help our non-traditional students persist to graduation.
 - Hall asked the Cabinet for suggestions for how we can promote more faculty/student engaged learning interaction.
 - Hall asked Mulkeen to provide data on the percentage of students receiving Pell grants at APSU in comparison to other TBR/TN institutions and how Pell grant and non-traditional students proceed to graduation in consideration of performance funding for APSU.

The meeting adjourned at 10:20 a.m. The next cabinet meeting will be on Monday, September 28, 2009, at 9:00 in the Iris Room. The following items will be discussed at the next meeting: DEEP slogans and our identity, NSSE results, U.S. News and World Reports Best Colleges Comparison.