

Eriksson College of Education

Budget Presentation

FY 2018-19



Who We Are

- ▶ Department of Teaching and Learning
- ▶ Department of Educational Specialties
- ▶ General Studies
- ▶ Office of Teacher Education and Partnerships (Clinical & Licensure Offices, Master Clinicians)
- ▶ Centers and Other Programs
 - ▶ Jack Hunt STEM Center
 - ▶ Center for Rural Education*
 - ▶ Tennessee Early Childhood Teaching Alliance (TECTA)
 - ▶ Full Spectrum Learning



Who We Are

▶ Undergraduate Licensure Programs

- ▶ Early Childhood Education (PreK-3)
- ▶ Elementary Education (K-5)
- ▶ Middle School Education (6-8) (math, science)
- ▶ Special Education (6-12, K-8, K-12)
- ▶ Secondary Education (6-12) (math, history, government, biology, chemistry, English, Spanish, Latin, German, French)
- ▶ K-12 Comprehensive Education (art, music, physical education)
- ▶ TESOL Certificate
- ▶ ELL Endorsement



Who We Are

▶ Graduate Programs

- ▶ Master of Arts in Teaching (MAT)
- ▶ Master of Arts in Education (M.A.Ed)
 - ▶ Instructional Technology
 - ▶ Mathematics Education
 - ▶ Curriculum and Instruction*
 - ▶ Educational Leadership*
 - ▶ Reading Specialist

*Academic Partnerships



- ▶ Educational Specialist (Ed.S.)
 - ▶ Elementary Education
 - ▶ Secondary Education
 - ▶ School Counseling
 - ▶ Educational Leadership
 - ▶ Licensure/Non-Licensure
- ▶ Doctor of Education (Ed.D.)
 - ▶ Educational Leadership

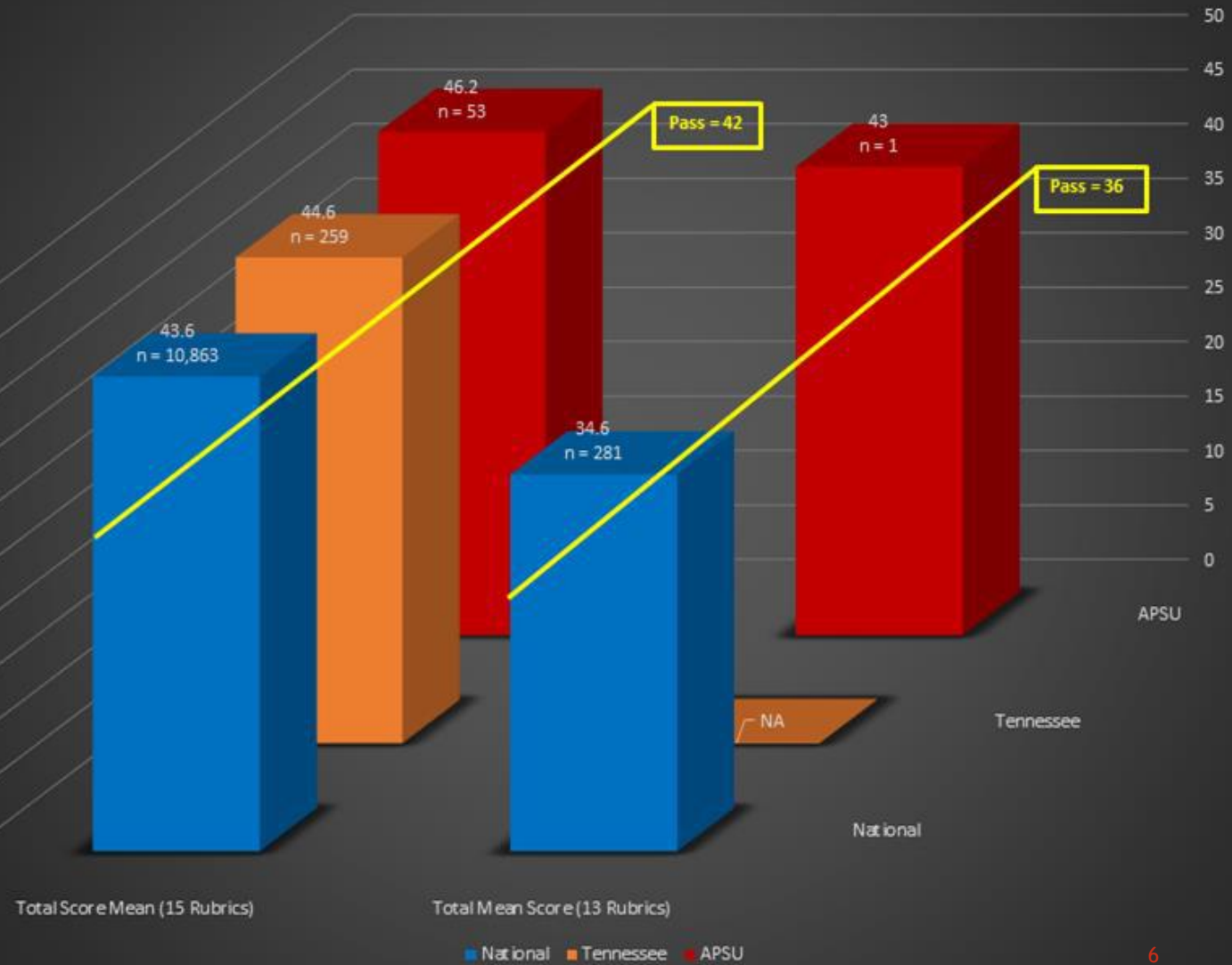
2017-18 Achievements

- ▶ State Report Card = Level 3
 - ▶ Candidate Profile, Employment, Provider Impact (Goal 2)
- ▶ Approval of Ed.D. (Goal 1, 2)
- ▶ New Partnership Agreements with CMCSS (primary partnership) and other districts (state approved partners) (Goal 2)
- ▶ Established an Office of Teacher Education and Partnerships (Goal 2)
- ▶ TESOL Certificate (Goal 1)
- ▶ Academic Partnerships Launch (Goal 1)
- ▶ edTPA Performance (Goal 2)



edTPA Data

edTPA Scores Fall 2017



2017-18 Achievements

- ▶ Launched Journal, *Tennessee Educational Leadership* (Goal 5)
- ▶ Established a Minority Faculty Association (Goal 4)
- ▶ Restructured Intern Experiences (Goal 2)
- ▶ Partnered with Nashville Teacher Residency (Goal 1, 4)
- ▶ Created Center for Rural Education (Goal 2)



2018-19 Goals

- ▶ Increase overall enrollment across “high needs” programs (SPED, math, science, ELL) (e.g., parapro to license) (Goal 2)
- ▶ Increase scores on the state report card into category 4 (Goal 2)
- ▶ Increase graduate enrollment by 10% (NTR and AP²) (Goal 1, 2)
- ▶ Increase enrollment of underrepresented populations by 10% (NTR) (Goal 1, 2)
- ▶ Increase international student enrollment through ELL (undergraduate and graduate endorsements) and TESOL (certificate to masters) programs in China (Goal 1, 4)



Challenges in the COE

- ▶ Reacting to changing state and accreditation mandates
- ▶ Being able to evolve quickly to market pressures *and* supply teachers for the local teaching force
- ▶ Creating a culture to support scholarship
- ▶ Creating a doctoral culture within the COE
- ▶ Decreasing numbers of students in education as a national trend
- ▶ Pending retirements of several senior faculty
- ▶ Reacting to competitors



Increasing Enrollment

- ▶ Nashville Teacher Residency
- ▶ Special Education (double stacked courses at night, twice a week)
- ▶ Parapro to Certification
- ▶ Accelerated Pathways, undergrads taking ELL courses for endorsement
- ▶ EdD cohorts
- ▶ Future Teachers of America campus visits
- ▶ Test Camp program
- ▶ Secondary students (how these are counted)
- ▶ General Studies (advertising)



Current COE Initiatives

- ▶ Continuing our work with our Primary and State Approved Partner Schools (collaboration on common language, edTPA/TEAM, induction, curriculum, data sharing)
- ▶ Hiring faculty and launching the Ed.D. in fall of 2018
- ▶ Creating a data map for CAEP accreditation
- ▶ Rethinking Field Experiences
- ▶ Developing initiatives for the Center for Rural Education
- ▶ Creation of a M.A.Ed. in TESOL (currently a certificate)
- ▶ ELL Initial Licensure program
- ▶ Increasing number of secondary science teachers through TIP Grant
- ▶ Begin preparations for CAEP self-study in fall of 2019



COE 2018-19 Budget Priorities

Budget Priority 1	Faculty and staff faculty increase (3-5%) in an effort to move salaries closer to the CUPA median.
Aligned With	Goal Priority 4.2
Amount Requested	TBD
Frequency of Need	Recurring
Source	New Funds



COE 2018-19 Budget Priorities

Budget Priority 2	Costs Associated with the new Ed.D. in Educational Leadership <ul style="list-style-type: none">• 3 tenure track faculty lines over three years to support the new Ed.D. program, \$240,000 (plus benefits)• Office furniture (desk, chair, bookcases): \$5,000• Costs to refurbish offices: \$2,000
Aligned With	Goal Priority 1.1
Amount Requested	~\$247,000
Frequency of Need	Recurring and Non-recurring
Source	New funds



COE 2018-19 Budget Priorities

Budget Priority 3	Funding for the Center for Rural Education <ul style="list-style-type: none">• Outreach/Partnerships: \$3,000• Promotional Materials: \$3,000• Facilities/Materials: \$2,000• Travel: \$5,000• Professional Development: \$3,000• Faculty Reassign Time: \$4,000
Aligned With	Goal Priority 2.5
Amount Requested	\$20,000
Frequency of Need	Recurring
Source	New funds



COE 2018-19 Budget Priorities

Budget Priority 4

Research Statistical Software Used in Doctoral Program

- As a research-based program, doctoral level qualitative and quantitative programming will be utilized in this program. To support students in a broad variety of fundamental and advance topics in design and data analysis, annual software licensing of the tools listed below will be needed to support student learning outcomes in statistics:

ATLAS.ti- uniquely situated for contemporary mixed method approaches: \$2,500.00

SPSS-a comprehensive quantitative statistical tool: \$2,900.00

NVIVO-a qualitative data analysis software: \$1,800.00

- Increases efficiency by leveraging technology to assist & guide students through dissertation writing to graduation

Aligned With

Goal Priority 2.5

Amount Requested

\$7,200.00

Frequency of Need

Recurring

Source

New Funds



COE 2018-19 Budget Priorities

Budget Priority 5	<p>Undergraduate and Graduate (Doctoral and Special Education Parapro Cohort) Recruitment:</p> <p>Support Goal #1 Enrollment and Academic Program Growth (objectives 1.2.5 Supports objectives: 4.1, 4.3, 2.5</p> <ul style="list-style-type: none">• Funds are needed for flyers sent alumni: \$3,500.00• Funds needed to hold informational sessions at the school board offices in each of our surrounding counties (Montgomery, Cheatham, Robertson, Sumner, Houston, Humphreys, Stewart and Dickson) \$500.00 per county: \$8,200.00 <p>-Focus Groups of underrepresented groups: \$5,000.00</p>
Aligned With	Goal Priority 4.1
Amount Requested	\$16,700
Frequency of Need	Recurring
Source	New Funds

