



PROFESSOR AUSTIN PEAY STATE UNIVERSITY

Each University professor is an integral part of a local, institutional framework for the cultivation, explication, development, and criticism of knowledge and ideas in the applicable discipline. Each professor seeks to teach ably, to pursue research and write well, and to engage in public service related directly to the applicable discipline or the general good of society. The goal in all these endeavors is to balance tradition and innovation, knowledge and criticism, rationality and sensibility, so as to improve the intellectual and cultural lives of students, colleagues, and the community.

General

1. Demonstrate willingness and ability to work effectively with colleagues to support the mission of the institution and related academic units.
2. Be responsible for a minimum of 30 teaching load credits per academic year, 6 of which will be for advisement, research, committee work, etc.
3. Be willing to teach at times and places necessary to meet student needs.
4. Be willing to adopt innovative teaching methods and delivery as appropriate.

Academic Assignment

1. Possess the knowledge, talents and skills in the discipline to promote effective teaching.
2. Demonstrate respect for the diverse learning needs of students.
3. Demonstrate the ability to develop and implement curriculum objectives and content for courses offered and taught in one's curriculum area.
4. Demand and maintain high standards and expectations for all students.
5. Implement teaching activities and a diversity of teaching techniques, procedures, and resources including application of technology.
6. Develop and implement evaluation and assessment techniques that are appropriate for each course.
7. Use multiple measures to assess student learning on a regular basis and provide frequent feedback to students relative to their performance.
8. Be available and knowledgeable and demonstrate proficiency in the practice of academic advisement of students.

Scholarly and Creative Activity

1. Conduct appropriate research and scholarly/creative activity within the discipline.
2. Effectively utilize the materials and resources of the Felix G. Woodward Library.

Professional Contributions and Service Activities

1. Demonstrate evidence of continuing professional development and growth by being suitably active in professional and community service.

2. Exhibit motivation and initiative in keeping up-to-date and current in one's curriculum area by reading/reviewing current scholarly or creative works in their field and by attending conferences, seminars, workshops, courses, and development activities sponsored by the University.
3. Serve effectively on committees and other appropriate functions that assist in University governance.

Minimum Rank Qualifications

- Earned doctorate or terminal degree from an accredited institution in the instructional discipline or related area.
- Documented evidence of sustained high quality professional productivity and national recognition in the academic discipline or sustained high quality professional productivity in the academic discipline that is consonant with the goals of the University and of the academic unit to which the faculty member belongs.
- Documented evidence of teaching excellence and superior contribution to student development or superior scholarly and creative achievement will contribute to the positive record of the candidate for advancement to the rank of professor. Since there is no higher rank, promotion to professor is taken with great care and requires a level of achievement beyond that required for associate professor. This rank is not a reward for long service; rather it is recognition of superior achievement within the discipline with every expectation of continuing contribution to the University and the larger academic community.
- Evidence of good character, mature attitude, and professional integrity, and a high degree of academic maturity and responsibility.
- At least five (5) years of service at the rank of Associate Professor shall be the normal expectation for promotion to Full Professor.