

University Curriculum Committee

March 14, 2022

ZOOM

2:30pm

Calling of the Roll

Quorum met.

Announcements

None

Old Business

None

Meeting Minute Approval

- Approval for the February 28, 2022 UCC meeting minutes

Minutes approved unanimously.

Consent Agenda Items – All items require final approval by the Provost/SVP Academic Affairs

- **Course Deletions** **Implementation Spring 2023**
 - ART 410L – Topics in Studio Art
 - Course was a duplicate title. The department has moved to one Selected Topics course.
 - ART 410P – Topics in Studio Art
 - Course was a duplicate title. The department has moved to one Selected Topics course.
 - ART 410Q- Topics in Studio Art
 - Course was a duplicate title. The department has moved to one Selected Topics course.
 - ART 410V – Topics in Studio Art
 - Course was a duplicate title. The department has moved to one Selected Topics course.

Approved unanimously as a group.

Action Agenda Items

Informational Items

- Policy 2:011 (Membership and Responsibilities of the University Curriculum Committee) is being rescinded as it has been merged with Policy 2:001.
- Policy 2:023 (Awarding of Credits Earned Through Extra-Institutional Learning to the University) is being rescinded as it has been merged with Policy 2:015.

Both approved unanimously.

Academic Affairs

Policy Updates

- Policy 2:001 Curricular Development and Modification Approval – represented by Jasmine O’Brien
 - Added information from Policy 2:011 on University Curriculum Committee Membership into the Curricular policy.

Approved unanimously.

- Policy 2:015 Prior Learning Credit – represented by Nancy KingSanders
 - Originally created in 2014, revised March 2017 prior to this revision.
 - However, oversight of the policy was not centralized - Distance Education no longer maintains the portfolio segment, and no central office was responsible for communicating with department chairs to determine if the department chairs had determined that Prior Learning Credit was to be awarded and if so, a procedure for articulating it to the student’s transcript
 - Prior Learning Assessment is a highly individualized process that offers adult and non-traditional students the unique opportunity to petition for college credit for the knowledge, training, and skills they previously learned through a broad range of experiences outside of the traditional academic setting.
 - APSU has a significant population of military students and the State of Tennessee has placed on significant emphasis on ensuring that adult and non-traditional students attain degree completion utilizing Prior Learning Assessment if applicable
 - Some departments award articulated prior learning credit based on criteria determined by the department such as prior work experience, institutional partnerships, or national certification
 - The Proposed version of 2:015 combines 2:015 and 2:023, Awarding of Credits Earned Through Extra-Institutional Learning, into one policy
 - Policy 2:015 creates a central point of contact for non-traditional students that might want to apply for Prior Learning Credit through the portfolio process
 - The revisions in 2:015 provide a clear process for the Office of the Registrar to articulate the credit to the student’s transcript if department chairs approve of the awarding of credit

Nancy KingSanders advised this would go live in fall, 2022. Approved unanimously.

- Policy 2:022 Posthumous Degree
 - Reviewing the policy for Posthumous degree, no changes were made to this policy.

Approved unanimously.

- Policy 2:038 Undergraduate and Graduate Admissions Policy – represented by Nancy KingSanders
 - Policy has been edited to create a more generic or general admission policy and references applicable law.
 - This will allow flexibility to change some things within the Admission policy, which are consistent with law, without having to go through the policy change process each time.
 - Granular admission requirements are specified in the bulletin which is updated annually.

Approved unanimously.

College of Arts and Letters

Department of Music – represented by Kristen Sienkiewicz

Undergraduate Program Modification – Final approval required from the Provost/SVP Academic Affairs

- Music Therapy concentration in Music BM Implementation Fall 2023
 - Removing a 1 credit hour recital from the requirements.
 - Adding a 1 credit hour Practicum IV course.
 - Updating the admission requirements for the concentration.
 - Reduce the number of semesters of upper level lessons and ensembles to 3 so students take lessons and ensembles for a total of 7 semesters.

Approved unanimously.

College of Business

Department of Management and Marketing – represented by Mickey Hepner

Graduate Program Modification – Final approval required from the Provost/SVP Academic Affairs

- Management, MS Implementation Fall 2023
 - Removing the GMAT requirements
 - Updating the program so those who must complete MGT 5010 (Business Foundations) take this course their first time prior to completing any other MGT courses.

Approved unanimously.

Eriksson College of Education

Department of Educational Specialties – represented by Sherri Prosser

Graduate Program Modification – Final approval required from the Provost/SVP Academic Affairs

- Science Education Research and Practice concentration in Curriculum and Instruction MAED
Implementation Fall 2023
 - Renaming the concentration from Elementary and Middle Grades Science concentration to Science Education Research and Practice.
 - Removing EDUC 5150 (The Reflective Practitioner), EDUC 5950 (Research Paper) and SCI 5110 (Teaching Science in Elementary School: Special Strategies).
- Secondary Science Education concentration in Curriculum and Instruction MAED
Implementation Fall 2023
 - Terminating the concentration due to a low enrollment and interest.

Approved unanimously.

Department of Teaching and Learning – represented by Benita Bruster

Graduate Program Modification – Final approval required from the Provost/SVP Academic Affairs

- Grades 6-8 Science Licensure Concentration in Teaching, MAT
Implementation Fall 2023
 - Removing the CHEM 5140 (Lab Safety), CHEM 5150 (Data Analysis), and CHEM 5180/81/82 (Experimental Design) from the concentration.
 - Adding SCI 5050 (Life Science Methods), SCI 5070 (Physical Science Methods) and SCI 5090 (Earth Science Methods).
- Secondary Science Education Concentration in Teaching, MAT
 - Removing the CHEM 5140 (Lab Safety), CHEM 5150 (Data Analysis), and CHEM 5180/81/82 (Experimental Design) from the concentration.
 - Adding SCI 5050 (Life Science Methods), SCI 5070 (Physical Science Methods), SCI 5090 (Earth Science Methods) and EDUC 5360 (Teaching Science and SS).

Approved unanimously.

A motion was made and seconded to adjourn the meeting.