

**University Curriculum Committee**  
**February 28, 2022**  
**ZOOM**  
**2:30pm**

**Calling of the Roll**

Quorum present.

**Announcements**

Be on the lookout for e-mail from Dr. Nancy KingSanders.

**Old Business**

None.

**Meeting Minute Approval**

- Approval for the February 14, 2022 UCC meeting minutes

Approved unanimously.

**Consent Agenda Items** – All items require final approval by the Provost/SVP Academic Affairs

All items approved unanimously.

**A. Course Prerequisite Change**

**Implementation Fall 2022**

- ACCT 3100 – Financial Statement Analysis
  - Updating the course prerequisite by removing ACCT 3010 (Intermediate Accounting I).
- ACCT 3210 – Advanced Technology for Accounting
  - Updating the course prerequisite by removing MGT 3001 (Technology for Business).
- ACCT 3710 – Accounting Information Systems
  - Updating the course prerequisite to include the BB1, ACCT 3010 (Intermediate Accounting I) and ACCT 3110 (Financial Statement Analysis).
- ACCT 4230 – Data Analytics for Accounting
  - Updating the course prerequisite by removing ACCT 4210 (Auditing) and including ACCT 3710 (Accounting Information Systems) with a grade of “C” or better.
- ACCT 4310 – Individual Income Tax
  - Updating the course prerequisite by removing ACCT 3020 (Intermediate Accounting II).
- ACCT 4320 – Corporate and Business Entities Taxation
  - Updating the course prerequisite by removing ACCT 4310 (Individual Income Tax).

- COUN 5000 – Research and Evaluation in Counseling
  - Updating the course prerequisite to Admission to the MS in Counseling program or permission of instructor.
- COUN 5080 – Diagnosis and Psychopathology
  - Updating the course prerequisite to require COUN 5400 (Theories of Counseling), COUN 5410 (Counseling Techniques), and COUN 6010 (Ethical, Legal, and Professional Issues in Counseling).
- COUN 5110 – Lifespan Development
  - Updating the course prerequisite to require COUN 5000 (Research and Evaluation in Counseling).
- COUN 5160 – Counseling Children and Adolescents
  - Updating the course prerequisite to require COUN 5410 (Counseling Techniques) and 5420 (Advanced Counseling Techniques).
- COUN 5190 – Psychological Assessment and Appraisal
  - Updating the course prerequisite to COUN 5410 (Counseling Techniques).
- COUN 5420 – Advanced Counseling Techniques
  - Updating the course prerequisite to COUN 5410 (Counseling Techniques).
- COUN 5430 – Group Theories and Techniques
  - Updating the course prerequisite of COUN 5410 (Counseling Techniques) to remove the language of a grade of “B” or better due to changing all course grades to require a “B” or better.
- COUN 5440 – Counseling Diverse Population
  - Updating the course prerequisite to COUN 5410 (Counseling Techniques).
- COUN 5600 – Theories and Counseling in Career Development
  - Updating the course prerequisite to require COUN 5410 (Counseling Techniques) and 5420 (Advanced Counseling Techniques).
- COUN 5640 – Practicum in School Counseling
  - Updating the course prerequisite to remove COUN 5160 (Counseling Children and Adolescents) and add COUN 5150 (Foundation of School Counseling I), 5410 (Counseling Techniques), 5420 (Advanced Counseling Techniques) , 5440 (Counseling Diverse Populations) and 6010 (Ethical, Legal, and Professional Issues in Counseling).
- COUN 5725 – Internship in School Counseling
  - Updating the course prerequisite to remove COUN 5640 (Practicum in School Counseling) and add COUN 5150 (Foundations of School Counseling I), 5160 (Counseling Children and Adolescents), 5410 (Counseling Techniques) and 5420 (Advanced Counseling Techniques),

5440 (Counseling Diverse Populations) and 6010 (Ethical, Legal, and Professional Issues in Counseling).

- COUN 5993 – Addiction Counseling
  - Updating the course prerequisite to COUN 5400 (Theories of Counseling) and 5410 (Counseling Techniques).
- COUN 6015 – School Counseling Program Development and Implementation
  - Update the course prerequisite to require COUN 5210 (School Culture for Counselors) and to remove the language of a grade of “B” or better due to changing all course grades to require a “B” or better.
- EDUC 5700 – Seminar in Educational Leadership
  - Removing the course prerequisite of Milestone II.
- EDUC 5740 – Supervision of Curriculum and Instruction
  - Removing the course prerequisite of EDUC 5700 (Seminar in Educational Leadership).

#### **B. Course Co-requisite Update**

**Implementation Fall 2022**

- EDUC 5710 – Introduction to School Leadership
  - Removing the co-requisite of EDUC 5700 (Seminar in Educational Leadership).

#### **C. Course Number Change**

**Implementation Fall 2022**

- HOSP 3010 – Principles of Hospitality and Tourism Management
  - Updating the course number from 3800 to 3010

#### **D. Course Description Change**

**Implementation Fall 2022**

- ACCT 3010 – Intermediate Accounting I
  - Old Course Description:  
This is an intensive study of environment and theoretical structure of financial accounting and reporting with advanced problems pertaining to the corporate form of ownership. Major topics include financial statements reporting and disclosures, the accounting processes; time value of money concepts; and asset recognition and measurements of cash and temporary investments, receivables, inventories, operational assets, intangibles, investments, and current liabilities.
  - New Course Description:  
An intensive study of the environment and theoretical structure of financial accounting and reporting pertaining to the corporate form of ownership. Major topics include the accounting system and the technology used in the system; financial statements reporting and disclosures; time value of money concepts; and recognition and measurement of cash, receivables,

inventories, and fixed assets.

- ACCT 3210 – Intermediate Accounting II
  - Old Course Description:

This study of advanced topics in financial accounting and reporting extends the coverage of [ACCT 3010](#). The focus is on how enterprises account for long-term liabilities, stockholders' equity; earnings per share; reporting for income taxes; derivative instruments, pensions and post-retirement benefits; leases; changes and error analysis; and segment of interim reporting.
  - New Course Description:

A continuation of the intensive study of topics in financial accounting and reporting. The topics include intangible assets, investments, current and long-term liabilities, and equity. Also included are the concepts of revenue recognition, earnings per share, and deferred income taxes. Detailed analysis of the Statement of Cash Flows and the technology used in its creation, the concepts of full disclosure, and the accounting for changes and errors will be covered.
  
- ACCT 3110 – Intermediate Managerial Accounting and Data Analytics
  - Old Course Description:

In-depth coverage of principles, techniques, and challenges of modern cost accounting and cost management used within organizations for planning, control, and decision-making from a strategic perspective. Topics of current interest include: job order and process costing, cost behavior, joint and by-product cost allocation, activity-based costing, variable costing, budgeting, standard costing systems, variance analysis, performance measurement, and quality control.
  - New Course Description:

In-depth study of managerial accounting concepts, focusing on performance and planning analytics. Heavy emphasis on the use of data analytics techniques to examine budget/actual comparisons, variances, ratios, and other financial data and nonfinancial metrics.
  
- ACCT 3210 – Advanced Technology for Accounting
  - Old Course Description:

A heavily application-oriented course when students will gain experience using spreadsheets, database, and small business accounting software to make accounting and financial decisions.
  - New Course Description:

An application-oriented course, which introduces students to current software used in the accounting profession.
  
- ACCT 3610 – Forensic Accounting
  - Old Course Description:

Foundations of Forensic Accounting will be introduced. Additional topics to be examined include: international issues, current events in accounting, as well as exposure to the “new” world of accounting and its ever-changing and ethical scenarios highlighting the ethical responsibilities of accountants.

- **New Course Description:**  
Foundations of forensic accounting will be introduced, with a significant focus on fraud examination and financial crimes. Students will be able to recognize and investigate fraud schemes and know how to respond within the legal framework and ethical bounds of the profession. Students will be required to use critical thinking, decision-making, and communication skills to complete case studies and research assignments.
  
- **ACCT 3710 – Accounting Information Systems**
  - **Old Course Description:**  
Accounting information systems including data/information handling, concepts, practices, professional ethics, and internal controls. Students are required to complete manual and computerized accounting information systems projects, research and prepare a written report.
  - **New Course Description:**  
Accounting information systems emphasizes the professional and legal responsibility of accountants and auditors for the design, operation, and control of AIS applications, including both financial and nonfinancial functions.
  
- **ACCT 4210 – Auditing**
  - **Old Course Description:**  
Auditing includes study of evidence, internal controls of an organization, professional ethics and legal issues related to auditing, reporting on audit results and standards. Financial auditing will be emphasized, operational or internal auditing and techniques similar to auditing such as reviews and compilations.
  - **New Course Description:**  
Auditing includes the study of professional ethics, legal issues related to auditing, evidence gathering and examination, internal controls of an organization, and reporting on audit results. Financial auditing will be emphasized. Use of computerize audit techniques and data analytics for audits will be covered.
  
- **ACCT 440I – Accounting Internship**
  - **Old Course Description:**  
Designed to provide academic credit for relevant and meaningful experience in preparation for accounting positions. Weekly updates, term paper, and satisfactory evaluation by employer/supervisor required for credit. Grading on a pass/fail basis. Only three hours will count toward upper-division accounting electives.
  - **New Course Description:**  
Designed to provide academic credit for relevant and meaningful work experience in preparation for accounting positions. Regular updates, summary reflection paper, and satisfactory evaluation by employer/supervisor required for credit. Grading on a pass/fail basis. Only three hours will count toward upper-division accounting electives.

- ACCT 4510 – Advanced Accounting
  - Old Course Description:  
Advanced accounting topics, business combinations and consolidations, partnerships, segment and interim reporting, accounting for bankruptcies and liquidations.
  - New Course Description:  
A further continuation of the intensive study of topics in financial accounting and reporting. Topics include business combinations, partnerships, segment and interim reporting, accounting for bankruptcies and liquidations. Data analytical methods for the analysis of the topics will be presented.
  
- ACCT 4610 – Accounting Theory and Research
  - Old Course Description:  
Selected readings from current literature, periodicals and official publications from accounting organizations. Examination of both the historical development and current state of accounting theory, principles, and practice and the environment influencing accounting practice. Consideration of theoretical issues associated with financial reporting. Students will write a research paper using information obtained from a variety of sources.
  - New Course Description:  
Readings from current literature, periodicals, and official publications from accounting professional organizations. Researching the accounting and auditing standards codifications to examine the historical development and current state of accounting theory, principles, and practice and the environment influencing accounting practice.
  
- HOSP 3010 – Principles of Hospitality and Tourism Management
  - Old Course Description:  
This course surveys the administrative strategies of the hospitality and tourism industry. Students will examine the operations of lodging and dining facilities. The course examines career opportunities, organizational structures, and history of the industry. Readings, cases, examples, and discussions help students relate theory to the practice of hospitality administration.
  - New Course Description:  
This course is an overview of the hospitality industry, which is composed of lodging, food and beverage, transportation, retail outlets, special events, casinos, and country clubs. This course presents the history, organization, opportunities and challenges that exist in the many careers that make up the dynamic world of hospitality.
  
- HOSP 3860 – Introduction to Tourism Management
  - Old Course Description:  
In this course, students will view the tourism from a business perspective, examining the management, marketing and finance issues most important to industry members. Readings, cases, examples, and discussions help students relate theory to the practice of tourism administration.
  - New Course Description:  
This is an introduction to tourism management using a system approach that integrates a variety of hospitality and travel organizations and businesses. The course focuses on the

understanding of tourism from the perspectives of travelers and destinations, while identifying tourism's economic, socio-cultural, and environmental impacts on communities.

## **E. Course Name Change**

**Implementation Fall 2022**

- ACCT 3110 – Intermediate Managerial Accounting and Data Analytics
  - Updating the course name from Cost Accounting to Intermediate Managerial Accounting.
- ACCT 4610 – Accounting Theory and Research
  - Updating the course name from Accounting Theory to Accounting Theory and Research.
- HOSP 3100 – Principles of Hospitality and Tourism Management
  - Updating the course name from Hospitality Administration Strategies to Principles of Hospitality and Tourism Management.
- HOSP 3860 – Introduction to Tourism Management
  - Updating the course name from Tourism Administrative Strategies to Introduction to Tourism Management

## Action Agenda Items

### College of Arts and Letters

#### Department of History and Philosophy – represented by

Graduate New Course – Final approval required from the Provost/SVP Academic Affairs

1. HIST 5220 – Global Conflict and Revolution, 1898-1924 Graduate Implementation Fall 2022
  - This course examines the political, social, economic, and military trends that framed the international shift from the "Age of Progress" to the "Age of Extremes" in the early twentieth century. Course topics will be examined through a global perspective that takes into account diverse responses and reactions across the world, with a significant focus on how national and ethnic groups became oppressed minorities in postwar Europe despite the promise of national self-determination.

Undergraduate New Course – Final approval required from the Provost/SVP Academic Affairs

2. HIST 4230 – Global Conflict and Revolution, 1898-1924 Implementation Fall 2022
  - This course examines the political, social, economic, and military trends that framed the international shift from the "Age of Progress" to the "Age of Extremes" in the early twentieth century. Course topics will be examined through a global perspective that takes into account diverse responses and reactions across the world, with a significant focus on how national and ethnic groups became oppressed minorities in postwar Europe despite the promise of national self-determination.

Rationale presented by Greg Hammond. Courses are commonly are offered together (i.e., dual listed). Friendly amendment included to correct typo. Approved unanimously.

#### Department of Music – represented by Kristen Sienkiewicz

Graduate New Course – Final approval required from the Provost/SVP Academic Affairs

3. MUS 5615 – Pep Lab Band Implementation Fall 2022
  - The purpose of level five (5xxx) ensembles is to refine professional level musicianship and artistry, and provide opportunity for student leadership in ensembles. The Pep Lab Band will rehearse and perform musical presentations for APSU home basketball games, post-season tournaments, and other campus events. Open to all students. Audition and demonstration of basic skills is required (email instructor prior to Nov. 1). Participation in a pre-determined number of performances is required, all of which are on evenings and weekends.



Rationale presented by Dr. Kristen Sienkiewicz. Approved unanimously.

## College of Behavioral and Health Sciences

Department of Criminal Justice– represented by Megan Kienzle

Undergraduate Program Modification – Final approval required from the Provost/SVP Academic Affairs

4. Criminal Justice, BS Implementation Fall 2022
- Removing PM 3760 (Methods of Research for Administration) as an option and only allowing CRJ 2020 (Research Methods in Criminal Justice) to be completed as the methods course.
  - Adding CRJ 4110 (American Courts and Judicial Process) as an option to the Courts and Laws Topics of the major core.

Rationale presented by Dr. Megan Kienzle. Approved unanimously.

Department of Leadership and Organizational Administration – represented by William Rayburn

Academic Units – Final approval required by the University President

1. Department name change Implementation Fall 2022
- Updating the department name from Department of Leadership and Organizational Administration to Department of Leadership.

Undergraduate Program Modification – Final approval required from the Provost/SVP Academic Affairs

2. Leadership Science, BS Implementation Fall 2022
- Updating the major name from Leadership and Organizational Administration to Leadership Science
  - Redesigning the major core since the Hospitality Administration concentration is being moved under the BBA in Management.
  - The proposal significantly strengthens the major core by adding four courses that enable the program to more completely align with the Seemiller model of student leadership development (Seemiller, 2013) that has been the basis for our undergraduate curriculum redesign.
3. Leading Operations Concentration in Leadership Science, BS Implementation Fall 2022
- The faculty have elected to redesign the undergraduate concentration in organizational administration so that this concentration builds on the strong major core and provides students with specialized knowledge related to leading operations in organizations.
  - Updating the concentration name from Organizational Administration to Leading Organizations.
4. Leading People Concentration in Leadership Science, BS Implementation Fall 2022

- The faculty have elected to redesign the undergraduate concentration in organizational administration so that this concentration build on the strong major core and provides students with specialized knowledge related to leading people in organizations.
- Updating the concentration name from Leadership Science to Leading People.

Rationale presented by Dr. William Rayburn. Items 1-4 considered together. Approved unanimously.

Department of Psychological Science and Counseling – represented by Kim Coggins

Graduate New Course – Final approval required from the Provost/SVP Academic Affairs

5. COUN 6000 – Counseling Military Families Implementation Fall 2022
  - The purpose of this course is to develop knowledge surrounding the issues that impact military families. This course is designed to provide information regarding military culture and counseling techniques. As a result of this course, students will be more informed about the mental health needs of these populations.
6. COUN 6730 – Crisis and Trauma Counseling
  - This course is a survey of major trauma informed theoretical orientations relative to the assessment, treatment, and research from various social and cultural contexts. The emphasis is on the identification of the counseling relationship and the impact trauma and crisis has on neurobiological responses. Since most students will take only this one course relating to trauma work with individuals, couples, and families from different communities we must attempt to cover a lot of ground. This course is designed to provide an *introduction and overview* of the major theories, concepts.

Graduate Program Modification – Final approval required from the Provost/SVP Academic Affairs

7. School Counseling Concentration in MS COUN Implementation Fall 2022
  - Adding 3 approved electives and removing electives no longer offered.
  - Adding a required course to the students concentration and reducing the number of required electives by one.
  - Changed the application process to remove the GRE requirements and prompt a personal statement.
  - Adding information to the bulletin regarding grades, remediation policy and program handbook statement.

Rationale presented by Dr. Kim Coggins. Items 5-7 considered together. Approved unanimously.

## College of Business

Department of Management and Marketing – represented by Mickey Hepner

Undergraduate Program Modification – Final approval required from the Provost/SVP Academic Affairs

8. Hospitality Management Concentration in Management, BBA Implementation Fall 2022
- Moving the concentration of Hospitality Administration to the Management major.
  - Updating the curriculum to include the BBA core.
  - Updating the curriculum to reflect changes in industry standards and be more representative of the concentration.

Undergraduate New Course – Final approval required from the Provost/SVP Academic Affairs

9. HOSP 3830 – Lodging Management Implementation Fall 2022
- This course examines the organization, management and operating procedures of lodging facilities. Guest-employee interactions will be examined along with current trends and cutting edge topics in the lodging industry. A history of the lodging industry will be discussed.
10. HOSP 4990 – Hospitality Capstone Implementation Fall 2022
- Provides students with an overview of all major areas that must be considered when analyzing, designing and planning a new business venture. Emphasis will be on strategic planning, design of systems, models and problem analysis, leading to the opening of a successful hospitality or tourism business.

**Rationale presented by Dean Hepner. Items 8-10 considered together. Approved unanimously.**

## Eriksson College of Education

Department of Education Specialties – represented by Benita Bruster

Graduate New Course – Final approval required from the Provost/SVP Academic Affairs

11. EDUC 5714 Schoolwide Interventions and Inclusive Practices Implementation Fall 2022
- Inclusivity and Interventions for Administrators addresses the TILS and TN Literacy Standards around data analysis, expectations for ownership, evaluation systems, leveraging strengths and resources, and recognition of trauma-informed practices. This course introduces systems thinking and leading change to recognize and plan for K-12 students. Students will learn how to capitalize on opportunities in the school for inclusivity and intentional interventions for at-risk students. This course utilizes the learning from other courses in the Educational Leadership

program to integrate constructive practices in schools. Students will be able to recognize issues in equity and diversity and bring appropriate interventions to schools.

Rationale presented by Dr. Benita Bruster. Approved unanimously.

Meeting adjourned 2:54PM.