



This Reference Booklet contains information about some of the various reports that Decision Support and Institutional Research creates to assist our administration, deans, department chairs, and directors in gathering needed information to make informed decisions for our university. Please remember that we are always available to assist you with any reporting needs.

DSIR Report Reference Booklet

 **Austin Peay** Decision Support &
State University Institutional Research
CLARKSVILLE • TENNESSEE

Updated: April, 2023

Note from the Executive Director

Today, the insatiable thirst for information concerning the health and effectiveness of higher education institutions is widespread and growing. In response to the increasing demand for facts and figures, institutional research offices have worked hard to create reports that meet specific needs. With the increases in technology, reports are more comprehensive than in the past and, in many cases, they are interactive. However, this push to get the necessary information out in variable formats has resulted in data and reports that seem to be everywhere.

To offset the confusion as to where a particular report may be located or what it contains, the office of Decision Support and Institutional Research (DSIR) has created this booklet to help you navigate through APSU's data and reports. While this booklet does not address every report our office generates, it does explain those that are widely used by the University. Within this publication, we share a brief description of the report as well as where the report is located electronically.

If, however, there is a desired report that you cannot find, please contact our office. We will be happy to either help you find it or to work with you to create a new report if it is not currently available.

Andrew L. Luna, Ph.D.

Executive Director



Introduction

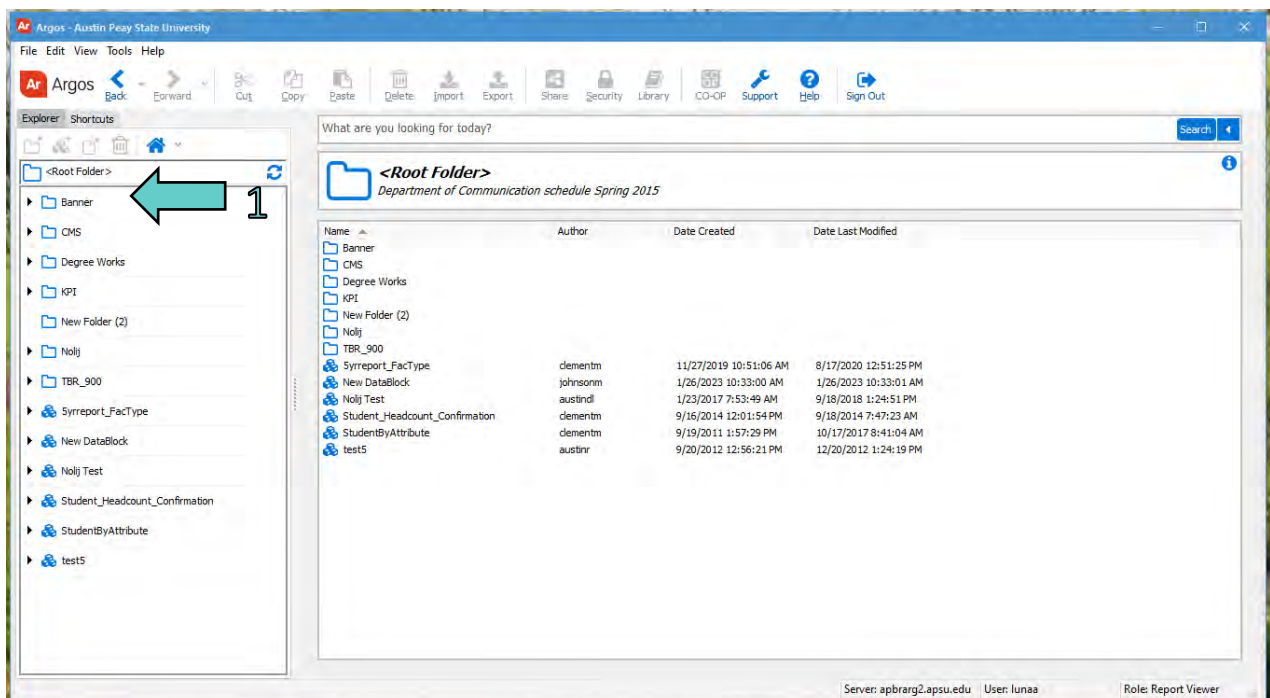
Decision Support and Institutional Research has put together a cadre of reports designed to aid with institutional planning, management, and accreditation. While most of these reports are designed within Evisions's Argos platform, the office has also created other reports, analyses, and White Papers as well. While some of these reports can be accessed from the DSIR webpage (www.APSU.EDU/DSIR), the dashboards generated from the Argos platform will require a username and password. This is the same username and password used to sign on to the APSU system.

The reports listed in this booklet are not an exhaustive list. While they include many of the important institutionally centered reports, there are many reports that are either departmental or divisional specific that are not included. Therefore, if a user cannot find a specific report needed, please contact the DSIR office.

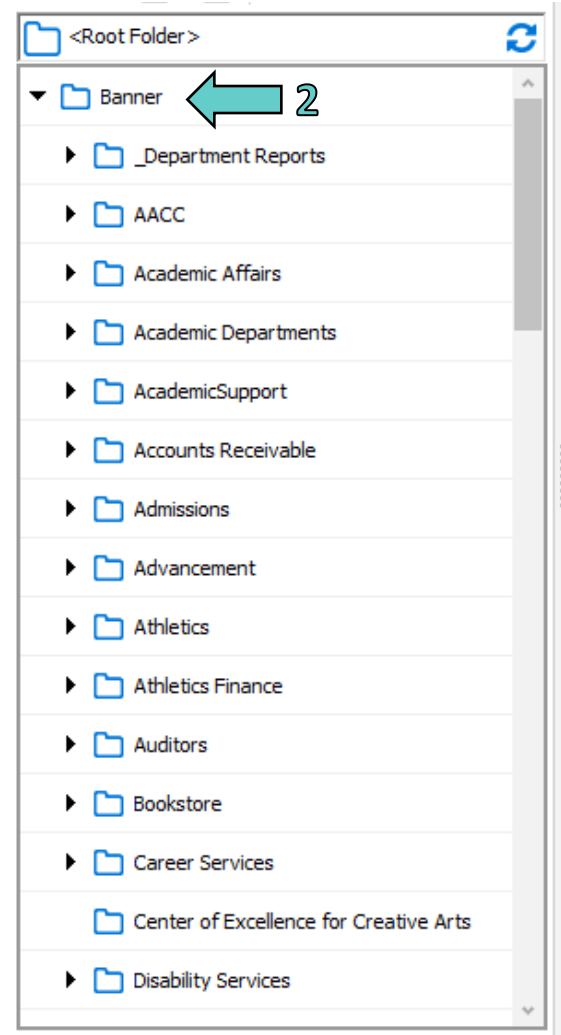
There are two ways with which to access Argos. The first is to download Argos on the computer. The other option is to use the web viewer. While both methods provide similar results there are some differences.

In some cases, the user may want to further modify one of these dashboards in order to merge with another report, rearrange or add columns, or perform statistical analyses. To this end, when Argos displays any data table (i.e. a report with rows and columns of data), the user may right-click on the table to convert the data into an Excel spreadsheet if the user has downloaded Argos. If the user has accessed the reports in web viewer, clicking the wheel at the bottom right of the screen will convert the report to Excel. At this point, the user may customize the report.

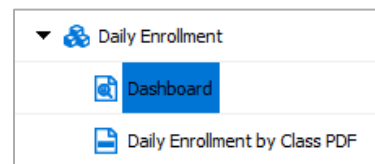
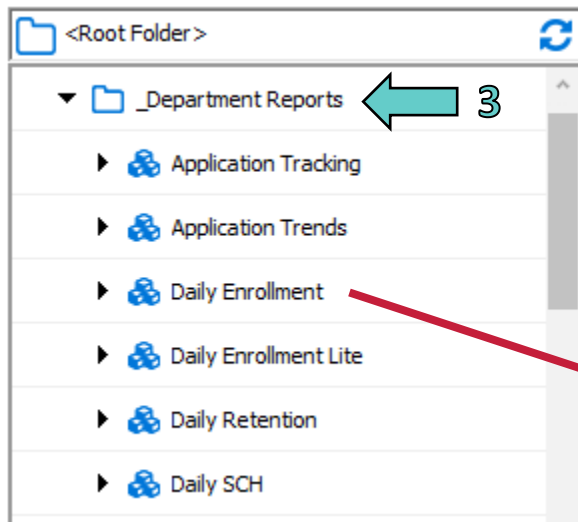
Once the Argos system is accessed, a folder screen will appear. To get to the reports, click on the Banner folder (Green Arrow 1).



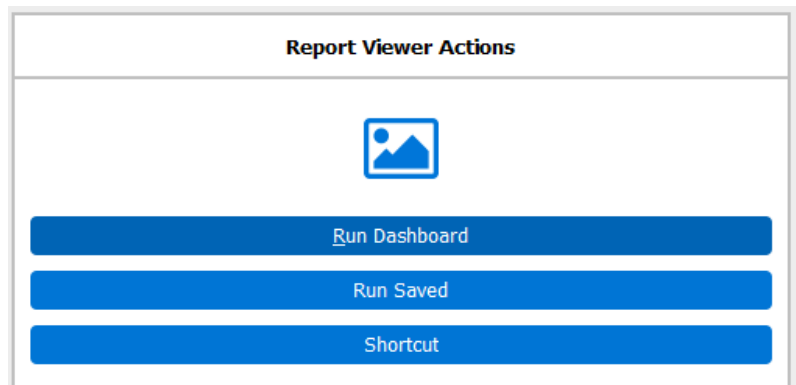
By clicking on the Banner folder (Green Arrow 2) various subfolders are listed. Most of these are for individual departments or divisions. For example, if a department requests a specific report or dashboard, DSIR may store it within that department's folder. In many cases, only specific users will have access to see most of the reports within the individual department folders due to personally identifiable information (PII) that may be contained within the reports.



All of the reports and dashboards listed in this booklet, however, are within the _Department Reports folder which can be accessed by clicking on the _Department Reports folder (Green Arrow 3). These dashboards were designed and created by DSIR to create specific perennial reports that are commonly used by most institutions. Occasionally, DSIR created unique, uncommon reports that were based either on exclusive needs or to look at higher education management through a different set of paradigms.



By clicking on one of the reports, say Daily Enrollment, the user is given two choices. The first choice, highlighted to the right in blue, is the actual dashboard. The second choice is something that looks similar to the dashboard but allows the user to create a PDF of the report that can then be saved or sent via email to others. By clicking on the Run Dashboard button, the desired report will appear.



Application Tracking

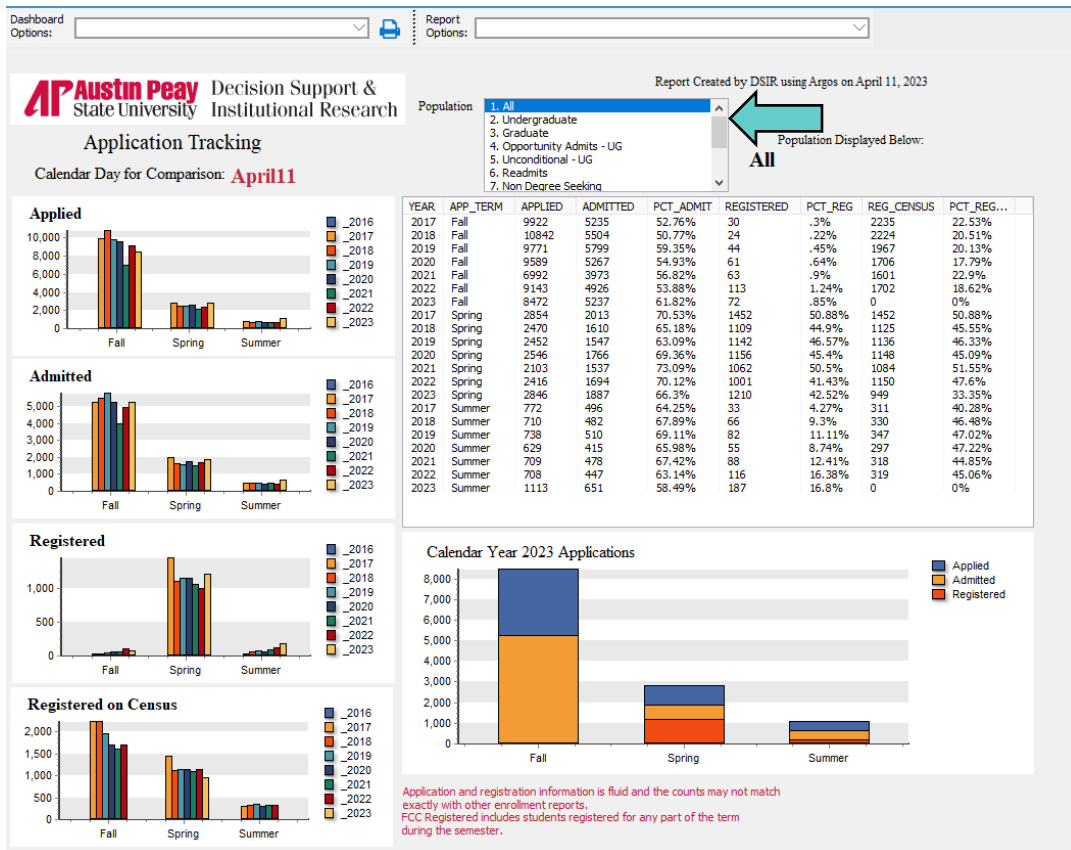
Description

The Application Tracking dashboard resulted as a combined effort between DSIR and the Office of Admissions. Its purpose is to track applications over a period of time and to also determine both the Applied/Admitted yield as well as the Admitted/Registered yield. Furthermore, there is a “Registered on Census” graph that includes those students who were enrolled during the time that the institution’s official fall Census was taken. The data are based on those students who applied, were admitted, or registered on a particular day for a specific year.

Access the Data

A representation of the dashboard is below. When it is pulled up, the default is set for All students. Therefore, the chart will automatically populate for this group. To change the setting, scroll down to the desired group, as shown by the green arrow below, and highlight. The chart will momentarily update to the new group.

There are graphs for total applications, admissions, registrations, and registrations on Census. One can also compare the actual numbers for the various years as well as look visually at the ratio of admitted and registered yield for the current year. It is important to note that, because these data are pulled daily, they may not match other dashboards that may be pulling something differently and they should not be compared with Census data.



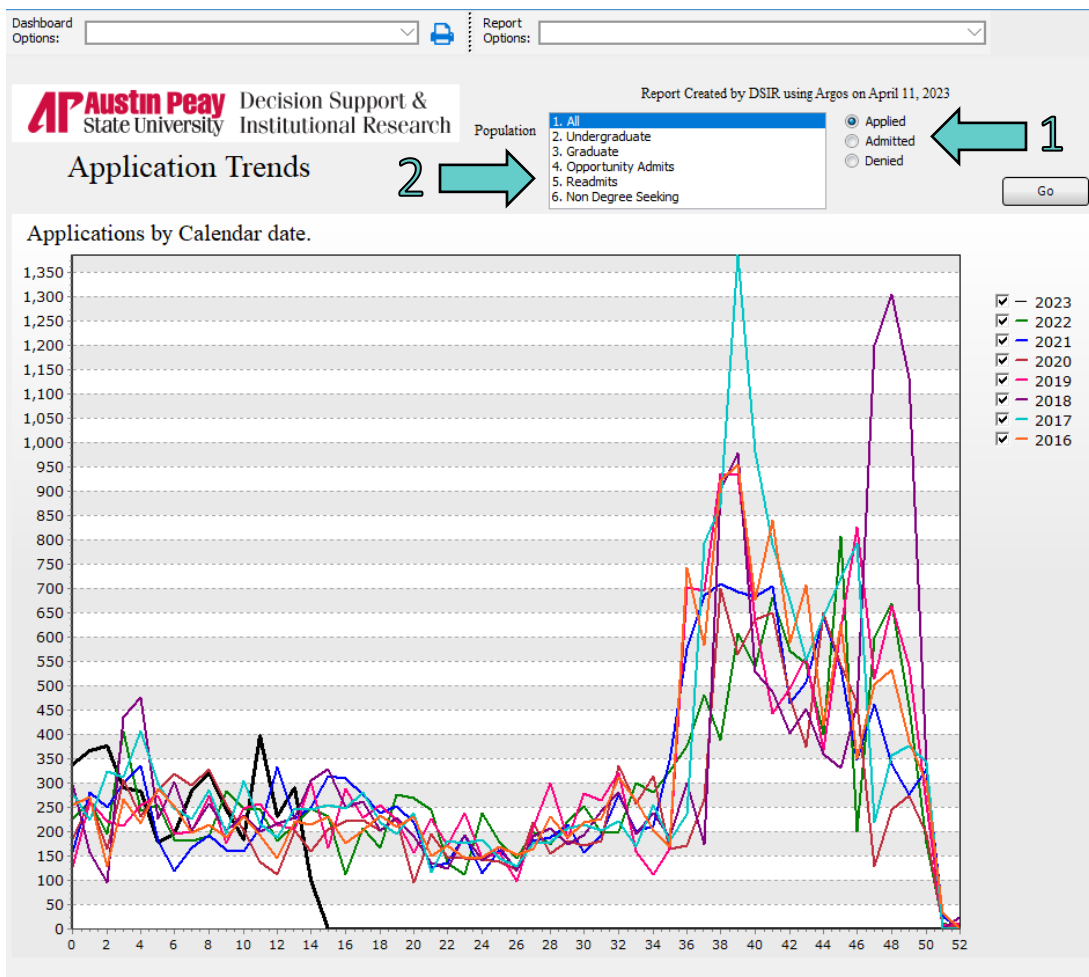
Application Trends

Description

The Application Trends dashboard simply tracks the number of daily applications received on that specific calendar day of the year. The numbers at the bottom represent the weeks of the year.

Access the Data

When this dashboard appears, it is blank. The user chooses what type of applications to view (Green Arrow 1). These could be Applied, Admitted, or Denied. Next, the user chooses the group to view (Green Arrow 2), followed by hitting the Go button.



Daily Enrollment

Description

This report tracks the daily enrollment numbers leading up to the fall or the spring semester while providing a two-year historical trend. For best results, this report should not be run until the end of the current semester when the existing new freshmen have transitioned into other student types. This report provides a breakdown of enrollment by college, department, and program. This report is designed to mimic Census and does not include supplemental enrollments.

Access the Data

When this dashboard appears, it is blank. The user must first choose the desired semester (Green Arrow 1), then choose the day to observe (Green Arrow 2), followed by pressing the Go button. Please note that the dashboard is not ready to run until after 10:45 a.m. each day. The user has flexibility to look at past semesters or days within a semester. One of the first set of numbers to display is the overall count (Green Circle) as well as the percent differential from the previous year.

Additionally, the user can get a sub report breakdown by LIBA Focus (Green Arrow 3), Student Type by College (Green Arrow 4), or breakdown by Department/Major (Green Arrow 5). Samples of these sub reports are on the following page.

AP Austin Peay State University Decision Support & Institutional Research Daily Enrollment Report

Report Created by DSIR using Argos on 3/17/2021 11:13 AM

Spring Semester 2021 Class Day 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

03/01/2021

9,180 **-6.53%**
Combined Enrollment & 1Yr Pct Change

College	Level	TwoYr	OneYr	CurYr	1Yr_Chg	2Yr_Chg
Academic Affairs	UG	1,155	1,285	1,278	-0.54%	10.65%
Academic Affairs	Total	1,155	1,285	1,278	-0.54%	10.65%
Academic Focus	GR	1	0	0	-100%	-100%
Academic Focus	UG	128	98	73	-25.51%	-42.97%
Academic Focus	Total	129	98	73	-25.51%	-43.41%
Arts and Letters	UG	130	147	124	-15.65%	-4.62%
Arts and Letters	Total	1,042	1,008	810	-19.64%	-22.26%
Arts and Letters	Total	1,172	1,155	934	-19.13%	-20.31%
Behavioral and Health S...	GR	411	403	450	11.66%	9.49%
Behavioral and Health S...	UG	2,558	2,413	2,133	-11.6%	-16.61%
Behavioral and Health S...	Total	2,969	2,816	2,583	-8.27%	-13%
Business	GR	54	41	52	26.83%	-3.7%
Business	UG	853	910	792	-12.97%	-7.15%
Business	Total	907	951	844	-11.25%	-6.95%
Education	GR	261	237	321	35.44%	22.99%
Education	UG	326	323	361	11.76%	10.74%
Education	Total	587	560	682	21.79%	16.18%
Non-Degree	UG	11	7	4	-42.86%	-63.64%
Non-Degree	Total	701	664	1,017	5.5%	45.08%
Non-Degree	Total	712	671	1,021	5.15%	43.4%
Science and Mathematics	GR	176	189	181	-4.23%	2.84%
Science and Mathematics	UG	1,889	1,796	1,584	-11.8%	-16.15%
Science and Mathematics	Total	2,065	1,985	1,765	-11.08%	-14.53%
Total		9,696	9,821	9,180	-6.53%	-5.52%

Enrollment by Residence

Level	TwoYr	OneYr	CurYr	1Yr_Chg	2Yr_Chg
GR	1,044	1,024	1,132	10.55%	8.43%
UG	8,652	8,797	8,048	-8.51%	-6.98%
Total	9,696	9,821	9,180	-6.53%	-5.52%

Enrollment by Residence

Citizenship	TwoYr	OneYr	CurYr	1Yr_Chg	2Yr_Chg
Not US Citizen	181	215	193	-10.23%	6.63%
Unknown	1	1	0	-100%	-100%
US Citizen	9,514	9,605	8,987	-6.43%	-5.54%

LIBA -> FOCUS COLLEGE

Enrollment by Classification

Classification	TwoYr	OneYr	CurYr
1. FR	1,825	1,268	1,007
2. SO	1,480	1,740	1,884
3. JR	1,750	2,572	2,530
4. SR	1,024	906	802
5. GR	83	83	83
6. ND	83	83	83

Click to View Department & Major Breakout

Department	TwoYr	OneYr	CurYr	1Yr_Chg	2Yr_Chg
Academic Affairs	1,155	1,285	1,278	-0.54%	10.65%
Academic Focus	129	98	73	-25.51%	-43.41%
Accounting, Financ...	270	281	250	-11.03%	-7.41%
Agriculture	195	190	180	-5.26%	-7.69%
Allied Health Sciences	312	289	256	-11.42%	-17.95%
Art and Design	209	223	199	-10.76%	-4.78%
Biology	364	302	285	-5.63%	-21.7%
Chemistry	144	136	98	-27.94%	-31.94%
Communication	349	360	258	-28.33%	-26.07%
Computer Science &...	611	608	564	-7.24%	-7.99%
Criminal Justice	372	356	330	-7.3%	-11.29%
Education Specialties	149	121	180	48.76%	20.81%
Engineering Technol...	263	284	241	-15.14%	-8.37%
Geosciences	48	58	47	-18.97%	-2.08%
Health and Human...	683	674	645	-4.3%	-5.56%
History and Philoso...	196	177	135	-23.73%	-31.12%
Languages and Life...	186	172	161	-6.4%	-13.44%
LISP and Organizat...	187	231	226	-2.16%	20.86%
Management and M...	601	662	592	-10.57%	-1.5%
Management, Mark...	36	8	2	-75%	-94.44%
Math	62	63	43	-31.75%	-30.65%
Music	157	140	119	-15%	-24.2%
Non-Degree	712	971	1,021	5.15%	43.4%
Nursing	786	576	506	-12.15%	-35.62%
Physics, Engineerin...	64	55	51	-7.27%	-20.31%
Political Science and...	151	144	114	-20.83%	-24.5%
Psychological Scienc...	431	489	487	-0.41%	12.99%
Social Work	290	275	208	-24.36%	-28.28%
Sociology	69	71	67	-5.63%	-2.9%
Teaching and Learnin...	438	439	802	14.35%	14.61%
Theatre and Dance	75	83	62	-25.3%	-17.33%
Total	9,696	9,821	9,180	-6.53%	-5.52%

Click to View College Student Type Breakout

Student Type	TwoYr	OneYr	CurYr	1Yr_Chg	2Yr_Chg
1. New Fresh	119	128	100	-21.88%	-15.97%
2. New Transfer	357	365	303	-16.99%	-15.13%
3. 1st Year	154	133	160	20.3%	3.9%
4. Readmit	175	187	153	-15.18%	-12.57%
5. Continuing	8,170	7,999	7,397	-7.53%	-9.46%
6. High School	658	929	984	5.92%	49.54%
7. NonDear	63	80	83	3.75%	31.75%
Total	9,696	9,821	9,180	-6.53%	-5.52%

High School Student Enrollment

Year	Enrollment
2019	658
2020	829
2021	984

Ft. Campbell Center

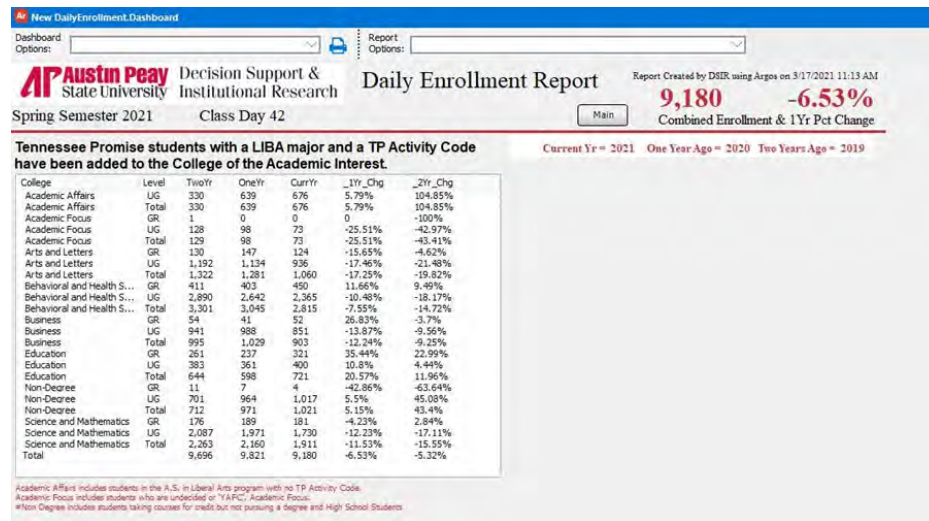
Year	Enrollment
2019	1,512
2020	1,554
2021	1,522

FCC

Academic Affairs includes students in the A.S. (in Liberal Arts program).
Academic Focus includes students who are unclassified or "AFC" Academic Focus.
Non-Degree includes students taking courses for credit but not pursuing a degree and High School Students.

Example of LIBA Focus Breakout by College

This is one of the reports from the Daily Enrollment dashboard.



Example of Student Type Breakout by College

This is a report from the Daily Enrollment dashboard.

collname	Student Type	TwoYr	OneYr	CurrYr	1Yr_Chg	2Yr_Chg
Academic Affairs	1. New Fresh	13	36	16	-55.56%	23.08%
Academic Affairs	2. New Transfer	25	50	56	12%	124%
Academic Affairs	4. Readmit	10	18	24	33.33%	140%
Academic Affairs	5. Continuing	1,107	1,181	1,181	0%	6.68%
Academic Affairs	7. NonDeor	0	0	1	0	0
Academic Affairs	Total	1,155	1,285	1,278	-0.54%	10.65%
Academic Focus	1. New Fresh	8	14	1	-92.86%	-87.5%
Academic Focus	2. New Transfer	19	12	2	-83.33%	-89.47%
Academic Focus	4. Readmit	4	9	1	-88.89%	-75%
Academic Focus	5. Continuing	97	63	69	9.52%	-28.87%
Academic Focus	7. NonDeor	1	0	0	-100%	-100%
Academic Focus	Total	129	98	73	-25.51%	-43.41%
Arts and Letters	1. New Fresh	12	8	3	-62.5%	-75%
Arts and Letters	2. New Transfer	20	37	22	-40.54%	10%
Arts and Letters	3. New Grad	15	26	8	-69.23%	-46.67%
Arts and Letters	4. Readmit	13	25	11	-56%	-15.38%
Arts and Letters	5. Continuing	1,111	1,057	889	-15.89%	-19.98%
Arts and Letters	7. NonDeor	1	2	1	-50%	0%
Arts and Letters	Total	1,172	1,155	934	-19.13%	-20.31%
Behavioral and Health Sciences	1. New Fresh	29	23	27	17.39%	-6.9%
Behavioral and Health Sciences	2. New Transfer	130	111	93	-16.22%	-28.46%

Example of Department and Major Breakout

This is a report from the Daily Enrollment dashboard.

College	Department	Major	UGTwoYr	UGOneYr	UGCurrYr	UG_YR1_CHG	UG_YR2_CHG	GRTwoYr	GROneYr	GRC
Academic Affairs	Academic Affairs	GNST	89	285	301	5.61%	238.2%	0	0	0
Academic Affairs	Academic Affairs	LIBA	1,066	1,000	977	-2.3%	-8.35%	0	0	0
Academic Affairs	Academic Affairs	Total	1,155	1,285	1,278	-0.54%	10.65%	0	0	0
Academic Focus	Academic Focus	UNDG	2	2	8	300%	300%	0	0	0
Academic Focus	Academic Focus	UNDG	0	0	0	0	0	1	0	0
Academic Focus	Academic Focus	YAPC	126	96	65	-32.29%	-48.41%	0	0	0
Academic Focus	Academic Focus	Total	128	98	73	-25.51%	-42.97%	0	0	0
Arts and Letters	Art and Design	ART	209	223	199	-10.76%	-4.78%	0	0	0
Arts and Letters	Art and Design	Total	209	223	199	-10.76%	-4.78%	0	0	0
Arts and Letters	Communication	CMMD	0	78	73	-6.41%	0	0	0	0
Arts and Letters	Communication	COMH	301	178	77	-56.74%	-74.42%	48	66	66
Arts and Letters	Communication	PRCM	0	38	51	34.21%	0	0	0	0
Arts and Letters	Communication	Total	301	294	201	-31.63%	-33.22%	48	66	66
Arts and Letters	History and Philosophy	HIST	144	122	96	-21.31%	-33.33%	25	31	31
Arts and Letters	History and Philosophy	PHRE	16	20	13	-35%	-18.75%	0	0	0
Arts and Letters	History and Philosophy	PHIS	0	0	0	0	0	11	4	4
Arts and Letters	History and Philosophy	Total	160	142	109	-23.24%	-31.87%	36	35	35
Arts and Letters	Languages and Literature	LANG	44	45	44	-2.22%	0%	0	0	0
Arts and Letters	Languages and Literature	ENG	130	111	99	-10.81%	-23.85%	12	16	16
Arts and Letters	Languages and Literature	CLSC	0	0	0	0	0	0	0	0

It should be noted that with these and any other tables contained within a dashboard, the user can convert them to an Excel spreadsheet for further customization.

Daily Enrollment Lite

Description

When many users of the Daily Enrollment report and Daily Student Credit Hours report requested a simpler, easier to read alternative, DSIR created the Daily Enrollment Lite report. This report contains only the essential elements of the original Daily Enrollment report and Credit Hour report. This report is designed to mimic Census and does not include supplemental enrollments.

Access the Data

When this dashboard appears, it is blank. The user must first choose the desired semester (Green Arrow 1), then choose the day to observe (Green Arrow 2), followed by pressing the Go button. Please note that the dashboard is not ready to run until after 10:45 a.m. each day. The user has flexibility to look at past semesters or days within a semester. One of the first set of numbers to display is the overall count (Green Circle) as well as the percent differential from the previous year.

The user receives the daily enrollment by level, college and classification. Additionally, credit hours by college and level are also displayed.

Dashboard Options:

Report Options:

Decision Support & Institutional Research

Fall Semester 2022
Class Day -88
Daily Enrollment Lite

Report Created by DSIR using Argos on 4/11/2023 1:31 PM

Choose semester, calendar date, (wait for date to stop loading) and click on Go

Fall Semester 2022
05/25/2022
GO

5,143 -1.79%

Combined Enrollment and One Year Percent Change

	Current Yr = 2022	One Year Ago = 2021	Two Years Ago = 2020
Level	TwoYr	OneYr	CurrYr
GR	623	615	585
UG	4,859	4,622	4,558
Total	5,482	5,237	5,143

	1Yr_Chg	2Yr_Chg
GR	-4.88%	-6.1%
UG	-1.38%	-6.19%
Total	-1.79%	-6.18%

The Daily Enrollment Lite dashboards were created to mimic the (14th day) Enrollment. Supplemental Enrollment is NOT included in these enrollment numbers. Supplemental terms are only part of term B, mini terms, and Spring II at FC. However, in the Student Credit Hours (SCH) table ALL courses in the semester are included.

*Academic Affairs includes students in the All Liberal Arts program.
 *Academic Focus includes students who are undecided or YAFC, Academic Focus.
 *Non Degree includes students taking courses for credit, but not pursuing a degree and High School Students.

Daily Enrollment by College and Level

College	Level	TwoYr	OneYr	CurrYr	1Yr_Chg	2Yr_Chg
Academic Affairs	UG	866	951	1,028	8.1%	18.71%
Academic Affairs	Total	866	951	1,028	8.1%	18.71%
Academic Focus	UG	59	32	28	-12.5%	-52.54%
Academic Focus	Total	59	32	28	-12.5%	-52.54%
Arts and Letters	GR	81	83	63	-24.1%	-22.22%
Arts and Letters	UG	694	553	504	-8.86%	-27.38%
Arts and Letters	Total	775	636	567	-10.85%	-26.84%
Behavioral and Health S...	GR	268	296	258	-12.84%	-3.73%
Behavioral and Health S...	UG	1,399	1,337	1,257	-5.98%	-10.15%
Behavioral and Health S...	Total	1,667	1,633	1,515	-7.23%	-9.12%
Business	GR	39	51	41	-19.61%	5.13%
Business	UG	529	494	536	8.5%	1.32%
Business	Total	568	545	577	5.87%	1.58%
Education	GR	130	100	89	-11%	-31.54%
Education	UG	230	188	155	-17.55%	-32.61%
Education	Total	360	288	244	-15.28%	-32.22%
Non-Degree	GR	0	0	5	0	0
Non-Degree	UG	106	142	133	-6.34%	25.47%
Non-Degree	Total	106	142	138	-2.82%	30.19%
Science and Mathematics	GR	105	85	129	51.76%	22.86%
Science and Mathematics	UG	976	925	917	-0.86%	-6.05%
Science and Mathematics	Total	1,081	1,010	1,046	3.56%	-3.24%
Total		5,482	5,237	5,143	-1.79%	-6.18%

Daily Student Credit hours (SCH) by College and Level

College	Level	TwoYr	OneYr	CurrYr	1Yr_Chg	2Yr_Chg
Academic Affairs	Lower	361	414	480	15.94%	32.96%
Academic Affairs	Upper	24	30	54	80%	125%
Academic Affairs	Total	385	444	534	20.27%	38.7%
Arts and Letters	Grad	589	558	541	-3.05%	-8.15%
Arts and Letters	Lower	13,918	13,784	14,653	6.3%	5.28%
Arts and Letters	Upper	4,845	3,935	3,187	-19.01%	-34.22%
Arts and Letters	Total	19,352	18,277	18,381	0.57%	-5.02%
Behavioral and Health ...	Grad	2,124	2,320	2,214	-4.57%	4.24%
Behavioral and Health ...	Lower	5,169	4,891	5,006	2.35%	-3.15%
Behavioral and Health ...	Upper	13,387	12,363	11,130	-9.97%	-16.86%
Behavioral and Health ...	Total	20,680	19,574	18,350	-6.25%	-11.27%
Business	Grad	321	378	321	-15.08%	0%
Business	Lower	1,374	2,082	2,388	14.7%	73.8%
Business	Upper	5,781	4,251	4,217	-0.8%	-27.05%
Business	Total	7,476	6,711	6,926	3.2%	-7.36%
Education	Grad	798	558	547	-1.97%	-31.45%
Education	Lower	361	278	236	-15.11%	-34.63%
Education	Upper	2,007	1,437	1,388	-3.41%	-30.84%
Education	Total	3,166	2,273	2,171	-4.49%	-31.43%
Science and Mathematics	Grad	683	482	841	74.48%	23.13%
Science and Mathematics	Lower	9,461	9,344	10,810	15.69%	14.26%
Science and Mathematics	Upper	6,457	6,118	5,117	-16.36%	-20.75%
Science and Mathematics	Total	16,601	15,944	16,768	5.17%	1.01%
TN eCampus	Upper	0	3	0	-100%	0
TN eCampus	Total	0	3	0	-100%	0
Total	Grad	4,515	4,296	4,464	3.91%	-1.13%
Total	Lower	30,644	30,793	33,573	9.03%	9.56%
Total	Upper	32,501	28,137	25,093	-10.82%	-22.79%
Total		67,660	63,226	63,130	-0.15%	-6.7%

Student Type	TwoYr	OneYr	CurrYr	1Yr_Chg	2Yr_Chg
1. New Fresh	376	480	504	5%	34.04%
2. New Transfer	101	207	192	-7.25%	90.1%
3. New Grad	168	160	132	-17.5%	-21.43%
4. Readmit	61	72	66	-8.33%	8.2%
5. Continuing	4,654	4,158	4,107	-1.23%	-11.75%
6. High School	99	133	124	-6.77%	25.25%
7. NonDear	23	27	18	-33.33%	-21.74%
Total	5,482	5,237	5,143	-1.79%	-6.18%

Enrollment by Classification

*High School Students are not Included

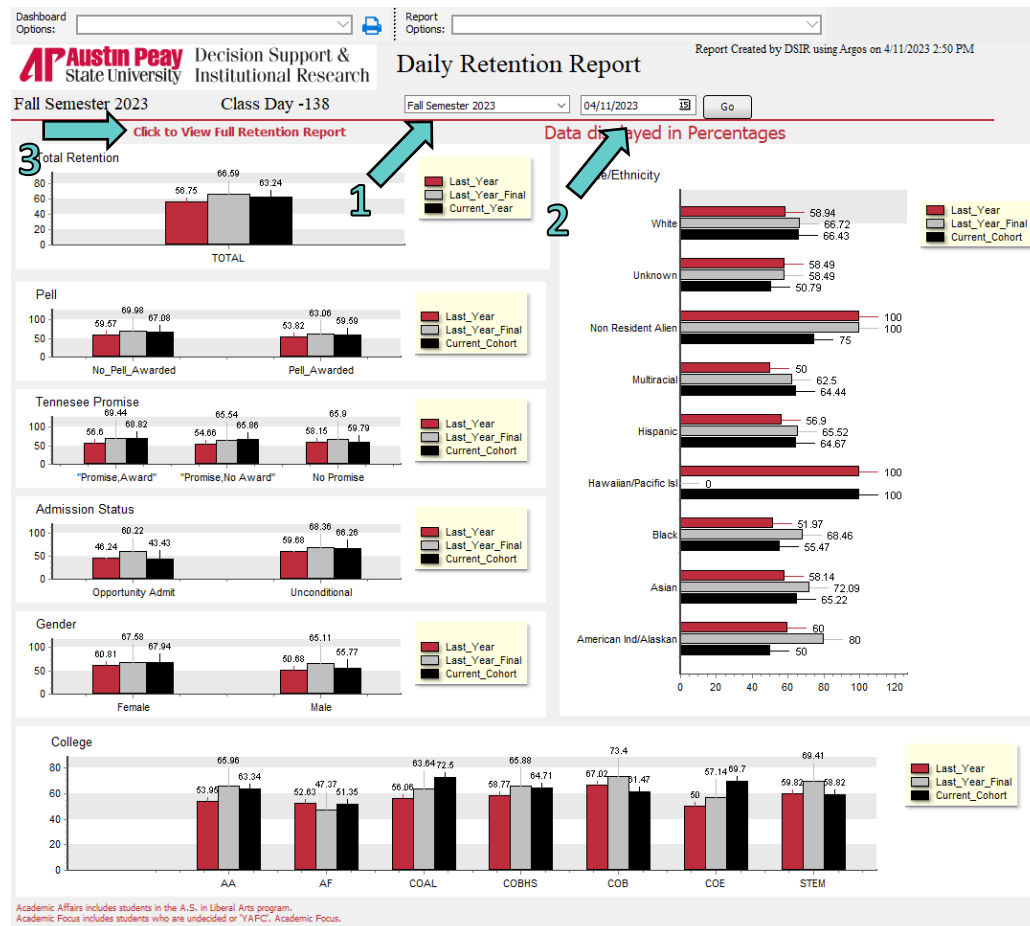
Daily Retention

Description

The Daily Retention report tracks the daily retention percentages leading up to the fall or the spring semester while providing percentages for the same day during the previous year as well as the final Census retention rate for the previous year. Retention is defined by the federal government as all first-time full-time, degree-seeking students who return for the following year. This report provides a breakdown of enrollment by Pell status, Tennessee Promise, gender and race. The full retention report displays the data broken down by all the categories that the past reports displayed (i.e. First Generation, Colleges, High School GPA, etc.).

Access the Data

When this dashboard appears, it is blank. The user chooses the desired semester (Green Arrow 1), then chooses the day to observe (Green Arrow 2), followed by pressing the Go button. Please note that the dashboard is not ready to run until after 10 a.m. each day. The user has flexibility to look at past semesters or days within a semester. To access the full report that is partially shown on the next page, click “View Full Retention Report” (Green Arrow 3).



Example of Full Retention report

This report is taken from the Daily Retention dashboard. The user can convert it to an Excel spreadsheet for further customization.

Dashboard Options:

Report Options:

Decision Support & Institutional Research

Daily Retention Report

Report Created by DSIR using Argos on 4/12/20

Fall Semester 2023

Class Day -138

Back to Main

Type	Detail	LastYear	LastYearRet	LastYearFin...	CurrentYear	CurrentRet
Total	TOTAL	1281	56.75	66.59	1322	63.24
Acad Def	Enhanced Coursewor...	669	53.81	65.17	618	52.59
Acad Def	No Enhanced Course...	612	59.97	68.14	704	72.59
Acad Def Math	Enhanced	552	54.35	65.58	566	52.3
Acad Def Math	None	729	58.57	67.35	756	71.43
Acad Def Math Read	One or No Enhanced ...	1055	57.06	66.92	963	67.91
Acad Def Math Read	Two Enhanced Courses	226	55.31	65.04	359	50.7
Acad Def Math Write	One or No Enhanced ...	1029	57.73	66.86	929	68.35
Acad Def Math Write	Two Enhanced Courses	252	52.78	65.48	393	51.15
Acad Def Read Write	One or No Enhanced ...	1099	57.32	66.7	963	68.22
Acad Def Read Write	Two Enhanced Courses	182	53.3	65.93	359	49.86
Acad Def Read Write Math	Less Than Three Enh...	1119	57.1	66.76	986	67.85
Acad Def Read Write Math	Three Enhanced Cou...	162	54.32	65.43	336	49.7
Acad Def Reading	Enhanced	297	55.56	65.66	392	50.51
Acad Def Reading	None	984	57.11	66.87	930	68.6
Acad Def Writing	Enhanced	318	50.94	64.47	435	51.95
Acad Def Writing	None	963	58.67	67.29	887	68.77
ACT	Below 15	45	62.22	64.44	30	60
ACT	Between 15 and 18	275	53.82	66.91	229	62.45
ACT	Between 19 and 22	359	55.99	66.57	304	65.79
ACT	Between 23 and 26	218	61.01	71.56	209	72.73
ACT	Between 27 and 30	109	68.81	76.15	86	83.72
ACT	Greater than 30	28	78.57	82.14	30	83.33
ACT	No ACT Available	247	48.58	56.28	434	52.07
AGE	25 and Older	22	40.91	45.45	52	34.62
AGE	Under 25	1259	57.03	66.96	1270	64.41
College		0			0	
College	Academic Affairs	658	53.95	65.96	581	63.34
College	Academic Focus	19	52.63	47.37	37	51.35
College	Arts and Letters	66	56.06	63.64	120	72.5
College	Behavioral and Health...	211	58.77	65.88	204	64.71
College	Business	94	67.02	73.4	109	61.47
College	Education	14	50	57.14	33	69.7
College	Science and Mathem...	219	59.82	69.41	238	58.82
CPS	College Possible	483	55.49	64.6	755	59.74
CPS	Not College Possible	798	57.52	67.79	567	67.9
FirstGen	First Generation Colle...	275	52.73	62.55	307	60.59
FirstGen	Not First Generation ...	815	59.02	67.98	810	64.94
FirstGen	Unknown	191	52.88	66.49	205	60.49
Gender	Female	768	60.81	67.58	811	67.94
Gender	Male	513	50.68	65.11	511	55.77
HSGPA	Below 2.00	8	50	37.5	24	25
HSGPA	Between 2.00 and 2.59	72	29.17	47.22	81	39.51
HSGPA	Between 2.60 and 3.09	262	40.08	52.29	252	46.43
HSGPA	Between 3.10 and 3.59	406	56.16	65.52	400	59
HSGPA	Between 3.60 and 4.0	489	70.76	79.14	523	80.88
HSGPA	GED	6	33.33	50	13	23.08
HSGPA	No HS GPA Available	38	55.26	60.53	29	65.52
LIBA-BREAKOUT	Academic Focus+	165	47.27	58.79	153	54.25
LIBA-BREAKOUT	Arts and Letters	107	67.29	66.36	90	67.78
LIBA-BREAKOUT	Behavioral and Health...	189	52.91	70.37	180	70
LIBA-BREAKOUT	Business	29	44.83	58.62	17	41.18
LIBA-BREAKOUT	Education	38	73.68	81.58	24	62.5
LIBA-BREAKOUT	Science and Mathema...	130	49.23	65.38	117	64.96
LIBA-COMBINED	Academic Focus+	184	47.83	57.61	190	53.68
LIBA-COMBINED	Arts and Letters	173	63.01	65.32	210	70.48
LIBA-COMBINED	Behavioral and Health...	400	56	68	384	67.19

Daily SCH

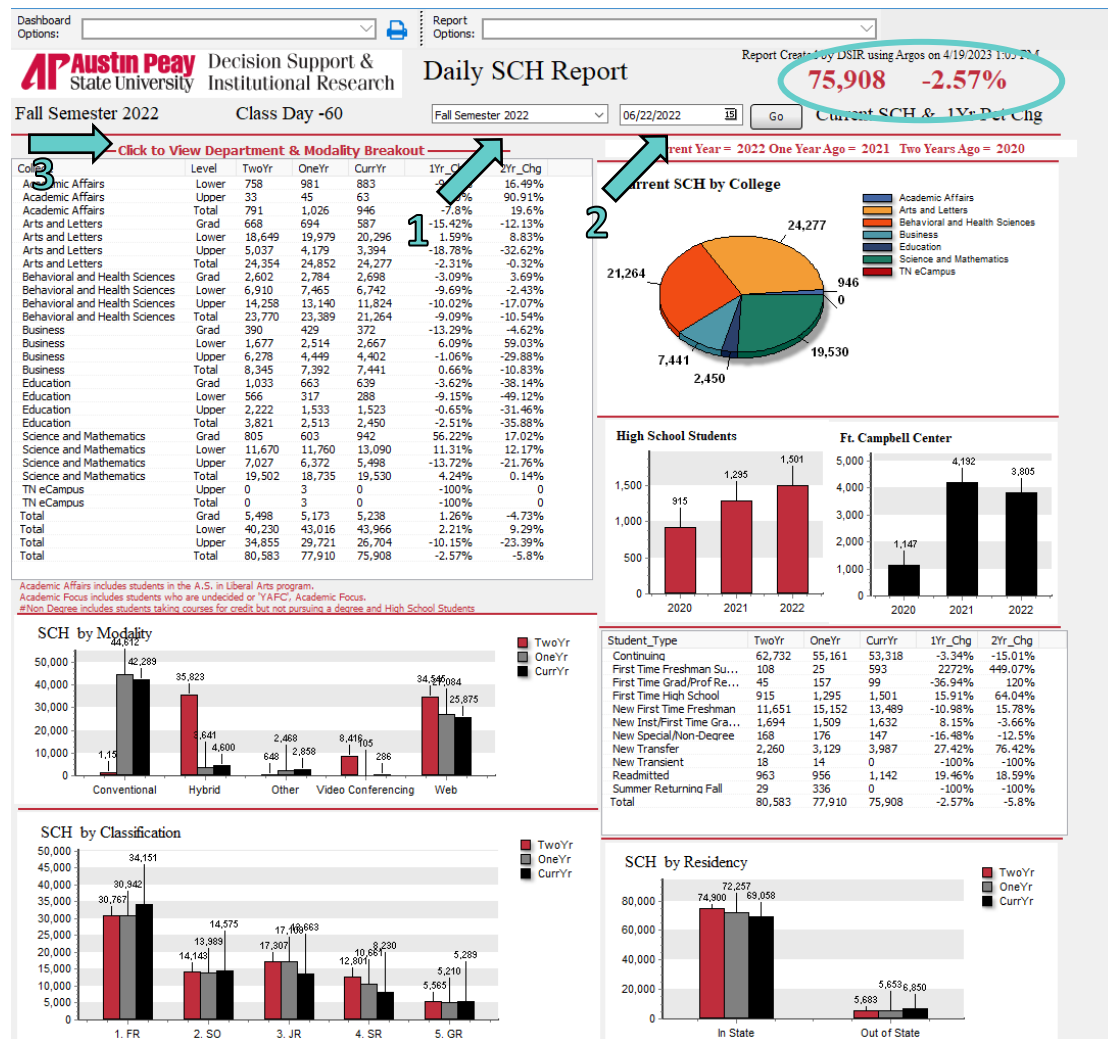
Description

This report tracks the daily student credit hours generated leading up to the fall or the spring semester while providing a two-year historical trend. In most cases, student credit hour production is more important than enrollment because it is the measure of actual revenue generated. This report provides a breakdown of SCH by college, student type, classification, and modality.

Access the Data

When this dashboard appears, it is blank. The user chooses the desired semester (Green Arrow 1), then choose the day to observe (Green Arrow 2), followed by pressing the Go button. Please note that the dashboard is not ready to run until after 10 a.m. each day. The user has flexibility to look at past semesters or days within a semester. One of the first set of numbers to display is the overall count (Green Circle) as well as the percent differential from the previous year.

Additionally, the user can get a further breakdown of department by modality by clicking the link (Green Arrow 3). An example of this breakdown is shown on the following page.



Example of Department Breakdown by Modality

This is a report taken from the Daily SCH report dashboard. The user can convert it to an Excel spreadsheet for further customization.

Dashboard Options: Report Options:

AP Austin Peay State University Decision Support & Institutional Research **Daily SCH Report** Report Created by DSIR using Argos on 4/13/20: **45,466 10.98%**

Fall Semester 2023 Class Day -137 [Back to Main](#) Current SCH and 1Yr Pet Chg

College	Department	Level	Modality	TwoYr	OneYr	CurrYr	1Yr_Chg	2Yr_Chg
Academic ...	ACAD	Upper	Web	18	0	0	0	-100%
Academic ...	ACAD	Upper	TOTAL	18	0	0	0	-100%
Academic ...	ACAD	TOTAL		18	0	0	0	-100%
Academic ...	APSU	Lower	Hybrid	0	5	17	240%	0
Academic ...	APSU	Lower	Web	0	6	6	0%	0
Academic ...	APSU	Lower	TOTAL	0	11	23	109.09%	0
Academic ...	APSU	Upper	Web	0	48	54	12.5%	0
Academic ...	APSU	Upper	TOTAL	0	48	54	12.5%	0
Academic ...	LBGS	Upper	Web	0	48	54	12.5%	0
Academic ...	LBGS	Upper	TOTAL	0	48	54	12.5%	0
Academic ...	PASS	Lower	Web	1	0	0	0	-100%
Academic ...	PASS	Lower	TOTAL	1	0	0	0	-100%
Academic ...	PASS	TOTAL		1	0	0	0	-100%
Academic ...	TOTAL			19	59	77	30.51%	305.26%
Arts and L...	ART	Upper	Conventional	0	9	0	-100%	0
Arts and L...	ART	Upper	TOTAL	0	9	0	-100%	0
Arts and L...	ART	TOTAL		0	9	0	-100%	0
Arts and L...	ARTD	Lower	Conventional	771	1,053	1,299	23.36%	68.48%
Arts and L...	ARTD	Lower	Web	138	153	171	11.76%	23.91%
Arts and L...	ARTD	Lower	TOTAL	909	1,206	1,470	21.89%	61.72%
Arts and L...	ARTD	Upper	Conventional	663	615	1,086	76.59%	63.8%
Arts and L...	ARTD	Upper	Hybrid	96	24	27	12.5%	-71.88%
Arts and L...	ARTD	Upper	Other	3	0	3	0	0%
Arts and L...	ARTD	Upper	Web	18	0	0	0	-100%
Arts and L...	ARTD	Upper	TOTAL	780	639	1,116	74.65%	43.08%
Arts and L...	ARTD	TOTAL		1,689	1,845	2,586	40.16%	53.11%
Arts and L...	COMM	Grad	Hybrid	0	0	3	0	0
Arts and L...	COMM	Grad	Other	0	0	3	0	0
Arts and L...	COMM	Grad	Web	195	186	129	-30.65%	-33.85%
Arts and L...	COMM	Grad	TOTAL	195	186	135	-27.42%	-30.77%
Arts and L...	COMM	Lower	Conventional	333	441	624	41.5%	87.39%
Arts and L...	COMM	Lower	Hybrid	27	0	9	0	-66.67%
Arts and L...	COMM	Lower	Web	300	270	291	7.78%	-3%
Arts and L...	COMM	Lower	TOTAL	660	711	924	29.96%	48%
Arts and L...	COMM	Upper	Conventional	423	306	354	15.69%	-16.31%
Arts and L...	COMM	Upper	Hybrid	27	0	69	0	155.56%
Arts and L...	COMM	Upper	Web	357	315	252	-20%	-29.41%
Arts and L...	COMM	Upper	TOTAL	807	621	675	8.7%	-16.36%
Arts and L...	COMM	TOTAL		1,662	1,518	1,734	14.23%	4.33%
Arts and L...	HIST	Grad	Conventional	72	39	21	-46.15%	-70.83%
Arts and L...	HIST	Grad	Other	12	0	0	0	-100%
Arts and L...	HIST	Grad	Web	15	15	6	-60%	-60%
Arts and L...	HIST	Grad	TOTAL	99	54	27	-50%	-72.73%
Arts and L...	HIST	Lower	Conventional	507	843	978	16.01%	92.9%
Arts and L...	HIST	Lower	Hybrid	6	36	66	83.33%	1000%
Arts and L...	HIST	Lower	Web	678	774	897	15.89%	32.3%
Arts and L...	HIST	Lower	TOTAL	1,191	1,653	1,941	17.42%	62.97%
Arts and L...	HIST	Upper	Conventional	255	237	267	12.66%	4.71%
Arts and L...	HIST	Upper	Other	10	0	3	0	-70%
Arts and L...	HIST	Upper	Web	0	0	6	0	0
Arts and L...	HIST	Upper	TOTAL	265	237	276	16.46%	4.15%
Arts and L...	HIST	TOTAL		1,555	1,944	2,244	15.43%	44.31%
Arts and L...	HON	Lower	Conventional	27	50	122	144%	351.85%
Arts and L...	HON	Lower	TOTAL	27	50	122	144%	351.85%
Arts and L...	HON	Upper	Conventional	0	72	85	18.06%	0
Arts and L...	HON	Upper	Other	0	15	0	-100%	0
Arts and L...	HON	Upper	TOTAL	0	87	85	-2.3%	0
Arts and L...	HON	TOTAL		27	137	207	51.09%	666.67%
Arts and L...	LALI	Grad	Conventional	36	38	6	-84.21%	-83.33%
Arts and L...	LALI	Grad	Hybrid	0	0	15	0	0
Arts and L...	LALI	Grad	Other	3	0	6	0	100%
Arts and L...	LALI	Grad	Web	9	15	35	133.33%	288.89%
Arts and L...	LALI	Grad	TOTAL	48	53	62	16.98%	29.17%
Arts and L...	LALI	Lower	Conventional	1,251	1,963	2,028	3.31%	62.11%
Arts and L...	LALI	Lower	Hybrid	51	24	54	125%	5.88%
Arts and L...	LALI	Lower	Web	891	858	1,269	47.9%	42.42%

Enrollment by Tennessee County

Description

This dashboard lists enrollments by state and county. The report is based on Census data and is updated each fall. The user is able to customize this report to isolate level, new freshmen, and/or major.

Access the Data

The user chooses the level (Green Arrow 1) followed by choosing whether all students or only freshmen should be included (Green Arrow 2). This is followed by choosing the major (Green Arrow 3). It should be noted that if the user chooses “All” in the Level and First-Time Freshman categories (no matter what major chosen), the report will display undergraduate and graduate as well as new freshmen.

Dashboard Options:

Report Options:

Level:

First-Time Freshman:

Major:

AP Austin Peay State University Decision Support & Institutional Research

Enrollment by County

Fall Enrollment by TN County

State_and_County	Level	First_Time_Freshman	Fall_2018	Fall_2019	Fall_2020	Fall_2021	Fall_2022
IN-Washington	UG	NEW FRESHMAN	-	-	-	-	1
IN-Washington	Total		-	-	-	-	1
TN-Anderson	UG		11	10	8	4	8
TN-Anderson	UG	NEW FRESHMAN	2	-	-	1	-
TN-Anderson	GR		-	-	4	3	4
TN-Anderson	Total		13	10	12	8	12
TN-Bedford	UG		12	18	11	12	12
TN-Bedford	UG	NEW FRESHMAN	9	4	6	7	4
TN-Bedford	GR		1	1	2	1	5
TN-Bedford	Total		22	23	19	20	21
TN-Benton	UG		14	20	17	6	4
TN-Benton	UG	NEW FRESHMAN	8	5	2	1	8
TN-Benton	GR		3	-	1	1	2
TN-Benton	Total		25	25	20	8	14
TN-Bledsoe	UG	NEW FRESHMAN	-	-	-	-	1
TN-Bledsoe	GR		1	-	-	1	-
TN-Bledsoe	Total		1	-	-	1	1
TN-Blount	UG		15	14	11	8	4
TN-Blount	UG	NEW FRESHMAN	2	2	1	1	1
TN-Blount	GR		3	2	6	7	4
TN-Blount	Total		20	18	18	16	9
TN-Bradley	UG		7	12	16	12	9
TN-Bradley	UG	NEW FRESHMAN	9	4	-	2	11
TN-Bradley	GR		3	3	6	7	8
TN-Bradley	Total		19	19	22	21	28
TN-Campbell	UG		1	1	-	-	1
TN-Campbell	GR		-	-	-	-	1
TN-Campbell	Total		1	1	-	-	2
TN-Cannon	UG		1	2	2	2	-
TN-Cannon	UG	NEW FRESHMAN	1	1	-	-	-
TN-Cannon	GR		-	-	-	3	3
TN-Cannon	Total		2	3	2	5	3
TN-Carroll	UG		19	14	14	14	13
TN-Carroll	UG	NEW FRESHMAN	4	6	6	5	4
TN-Carroll	GR		2	2	2	4	3
TN-Carroll	Total		25	22	22	23	20
TN-Carter	UG		2	3	1	3	3
TN-Carter	UG	NEW FRESHMAN	1	-	-	-	2
TN-Carter	GR		1	-	-	2	3
TN-Carter	Total		4	3	1	5	8

*Note: Academic Affairs includes APSU 1000. Prepared by DSIR with Argos. Report Date: Apr 11 2023 4:10PM

Faculty Request Form

Description


The Provost has recently required all chairs to complete a special form as part of the process of requesting new faculty. The form requires narrative responses as well as data. The Faculty Request Form dashboard provides most of the data over a five-year period that will be required on this form. Data are based on fall Census.

Access the Data

When this dashboard appears, it is blank. The user chooses the department and the form will automatically populate. To compare departmental numbers with institutional numbers, choose “All” under Department to receive institutional comparisons.

Dashboard Options:

Report Options:



Decision Support & Institutional Research

Choose Department:

Note: For APSU Totals, choose ALL.

ALL

Academic Affairs

Academic Focus

Accounting, Finance, and Economics

Agriculture

Allied Health Sciences

Art and Design

Biology

Faculty Request Form Data

Prepared by DSIR with Argos. Report Date: 4/11/2023 4:12:33 PM

5-Year Fall Enrollment Trends Department: ALL

Student count is based on the Fall Census (14th day) numbers.

Level	2018	2019	2020	2021	2022
GR	1,083	1,077	1,185	1,191	1,206
UG	9,871	9,971	9,087	8,418	8,120
TOTAL	10,954	11,048	10,272	9,609	9,326

5-Year Fall FTE Enrollment Department: ALL

FTE is calculated based on the Fall Census file. UG hours are divided by 15 and GR hours are divided by 12 to calculate the FTE. This is the formula used by THEC.

Level	2018	2019	2020	2021	2022
GR	620.1	582.8	670.7	679.3	705.7
UG	7,811.2	7,642.4	7,025.4	6,399.5	6,136
TOTAL	8,431.3	8,225.2	7,696.1	7,078.8	6,841.7

5-year Degree Trends Department: ALL

Data from THEC Report of Graduates

Award	Major	2017-18	2018-19	2019-20	2020-21	2021-22
GR		316	425	467	556	466
UG		1,993	1,924	2,733	2,889	1,955
TOTAL		2,309	2,349	3,200	3,445	2,421

Student Credit Hours (SCH) Department: ALL

Student Credit Hours (SCH) is based on students enrolled in the schedule of classes in Banner.

Level	2018	2019	2020	2021	2022
DS	0	0	0	0	0
GRAD	7,055	7,453	9,163	9,247	9,359
LOWER	80,219	76,061	67,166	62,590	64,004
UPPER	42,424	43,399	43,251	38,110	32,375
TOTAL	129,698	126,913	119,580	109,947	105,738

5-Year Number of Faculty Department: ALL

Number of faculty is based on November Frozen Human Resource File from HR Banner. (Tenure, FT/PT status and department is based on how they are classified in HR Banner and not what classes they teach.)

Tenure_Status	2018	2019	2020	2021	2022
1. Ten/Ten Track	381	386	390	367	370
2. FT, Non-Ten	49	53	48	57	62
3. PT/Adjuncts	1,863	2,000	1,156	1,097	1,145
TOTAL	2,293	2,439	1,594	1,521	1,577

FTE Faculty for Fall Semester Department: ALL

Faculty FTE is based on faculty status in Banner for the FALL semester ONLY. A full-time faculty member is counted as 1 per semester teaching and a part-time faculty member is 1/3. (Faculty status for FTE is based on schedule of classes in Banner and those teaching that department's courses.)

	2018	2019	2020	2021	2022
TOTAL	611.8	626.3	615.4	613.8	633.7

Fall SCH/Fall FTE Faculty Department: ALL

Dept	2018	2019	2020	2021	2022
ALL	211.99	202.64	194.31	179.13	166.86

Five-Year Report

Description

This report is similar to the Faculty Request Form above. However, the data in this report are based on an academic year (summer/fall/spring) rather than just fall Census. Data from this report can be useful during a department's program review process and covers a five-year period.

Access the Data

When this dashboard appears, it is blank. The user chooses the department and the form will automatically populate. To compare departmental numbers with institutional numbers, choose "All" under Department to receive institutional comparisons.

Dashboard Options:

Report Options:

ALL
Academic Affairs
Academic Focus
Accounting, Finance, and Economics
Agriculture
Allied Health Sciences
Art and Design
Biology
Chemistry
Communication

Five-Year Report

Academic Year is defined as Summer, Fall, & Spring in that order.
Faculty department is determined by course rubric department.

Prepared by DSIR with Argos. Report Date: 4/11/2023 4:13:27 PM

Primary Major - Student FTE Department: ALL

Level	2017-18	2018-19	2019-20	2020-21	2021-22
GR	623.2	724.6	711.5	779.7	771.7
UG	8,333.5	8,432.8	8,173.2	7,527.9	6,894.3
TOTAL	8,956.7	9,157.4	8,884.7	8,307.5	7,666

Number of Faculty Department: ALL

Number of faculty is based on schedule of classes in Banner

Tenure_Status	2017-18	2018-19	2019-20	2020-21	2021-22
Clinical Track	1	1	1	1	-
Non-Tenure Track	128	129	119	108	105
On Tenure Track	49	64	80	107	118
Staff	354	397	441	388	375
Tenure	373	345	339	306	287
Term Contract	-	-	-	-	-
TOTAL	803	853	896	844	800

Primary Major Count - Academic Year Department: ALL

Students are counted once per Academic Year using the latest Census File for the ACYR in which they appear.

Time_Status	Level	2017-18	2018-19	2019-20	2020-21	2021-22
FULL_TIME	GR	295	351	338	336	323
FULL_TIME	UG	7,144	7,121	6,743	6,042	5,488
PART_TIME	GR	920	1,056	1,070	1,229	1,244
PART_TIME	UG	3,788	4,176	4,679	4,518	4,298
TOTAL		12,147	12,704	12,830	12,125	11,353

Faculty FTE for Fall Semester Department: ALL

Faculty FTE is based on faculty status in Banner for the FALL semester ONLY. A full-time faculty member is counted as 1 per semester teaching and a part-time faculty member is 1/3.

	2017-18	2018-19	2019-20	2020-21	2021-22
	594.2	611.8	626.3	615.4	613.8

Degrees Conferred - Academic Year Department: ALL

Award	Major	2017-18	2018-19	2019-20	2020-21	2021-22
GR		316	425	467	556	466
UG		1,993	1,924	2,733	2,889	1,955
TOTAL		2,309	2,349	3,200	3,445	2,421

Majors/Degrees Conferred Ratio Department: ALL

Level	2017-18	2018-19	2019-20	2020-21	2021-22
GR	3.84	3.31	3.01	2.81	3.36
UG	5.49	5.87	4.18	3.66	5.01

Average Class Size Department: ALL

Tenure_Status	2017-18	2018-19	2019-20	2020-21	2021-22
Clinical Track	31.10	23.70	27.80	22.60	-
Non-Tenure Track	20.02	20.01	19.45	18.70	18.83
On Tenure Track	16.88	19.17	16.67	15.07	13.89
Staff	19.10	18.82	17.60	18.00	17.23
Tenure	16.12	17.23	15.91	15.19	13.54
Term Contract	-	-	-	-	-
TOTAL	18.20	18.82	17.51	16.81	15.88

Credit hours/Fall Faculty FTE Department: ALL

Dept	2016-17	2017-18	2018-19	2019-20	2020-21
ALL	442.83	442.17	422.92	400.45	373.33

Headcount and SCH Report

Description

This report provides the headcount and credit hour production by department separated by tenure/tenure track faculty, full-time non-tenure faculty, and part-time/adjunct faculty. The look of the report is different because it is presented as an Argos crosstab.

Access the Data

When the user chooses this report, a direction page appears. The user should select the term desired (Green Arrow 1), choose “Headcount and SCH” report in the dropdown menu (Green Arrow 2), then click on the preview button.

An example of one of the pages of the crosstab report is displayed below. As shown, the departments are displayed in alphabetical order and the headcount and student credit hours are displayed for each of the three groups of faculty.

The screenshot shows the 'Headcount and SCH Report' interface. At the top, there is a navigation bar with 'Dashboard Options:' and 'Report Options: Headcount and SCH Report'. Below this is the Austin Peay State University logo and the text 'Decision Support & Institutional Research'. The main heading is 'Headcount and SCH Crosstab Report'. A note states: 'This report will list the headcount of students served and the credit hours generated by departments. The total headcount is greater than the official headcount due to students taking more than one class.' Three numbered instructions are provided: 1. Select a term in the dropdown box to the right. 2. Choose Headcount and SCH report in the dropdown at the top. 3. Click on the preview button at the top. A dropdown menu is open on the right, showing terms: Fall Semester 2023, Summer Session 2023, Spring Semester 2023, Fall Semester 2022 (highlighted), Summer Session 2022, Spring Semester 2022, Fall Semester 2021, and Summer Session 2021. A red circle highlights the 'Preview' button in the 'Report Options' bar. Two green arrows point to the dropdown menu (labeled '2') and the 'Preview' button (labeled '1').

Example of the Headcount and SCH Report

Below is part of the Headcount and SCH Report. It includes the headcount, SCH, and faculty count by faculty status for each department.

Headcount and SCH Report

This report will list the headcount of students served and the credit hours generated by departments. The total headcount is greater than the official headcount due to students taking more than one class.

Term: 20228

Department		Faculty_Status			Grand Total
Department		1. Tenure/TenureTrack	2. Full-time/NonTenure	3. Part-time/Adjunct	
Academic Affairs	Headcount			76	76
	SCH			0	0
	Faculty Count			4	4
Accounting, Finance, and Economics	Headcount	1381		20	1401
	SCH	3537		60	3597
	Faculty Count	13		1	14
Agriculture	Headcount	386	213	68	667
	SCH	934	510	105	1549
	Faculty Count	6	2	3	11
Allied Health Sciences	Headcount	464	44	30	538
	SCH	1134	156	90	1380
	Faculty Count	8	1	2	11
Art and Design	Headcount	767	173	658	1598
	SCH	2301	519	1974	4794
	Faculty Count	13	3	15	31
Biology	Headcount	1765	440	526	2731
	SCH	3565	854	1130	5549
	Faculty Count	18	5	8	31
Chemistry	Headcount	720	106	37	863
	SCH	1462	216	37	1715
	Faculty Count	11	1	1	13
College of Graduate Studies	Headcount	11			11
	SCH	0			0
	Faculty Count	1			1
Communication	Headcount	671	212	647	1530

Low Enrolled Courses

Description

This report lists all classes that have 5 or fewer students enrolled. This report is essentially a spreadsheet and when right clicking the report, it can be converted to an Excel file for further analysis. Information contained in this report is significant. However, the most important data are the course, number, section, fire code, maximum enrollment, and current enrollment. Fire code is the maximum number of students who can be placed into the room while maximum enrollment is the pre-established cap on that particular class.

Access the Data

When this dashboard appears, it is blank. The user chooses the term desired (Green Arrow 1), the part of term (Green Arrow 2), the subjects (Green Arrow 3), and the college (Green Arrow 4). If multiple choices within a pull-down menu are desired, hold down the SHIFT key while clicking on each choice.

The screenshot shows the 'Low Enrolled Classes' dashboard from AP Austin Peay State University. The dashboard includes a header with the university logo and 'Decision Support & Institutional Research'. Below the header, the title 'Low Enrolled Classes' is displayed with the subtitle 'Courses with 5 or fewer students enrolled'. The main area contains four filter menus: 'Term(s)', 'Part of Term', 'Subject(s)', and 'College:'. Each menu has a list of options. Four green arrows are overlaid on the image, pointing to the filter menus: Arrow 1 points to the 'Term(s)' menu, Arrow 2 points to the 'Part of Term' menu, Arrow 3 points to the 'Subject(s)' menu, and Arrow 4 points to the 'College:' menu. Below the filters is a 'Go' button and a large table of course data. The table has columns for TERM_CODE, PREL_ID, STATUS, CRN, SUBJ, CRSE_NMB, SECT, PART_OF_..., C, CAMP_CODE, INST_METH..., SCHED_TYPE, TITLE, and CIP_... The table contains 1042 items, with 1 selected.

TERM_CODE	PREL_ID	STATUS	CRN	SUBJ	CRSE_NMB	SECT	PART_OF_...	C	CAMP_CODE	INST_METH...	SCHED_TYPE	TITLE	CIP_...
202284	Y	CANCELLED	2934	AAST	300B	11	1	3	14M	CON	LEC	Sel Topics i...	?
202284	Y	ACTIVE	2282	ACCT	440I	93	1	3	14M	PRA	AFE	Accounting...	?
202284	N	ACTIVE	2289	AGRI	3610	88	1	2	14M	IND	FLD	AGRI Internship	(
202284	N	ACTIVE	2290	AGRI	3620	88	1	2	14M	IND	FLD	AGRI Internship	(
202284	Y	ACTIVE	2986	AGRI	3711	08	1	1	A2V	CON	LAB	AGRI Veterinary ...	(
202284	N	ACTIVE	2291	AGRI	4610	88	1	5	14M	IND	FLD	AGRI Cooperativ...	(
202284	N	ACTIVE	2293	AGRI	4620	88	1	5	14M	IND	FLD	AGRI Cooperativ...	(
202284	Y	ACTIVE	2991	AGRI	4711	08	1	1	A2V	CON	LAB	AGRI Vet Tech M...	(
202284	Y	ACTIVE	2991	AGRI	4711	08	1	1	A2V	CON	LAB	AGRI Vet Tech M...	(
202284	N	ACTIVE	2299	AGRI	4910	87	1	1	14M	IND	IND	AGRI Special Pro...	(
202284	N	ACTIVE	2300	AGRI	4910	88	1	1	14M	IND	IND	AGRI Special Pro...	(
202284	N	ACTIVE	2301	AGRI	4910	89	1	1	14M	IND	IND	AGRI Special Pro...	(
202284	N	ACTIVE	2302	AGRI	4910	86	1	1	14M	IND	IND	AGRI Special Pro...	(
202284	N	ACTIVE	2303	AGRI	4910	85	1	1	14M	IND	IND	AGRI Special Pro...	(
202284	N	ACTIVE	2304	AGRI	4920	87	1	2	14M	IND	IND	AGRI Special Pro...	(
202284	N	ACTIVE	2305	AGRI	4920	88	1	2	14M	IND	IND	AGRI Special Pro...	(
202284	N	ACTIVE	2306	AGRI	4920	89	1	2	14M	IND	IND	AGRI Special Pro...	(
202284	N	ACTIVE	2307	AGRI	4920	86	1	2	14M	IND	IND	AGRI Special Pro...	(
202284	N	ACTIVE	2308	AGRI	4920	85	1	2	14M	IND	IND	AGRI Special Pro...	(
202284	N	ACTIVE	2309	AGRI	4930	87	1	3	14M	IND	IND	AGRI Special Pro...	(
202284	N	ACTIVE	2310	AGRI	4930	88	1	3	14M	IND	IND	AGRI Special Pro...	(
202284	N	ACTIVE	2311	AGRI	4930	89	1	3	14M	IND	IND	AGRI Special Pro...	(
202284	N	ACTIVE	2312	AGRI	4930	86	1	3	14M	IND	IND	AGRI Special Pro...	(
202284	N	ACTIVE	2313	AGRI	4930	85	1	3	14M	IND	IND	AGRI Special Pro...	(
202284	N	CANCELLED	2994	AHS	1010	DW1	1	3	14M	WEB	LEC	Intro to He...	!
202284	Y	ACTIVE	1701	APSU	1000	01	1	1	14M	HYB	LEC	APSU Freshmen ...	!
202284	Y	ACTIVE	1710	APSU	1000	03	1	1	14M	HYB	LEC	APSU Freshmen ...	!
202284	Y	ACTIVE	1712	APSU	1000	03E	1	1	14M	HYB	LEC	APSU Freshmen ...	!
202284	Y	ACTIVE	1723	APSU	1000	04F	1	1	14M	HYB	LEC	APSU Freshmen ...	!
202284	Y	ACTIVE	1726	APSU	1000	05	1	1	14M	HYB	LEC	APSU Freshmen ...	!
202284	Y	ACTIVE	1728	APSU	1000	05E	1	1	14M	HYB	LEC	APSU Freshmen ...	!
202284	Y	ACTIVE	1742	APSU	1000	07	1	1	14M	HYB	LEC	APSU Freshmen ...	!
202284	Y	ACTIVE	1743	APSU	1000	07B	B	1	14M	HYB	LEC	APSU Freshmen ...	!
202284	Y	ACTIVE	1745	APSU	1000	07E	1	1	14M	HYB	LEC	APSU Freshmen ...	!
202284	Y	ACTIVE	1746	APSU	1000	07F	1	1	14M	HYB	LEC	APSU Freshmen ...	!
202284	Y	ACTIVE	1750	APSU	1000	07M	1	1	14M	HYB	LEC	APSU Freshmen ...	!
202284	Y	ACTIVE	1752	APSU	1000	07P	1	1	14M	HYB	LEC	APSU Freshmen ...	!
202284	Y	ACTIVE	1762	APSU	1000	09D	1	1	14M	HYB	LEC	APSU Freshmen ...	!
202284	Y	ACTIVE	1764	APSU	1000	09F	1	1	14M	HYB	LEC	APSU Freshmen ...	!
202284	Y	ACTIVE	1765	APSU	1000	09G	1	1	14M	HYB	LEC	APSU Freshmen ...	!

Major Tracking

Description

This report follows majors from a given fall semester and displays what happened to them the following year. The first box counts how many student majors were in the chosen fall semester, how many stayed within the major, how many left the major but stayed within the college, how many graduated, and how many did not return. The report then indicates whether new students came from other majors as well as to what majors and colleges students from the selected major changed.

Access the Data

When this dashboard appears, it is blank. The user chooses the fall semester desired (Green Arrow 1) and the department desired (Green Arrow 2). This report traces student majors from a given fall semester (i.e. Fall 2021) and indicates the status of those majors during the following fall (i.e. Fall 2022). It does not track all of the changes to major that may have occurred throughout the year. Rather, it compares the official major from a given fall semester to the official major from the following fall semester.

The screenshot shows the 'Major Tracker' dashboard for Austin Peay State University. At the top, there are 'Dashboard Options' and 'Report Options' dropdowns. The main header includes the university logo and 'Decision Support & Institutional Research'. The 'Major Tracker' section has a 'Fall Semester' dropdown set to 'Fall Semester 2021' (indicated by a green arrow labeled '1') and a department dropdown menu with 'Biology' selected (indicated by a green arrow labeled '2').

The main data table has the following columns: Category, Total_Students, Total_Registered_Hours, and Average_GPA.

Category	Total_Students	Total_Registered_Hours	Average_GPA
1. Students Registered in Fall Semester	261	3,173	2.38
2. Returned to APSU Next Fall	130	1,699	2.24
3. Stayed in Program	98	1,287	2.23
4. Changed Program but Stayed in College	11	137	1.98
5. Changed Program and Changed College	21	275	2.42
6. Graduated - Not Registered	53	636	3.19
7. Did Not Return	78	838	2.06
8. Graduated - Admitted to Cogs	3	43	2.45

Below the main table are three summary tables:

- Students who changed major next fall changed to these majors.** A table with columns 'Major' and 'Students' listing various majors like AGRI, CHEM, COMM, etc., and their corresponding student counts.
- Students who came from other Majors:** A table with columns 'Previous_Major', 'Majr_Change_Term', and 'Students' showing transitions from other majors like LIBA, NDEG, etc., to the current major.
- Students who left the college went to these colleges.** A table with columns 'College' and 'Students' listing colleges like Academic Affairs, Arts and Letters, Behavioral and Health Sciences, etc.

At the bottom right, it says 'Prepared by DSIR with Argos. Report Date: 4/11/2023 4:19:19 PM'.

Military Tracking

Description

APSU's military affiliated students are classified in different ways from active military to dependents of military. This report allows the user to follow military students by type from one fall semester to the following fall semester. Included in this report are how many students returned, did not return, graduated, as well as the classification and majors of these students.

Access the Data

When this dashboard appears, it is blank. The user chooses the fall semester desired (Green Arrow 1) and the type of military affiliated student desired (Green Arrow 2). This report traces these military students from a given fall semester (i.e. Fall 2021) and indicates the status of those students during the following fall (i.e. Fall 2022). It does not track all of the changes to these students that may have occurred throughout the year. Rather, it compares the official enrollment of these students from a given fall semester to the official enrollment from the following fall semester.

Dashboard Options: Report Options:

AP Austin Peay State University Decision Support & Institutional Research

Military Tracking

Fall Semester: 1

Report Options: 2

ACTIVE

CATEGORY	Total_Students	Total_Registered_Hours	Average GPA
1. Students Registered in Fall Semester	409	2,657	2.23
6. Did Not Return	403	2,657	2.23
6. Graduated - Not Registered	4	21	3.21

ACTIVE Students by Primary Major

Major	Students
Liberal Arts	65
Criminal Justice	48
General Studies	39
Health and Human Performance	28
Management	21
Finance	17
Kinesiology	15
Computer Information Systems	14
Psychological Science	14
Engineering Technology	12
Biology	12
Computer Science	11
Ldsp & Organizational Admin	9
Non Degree Seeking	8
Radologic Science	8
Medical Laboratory Science	8
Computer Information Tech	8
Aviation Science	7
Agriculture	6
Marketing	6
Accounting	5
Nursing	5
Academic Focus	5
Political Science	4
Chemistry	4
Industrial-Organizational Psy	3
Social Work	3
Sociology	3
History	3
Leadership Science	2
Public Management	2
Professional Services	2
Education	2
National Security Studies	2

44 items

ACTIVE Students by Classification

class	Students
1. Freshman	100
2. Sophomore	103
3. Junior	88
4. Senior	99
5. Graduate	11
6. UG Special	8

6 items

Military Affiliated by Major

Description

This report tracks the number of military affiliated students by type and classification for each major during a given semester as well as indicating potential VA housing allowance status. This report includes a military affiliated student category “No Vet Status” so that all majors within a given area may be accounted.

Access the Data

When this dashboard appears, it is blank. The user chooses the fall semester desired (Green Arrow 1) and the type of military affiliated student desired (Green Arrow 2).

Dashboard Options: Report Options:

AP Austin Peay State University Decision Support & Institutional Research

Military Affiliation

Term: Major:

Term	Levl	Vet_Status	Students
20228	GR	ACTIVE	11
20228	UG	ACTIVE	398
20228	GR	DEPENDENT	57
20228	UG	DEPENDENT	581
20228	GR	RESERVE	2
20228	UG	RESERVE	8
20228	GR	VETERAN	149
20228	UG	VETERAN	1270
20228	GR	NO VET STATUS	987
20228	UG	NO VET STATUS	5863
Total			9326

Term	Levl	Vet_Status	Students
20228	GR	DEPENDENT	33
20228	UG	DEPENDENT	349
20228	GR	VETERAN	132
20228	UG	VETERAN	1087
Total			1601

5 items

Performance Funding


Description

The Complete College Tennessee Act of 2010 included a provision for an outcomes-based funding formula model. Annually, the model assesses specific key performance indicators. This report includes most of the indices and displays them institutionally as well as by department. Included in the report are five-year trends in degrees conferred, credit hour production, 6-year graduate rate, student FTE, degrees per FTE and how many students crossed over the 30-hour, 60-hour, and 90-hour benchmarks.

Access the Data

When this dashboard appears, it is blank. The user chooses the desired department (Green Arrow) and the report automatically populates with the data. These data are taken from official Census numbers.


Dashboard Options:
Report Options:



Performance Funding Data

ALL

- Academic Affairs
- Academic Focus
- Accounting, Finance, and Economics
- Agriculture
- Allied Health Sciences
- Art and Design
- Business...



Prepared by DSIR with Argos. Report Date: 4/11/2023 4:21:37 PM

Part II

Benchmarks Department: ALL

Benchmark	2017-18	2018-19	2019-20	2020-21	2021-22
Crossed 30Hrs	1583	1670	1481	1196	1176
Crossed 60Hrs	1422	1459	1526	1306	1174
Crossed 90Hrs	1363	1523	1501	1497	1348

6 Year Graduation of the FTFTFR Cohort

This is the Official Graduation Rate for the University Freshman Cohort.

	_2011	_2012	_2013	_2014	_2015	_2016	_2017
	39.48	41.96	43.41	48.31	42.34	43.29	41.31

Student FTE Department: ALL

Level	2017-18	2018-19	2019-20	2020-21	2021-22

Degrees per 100 FTE Department:

LEVEL	2017-18	2018-19	2019-20	2020-21	2021-22

Part I

Degrees Conferred - Academic Year Department: ALL

Level	2017-18	2018-19	2019-20	2020-21	2021-22
Associate	380	407	1,061	1,301	387
Bachelor	1,613	1,517	1,672	1,588	1,568
Certificate	2	13	25	56	50
Doctoral	-	-	-	1	8
Master	301	403	434	493	405
Post-Master ...	13	9	8	6	3
Total	2,309	2,349	3,200	3,445	2,421

Department Credit Hours Department: ALL

Level	2017-18	2018-19	2019-20	2020-21	2021-22
DS	0	0	0	0	0
GRAD	17,212	21,270	19,886	22,324	22,486
LOWER	175,521	181,715	176,199	152,774	151,911
UPPER	110,094	114,310	112,928	121,307	112,977
TOTAL	302,827	317,295	309,013	296,405	287,374

Program Review and Accreditation

Description

The State of Tennessee requires that all programs be accredited by the accreditation agency for the discipline or, if no accreditation is available, the program is required to undergo a formal periodic program review. The purpose of the accreditation/review process is to determine the effectiveness of the program. Data from the Program Review and Accreditation report provides the user with many different levels of reports to assess the efficacy of the program.

Access the Data

The first screen of the report is a navigational page. Here, the user will select the academic program and then click on the report wanted. The last two reports (Degrees by Race and DFW Counts) are not program specific. Choosing one of these reports will generate information for all academic programs. However, the user may convert the table to an Excel file and customize the output.

AP Austin Peay State University Decision Support & Institutional Research

Program Review and Accreditation Data

Major

- ACAC-Accelerated Culinary Arts Certificate Program
- ACAD-Academic Advising
- ACCT-Accounting
- AGRI-Agriculture
- APBA-Applied Behavior Analysis
- ART-Art
- ASTL-Adv Studies Teaching and Learn
- AVIA-Aviation Science
- BCTO-Biometrics and Clinical Trials Operations
- BIOL-Biology
- BUS-Business
- CET-Chemical Engineering Tech
- CHEM-Chemistry
- CI-Curriculum and Instruction
- CLSC-Classics
- CMIS-Computer Information Systems
- CMIT-Computer Information Technology
- CMMD-Communication Media
- CNPS-Counseling Psychology
- COMM-Communication Arts
- CORL-Community and Organizational Ldsp
- COUN-Counseling

Degrees

Demographic and Enrollment 5 Yr Trend

Program Courses

Schedule Of Classes


Links to Additional Dashboards or Reports

Degrees by Race

DFW Counts

Example of Degrees report from the Program Review and Accreditation Navigation Page

By clicking on the Back button at the top right of the report (Green Arrow), the user will return to the Program Review and Accreditation navigation page.



Decision Support &
Institutional Research

Degrees **Biology**

Academic Year is defined as Summer, Fall, & Spring in that order.

Degrees Conferred - Academic Year

Award	Major	Concentration	2017-18	2018-19	2019-20	2020-21	2021-22
BS UG	BIOL	Distributive	-	-	-	-	-
BS UG	BIOL	Distributive Teaching	-	-	-	-	-
BS UG	BIOL	None Declared	50	55	57	52	54
MS GR	BIOL	None Declared	9	4	13	14	9
MS GR	BIOL	Clinical Laboratory Science	2	-	-	-	-
TOTAL			72	61	59	70	66

Time to Degree - Academic Year

Time to degree is determined by the term starting date when the major was first declared to the last day of the final term. Months may appear shortened due to change of majors and transfer students.

ACYR	Major	DegAbbr	CountofStudents	TotalMonths	AverageMonthstoDegree
2016-17	BIOL	BS	56	2160	38
2017-18	BIOL	BS	50	2104	42
2018-18	BIOL	BS	55	2443	44
2019-20	BIOL	BS	57	2474	43
2020-21	BIOL	BS	52	2082	40
2016-17	BIOL	MS	16	521	32
2017-18	BIOL	MS	11	412	37
2018-18	BIOL	MS	4	86	21
2019-20	BIOL	MS	13	462	35
2020-21	BIOL	MS	14	608	43

Example of Demographic and Enrollment Trend report from the Program Review and Accreditation Navigation Page

This report allows the user to view demographic data on the program of interest. Here, the user can choose student level from the drop-down box (Green Arrow 1). To get information of first generation, Pell, Military Affiliation, and Age, the user should click on the button at the top left of this report (Green Arrow 2). Raw student data may be obtained by clicking on the button at the top right of this report (Green Arrow 3). The user can convert the data to an Excel file for further customization.

By clicking on the Back button at the top right of the report (Green Arrow 4), the user will return to the Program Review and Accreditation navigation page.

Ethnic Breakdown of Students

Term	Amer Ind /Ak Native	Percent	Asian	Percent_1	Black/Afr Amer	Percent_2	NonRes Alien	Percent_3	Hispanic	Percent_4	Multiple	Percent_5	Hawaiian/PacificIsl	Pe
2015	2	0.44%	9	1.99%	63	13.91%	1	0.22%	21	4.64%	31	6.84%	2	
2016	1	0.22%	10	2.21%	71	15.67%	0	0.00%	36	7.95%	27	5.96%	2	
2017	2	0.43%	13	2.78%	87	18.63%	3	0.64%	35	7.49%	37	7.92%	2	
2018	2	0.48%	8	1.92%	77	18.51%	5	1.20%	46	11.06%	33	7.93%		
2019	1	0.27%	15	4.00%	57	15.20%	4	1.07%	42	11.20%	29	7.73%		
2020	1	0.30%	12	3.57%	58	17.26%	1	0.30%	35	10.42%	22	6.55%		
2021	0	0.00%	13	4.50%	47	16.26%	2	0.69%	35	12.11%	16	5.54%		
2022	0	0.00%	9	3.32%	50	18.45%	7	2.58%	27	9.96%	14	5.17%		

Full and Part-Time Status of Students

Term	Full_Time	Part_Time	Female	Male	Freshman	Sophomore	Junior	Senior	UG Special	GR Special	Graduate	Other	Total
2015	358	95	304	149	142	101	76	105			29		453
2016	357	96	292	161	129	93	91	115			25		453
2017	342	125	304	163	156	86	95	102			28		467
2018	306	110	273	143	116	82	84	101	1		32		416
2019	277	98	237	138	86	78	83	96			32		375
2020	240	96	230	106	76	64	78	92			26		336
2021	207	82	201	88	64	45	63	89			28		289
2022	204	67	190	81	81	46	44	76			24		271

Gender Breakdown of Students

Term	Female	Female_Percentage	Male	Male_Percentage	Total
2015	304	67.11%	149	32.89%	453
2016	292	64.46%	161	35.54%	453
2017	304	65.10%	163	34.90%	467
2018	273	65.63%	143	34.38%	416
2019	237	63.20%	138	36.80%	375
2020	230	68.45%	106	31.55%	336
2021	201	69.55%	88	30.45%	289
2022	190	70.11%	81	29.89%	271

New Students by Type

Term	Freshman	Transfer	Grad	Total
2015	92	35	13	140
2016	87	45	7	139
2017	109	49	13	171
2018	70	36	16	122
2019	58	40	6	104
2020	46	31	16	93
2021	47	29	5	81
2022	64	28	11	103

Note: UG Special includes Dual Enrolled and non-degree students.

Note: Academic Affairs includes APSU 1000.

Prepared by DSIR with Argos. Report Date: Apr 14 2023 11:21AM

Example of Program/Courses report from the Program Review and Accreditation Navigation Page

In the report, the user chooses either first degree or second degree (Green Arrow 1), then clicks on the Go button. By clicking on the Back button at the top right of the report (Green Arrow 2), the user will return to the Program Review and Accreditation navigation page.

Dashboard Options: Report Options:

main SemesterSummary SemesterSummary SemesterSummary

AP Austin Peay State University Decision Support & Institutional Research

Program: Program
 2D BS_BIOL
 BS_BIOL

2 items, 1 selected

1

2

Go

This report identifies program requirements built in DegreeWorks and then checks the Banner Schedule for the last term a course was offered at a location.

Program	Block_type	Block_value	Subj	Crse	Coursename	Online	Clarksville_...	FCC_Campus	Highland_C...	Clarksville_...	Pellissippi
BS_BIOL	MAJOR	BIOL	BIOL	1110	BIOL1110	202114	202384				202387
BS_BIOL	MAJOR	BIOL	BIOL	1111	BIOL1111	202117	202384	202387			
BS_BIOL	MAJOR	BIOL	BIOL	1120	BIOL1120	202084	202384	202311			
BS_BIOL	MAJOR	BIOL	BIOL	1121	BIOL1121	202084	202384				
BS_BIOL	MAJOR	BIOL	BIOL	3000	BIOL3000	202114	202384				
BS_BIOL	MAJOR	BIOL	BIOL	3050	BIOL3050	202054	202384				
BS_BIOL	MAJOR	BIOL	BIOL	3051	BIOL3051	202114	202384				
BS_BIOL	MAJOR	BIOL	BIOL	3060	BIOL3060	202114	202384				
BS_BIOL	MAJOR	BIOL	BIOL	3061	BIOL3061	202114	202384				
BS_BIOL	MAJOR	BIOL	BIOL	3070	BIOL3070	202114	202384				
BS_BIOL	MAJOR	BIOL	BIOL	3071	BIOL3071	202114	202384				
BS_BIOL	MAJOR	BIOL	BIOL	3130	BIOL3130	202114	202384				
BS_BIOL	MAJOR	BIOL	BIOL	3131	BIOL3131	202054	202384				
BS_BIOL	MAJOR	BIOL	BIOL	3330	BIOL3330		202384				
BS_BIOL	MAJOR	BIOL	BIOL	3331	BIOL3331		202384				
BS_BIOL	MAJOR	BIOL	BIOL	4080	BIOL4080	202114	202384				
BS_BIOL	MAJOR	BIOL	BIOL	4081	BIOL4081	202114	202384				
BS_BIOL	MAJOR	BIOL	BIOL	4110	BIOL4110		202284				
BS_BIOL	MAJOR	BIOL	BIOL	4111	BIOL4111		202284				
BS_BIOL	MAJOR	BIOL	BIOL	4120	BIOL4120		202314				
BS_BIOL	MAJOR	BIOL	BIOL	4121	BIOL4121	202114	202314				
BS_BIOL	MAJOR	BIOL	BIOL	4440	BIOL4440		202384				
BS_BIOL	MAJOR	BIOL	BIOL	4441	BIOL4441		202384				
BS_BIOL	MAJOR	BIOL	CHEM	1110	CHEM1110	202114	202384				
BS_BIOL	MAJOR	BIOL	CHEM	1111	CHEM1111	202114	202384				
BS_BIOL	MAJOR	BIOL	CHEM	1120	CHEM1120	202114	202384				
BS_BIOL	MAJOR	BIOL	CHEM	1121	CHEM1121	202114	202384				
BS_BIOL	MAJOR	BIOL	MATH	1730	MATH1730	202387	202384	202387		202314	
BS_BIOL	MAJOR	BIOL	MATH	1910	MATH1910	202384	202384			202384	
BS_BIOL	OTHER	BIOL-PEDU	BIOL	3000	BIOL3000	202114	202384				
BS_BIOL	OTHER	BIOL-PEDU	BIOL	3050	BIOL3050	202054	202384				
BS_BIOL	OTHER	BIOL-PEDU	BIOL	3051	BIOL3051	202114	202384				
BS_BIOL	OTHER	BIOL-PEDU	BIOL	3060	BIOL3060	202114	202384				
BS_BIOL	OTHER	BIOL-PEDU	BIOL	3061	BIOL3061	202114	202384				
BS_BIOL	OTHER	BIOL-PEDU	BIOL	3070	BIOL3070	202114	202384				
BS_BIOL	OTHER	BIOL-PEDU	BIOL	3071	BIOL3071	202114	202384				

Example of Course Schedule report from the Program Review and Accreditation Navigation Page

In this report, the user will select the terms (Green Arrow 1) followed by the subjects (Green Arrow 2). The user can also type specific course(s) into the blank boxes (Green Arrow 3). Pressing the Go button populates the report.


By clicking on the Back button at the top right of the report (Green Arrow 4), the user will return to the Program Review and Accreditation navigation page.


Dashboard Options: Report Options:


main SemesterSummary SemesterSummary SemesterSummary


AP Austin Peay State University Decision Support & Institutional Research

Course Schedule

4 

1  **Term(s):** Spring Term I 2024 - Ft Campb
Fall Term II 2023 - Ft Campb
Fall Semester 2023
Fall Term I 2023 - Ft Campb
Summer Term III 2023 - Ft Campb
Summer Session 2023
Spring Term II 2023 - Ft Campb
Spring Semester 2023
Spring Term I 2023 - Ft Campb
Fall Term II 2022 - Ft Campb
Fall Semester 2022
Fall Term I 2022 - Ft Campb

2  **Subject(s):** CODE SUBJ
TEAS Assessment Proc Education
ASTR Astronomy
APSU Austin Peay State University
AET Automotive Engineering Tech
AT Automotive Technology
AVI Aviation Science
BIO Biology
BIOL Biology
BUS Business
BUSN Business Administration

3  By Specific Course:

TERM_CODE	STATUS	STATUS_D...	CRN	SUBJ	CRSE_NUMB	SECT	CRED	CAMP_CODE	TITLE	CIP_CODE	SCHD_TYPE	INST_METH	MAX_EN
202284	A	ACTIVE	2497	BIOL	1010	25	3	14M	Introductio...	260101	LEC	CON	24
202284	A	ACTIVE	2499	BIOL	1010	01	3	14M	Introductio...	260101	LEC	CON	72
202284	A	ACTIVE	2500	BIOL	1010	05	3	14M	Introductio...	260101	LEC	CON	72
202284	A	ACTIVE	2501	BIOL	1010	07	3	14M	Introductio...	260101	LEC	CON	72
202284	A	ACTIVE	2502	BIOL	1010	W1	3	14M	Introductio...	260101	LEC	WEB	30
202284	A	ACTIVE	2894	BIOL	1010	W2	3	14M	Introductio...	260101	LEC	WEB	30
202284	C	CANCELLED	3476	BIOL	1010	D01	3	AOA	Introductio...	260101	LEC	CON	0
202284	C	CANCELLED	3569	BIOL	1010	D02	3	API	Introductio...	260101	LEC	CON	0
202284	C	CANCELLED	3720	BIOL	1010	0	3	AR7	Introductio...	260101	LEC	CON	0
202284	A	ACTIVE	2498	BIOL	1011	25	1	14M	Introductio...	260101	LAB	CON	24
202284	A	ACTIVE	2503	BIOL	1011	W1	1	14M	Introductio...	260101	LAB	WEB	30
202284	A	ACTIVE	2504	BIOL	1011	04	1	14M	Introductio...	260101	LAB	CON	24
202284	A	ACTIVE	2505	BIOL	1011	07	1	14M	Introductio...	260101	LAB	CON	24
202284	A	ACTIVE	2506	BIOL	1011	08	1	14M	Introductio...	260101	LAB	CON	24
202284	A	ACTIVE	2507	BIOL	1011	12	1	14M	Introductio...	260101	LAB	CON	24
202284	A	ACTIVE	2508	BIOL	1011	13	1	14M	Introductio...	260101	LAB	CON	24
202284	A	ACTIVE	2509	BIOL	1011	34	1	14M	Introductio...	260101	LAB	CON	24
202284	A	ACTIVE	2510	BIOL	1011	38	1	14M	Introductio...	260101	LAB	CON	24
202284	A	ACTIVE	2512	BIOL	1011	68	1	14M	Introductio...	260101	LAB	CON	24
202284	A	ACTIVE	2895	BIOL	1011	W2	1	14M	Introductio...	260101	LAB	WEB	30
202284	C	CANCELLED	2511	BIOL	1011	42	1	14M	Introductio...	260101	LAB	CON	0
202284	C	CANCELLED	2513	BIOL	1011	72	1	14M	Introductio...	260101	LAB	CON	0
202284	C	CANCELLED	3477	BIOL	1011	D01	1	AOA	Introductio...	260101	LAB	CON	0
202284	C	CANCELLED	3570	BIOL	1011	D02	1	API	Introductio...	260101	LAB	CON	0
202284	C	CANCELLED	3722	BIOL	1011	90	1	AR7	Introductio...	260101	LAB	CON	0
202284	A	ACTIVE	2514	BIOL	1020	25	3	14M	Diversity of...	260101	LEC	CON	24
202284	A	ACTIVE	2516	BIOL	1020	13	3	14M	Diversity of...	260101	LEC	CON	48
202284	A	ACTIVE	2515	BIOL	1021	25	1	14M	Diversity of...	260101	LAB	CON	24
202284	A	ACTIVE	2517	BIOL	1021	04	1	14M	Diversity of...	260101	LAB	CON	24
202284	A	ACTIVE	2518	BIOL	1021	08	1	14M	Diversity of...	260101	LAB	CON	24
202284	A	ACTIVE	2519	BIOL	1040	03	3	14M	Human Biol...	260101	LEC	CON	24
202284	A	ACTIVE	2521	BIOL	1040	09	3	14M	Human Biol...	260101	LEC	CON	24
202284	A	ACTIVE	2520	BIOL	1041	03	1	14M	Human Biol...	260101	LAB	CON	24
202284	A	ACTIVE	2522	BIOL	1041	09	1	14M	Human Biol...	260101	LAB	CON	24
202284	A	ACTIVE	2564	BIOL	1110	01	3	14M	General Bio...	260101	LEC	CON	24
202284	A	ACTIVE	2566	BIOL	1110	03	3	14M	General Bio...	260101	LEC	CON	24
202284	A	ACTIVE	2568	BIOL	1110	08	3	14M	General Bio...	260101	LEC	CON	24
202284	A	ACTIVE	2570	BIOL	1110	09	3	14M	General Bio...	260101	LEC	CON	24
202284	A	ACTIVE	2572	BIOL	1110	11	3	14M	General Bio...	260101	LEC	CON	24
202284	A	ACTIVE	2577	BIOL	1110	31	3	14M	General Bio...	260101	LEC	CON	24
202284	A	ACTIVE	2580	BIOL	1110	61	3	14M	General Bio...	260101	LEC	CON	24
202284	C	CANCELLED	2574	BIOL	1110	13	3	14M	General Bio...	260101	LEC	CON	0
202284	A	ACTIVE	2565	BIOL	1111	12	1	14M	General Bio...	260101	LAB	CON	24
202284	A	ACTIVE	2567	BIOL	1111	38	1	14M	General Bio...	260101	LAB	CON	24
202284	A	ACTIVE	2569	BIOL	1111	42	1	14M	General Bio...	260101	LAB	CON	24
202284	A	ACTIVE	2571	BIOL	1111	17	1	14M	General Bio...	260101	LAB	CON	24
202284	A	ACTIVE	2573	BIOL	1111	04	1	14M	General Bio...	260101	LAB	CON	24

Example of Degrees by Race report from the Program Review and Accreditation Navigation Page

Here, the user will choose the college (Green Arrow 1), followed by the major (Green Arrow 2), followed by race/ethnicity (Green Arrow 3) and level (Green Arrow 4). Clicking on Go will populate the report. The user may convert it to an Excel file for further customization.

By clicking on the Back button at the top right of the report (Green Arrow 5), the user will return to the Program Review and Accreditation navigation page.

The screenshot shows the 'Degrees Trends by Race' report interface. At the top, there are navigation tabs for 'Dashboard Options', 'Report Options', and 'main SemesterSummary SemesterSummary SemesterSummary'. Below this is the 'AP Austin Peay State University Decision Support & Institutional Research' logo. The main interface features several dropdown menus: 'College' (set to 'All'), 'Major' (set to 'Biological and Biomedical Sciences'), 'Race/Ethnicity' (set to 'Black or African American'), and 'Level' (set to 'Bachelor'). A 'Go' button is located to the right of these dropdowns. A 'Back' button is located at the top right of the report area. Five green arrows point to these elements: Arrow 1 points to the College dropdown, Arrow 2 points to the Major dropdown, Arrow 3 points to the Race/Ethnicity dropdown, Arrow 4 points to the Level dropdown, and Arrow 5 points to the Back button. Below the dropdowns is a table titled 'Degree Trends by Race' with columns for College, Dept, Major, Majr, level, Race_Ethnicity, and Percent of Degrees for the years 2017-18, 2018-19, 2019-20, 2020-21, 2021-22, and a YearAvg column.

College	Dept	Major	Majr	level	Race_Ethnicity	Percent of Degrees 2017-18	Percent of Degrees 2018-19	Percent of Degrees 2019-20	Percent of Degrees 2020-21	Percent of Degrees 2021-22	YearAvg
SM	BIOL	Biology	BIOL	Bachelor	American Indian/Alia...	-	0.00%	1	0.04%	-	0.00%
SM	BIOL	Biology	BIOL	Bachelor	Asian	2	0.09%	1	0.04%	3	0.04%
SM	BIOL	Biology	BIOL	Bachelor	Black or African Americ...	3	0.13%	8	0.34%	7	0.41%
SM	BIOL	Biology	BIOL	Bachelor	Hispanic	3	0.13%	7	0.30%	4	0.12%
SM	BIOL	Biology	BIOL	Bachelor	Non Resident Alien	-	0.00%	1	0.04%	-	0.00%
SM	BIOL	Biology	BIOL	Bachelor	Race/Ethnicity Unknown	3	0.13%	2	0.09%	-	0.04%
SM	BIOL	Biology	BIOL	Bachelor	Two or More Races	2	0.09%	3	0.13%	7	0.12%
SM	BIOL	Biology	BIOL	Bachelor	White	37	1.60%	32	1.36%	36	1.49%
SM	BIOL	Biology	BIOL	Master	Black or African Americ...	1	0.04%	-	0.00%	1	0.00%
SM	BIOL	Biology	BIOL	Master	Hispanic	-	0.00%	-	0.00%	2	0.00%
SM	BIOL	Biology	BIOL	Master	Non Resident Alien	-	0.00%	-	0.00%	-	0.00%
SM	BIOL	Biology	BIOL	Master	Race/Ethnicity Unknown	1	0.04%	1	0.04%	-	0.00%
SM	BIOL	Biology	BIOL	Master	Two or More Races	-	0.00%	-	0.00%	1	0.00%
SM	BIOL	Biology	BIOL	Master	White	9	0.39%	3	0.13%	10	0.33%

Example of DFW report from the Program Review and Accreditation Navigation Page

The user will choose the term (Green Arrow) and press the Go button to populate the report. The user can convert to an Excel file for further customization.


Dashboard Options: Report Options:


main SemesterSummary SemesterSummary SemesterSummary

Course DFW Counts by Term

Term(s):

- Spring Term I 2023 - Ft Campb
- Fall Term II 2022 - Ft Campb
- Fall Semester 2022
- Fall Term I 2022 - Ft Campb
- Summer Term III 2022- Ft Campb
- Summer Session 2022
- Spring Term II 2022 - Ft Campb
- Spring Semester 2022





TERM_CODE	SUBJ_CODE	CRSE_NUMB	REG_STUDENTS	DFW	DFW_PCT
202284	BIOL	1020	47	4	8.5106
202284	BIOL	1021	49	12	24.4898
202284	BIOL	1040	41	10	24.3902
202284	BIOL	1041	41	8	19.5122
202284	BIOL	1110	160	61	38.125
202284	BIOL	1111	160	61	38.125
202284	BIOL	1120	44	8	18.1818
202284	BIOL	1121	44	8	18.1818
202284	BIOL	2010	249	97	38.9558
202284	BIOL	2011	235	78	33.1915
202284	BIOL	2020	68	20	29.4118
202284	BIOL	2021	68	11	16.1765
202284	BIOL	2300	65	11	16.9231
202284	BIOL	2301	62	4	6.4516
202284	BIOL	2400	16	0	0
202284	BIOL	3000	34	9	26.4706
202284	BIOL	3001	34	9	26.4706
202284	BIOL	3050	43	6	13.9535
202284	BIOL	3051	43	6	13.9535
202284	BIOL	3060	22	6	27.2727
202284	BIOL	3061	22	7	31.8182
202284	BIOL	3070	22	7	31.8182
202284	BIOL	3071	22	7	31.8182
202284	BIOL	3130	39	2	5.1282
202284	BIOL	3131	39	2	5.1282
202284	BIOL	3330	23	3	13.0435
202284	BIOL	3331	23	3	13.0435
202284	BIOL	4080	21	1	4.7619
202284	BIOL	4081	21	1	4.7619
202284	BIOL	4110	28	5	17.8571
202284	BIOL	4111	28	5	17.8571
202284	BIOL	4440	27	10	37.037
202284	BIOL	4441	27	10	37.037
202284	BIOL	4500	7	0	0
202284	BIOL	4550	3	0	0
202284	BIOL	4551	3	0	0
202284	BIOL	4630	4	2	50
202284	BIOL	4631	4	2	50
202284	BIOL	4650	1	0	0
202284	BIOL	5000	14	3	21.4286

Semester Summary by College


Description

This report displays data from Census to include race, ethnicity, classification, military affiliation, status, and credit hour production. The user will be able to quickly look at previous semesters as well as breakdown the data by college.

Access the Data

The user first selects the term desired (Green Arrow 1), then the college should be selected (Green Arrow 2). The form will then automatically populate.

Dashboard Options:
Report Options:



Decision Support & Institutional Research

Semester Summary

All

Term

- Spring Semester 2023
- Fall Semester 2022
- Summer Session 2022
- Spring Semester 2022
- Fall Semester 2021
- Summer Session 2021

College

- All
- Academic Affairs
- Academic Focus
- Arts and Letters
- Behavioral and Health Sciences
- Business

State		Total
1. TENNESSEE		8,006
2. KENTUCKY		481
3. GEORGIA		74
4. ILLINOIS		42
5. FLORIDA		47
6. OTHER OUT-OF-STATE		495
7. INTERNATIONAL		181
Total		9,326

International Students		Total
Bangladesh		3
Brazil		1
Cameroon		3
Canada		8
Chile		1
China (Taiwan)		2
Colombia		1
Costa Rica		1
Denmark		2
Ecuador		1
Ethiopia		1
Federated States Of Mi...		1
Germany		8
Guatemala		1
Guyana		1
Honduras		4
India		1
Italy		3
Japan		14
Kenya		10
Korea, South		2
Liberia		1
Malaysia		1
Mexico		2
Myanmar		1
Netherlands		1
New Zealand		2
Nicaragua		1
Niger		7
Nigeria		67
Philippines		1
Saudi Arabia		1
Spain		3
Sweden		1
Switzerland		3
Tennessee		8
United Arab Emirates		1
United Kingdom		3
Uzbekistan		2
Venezuela		2
Vietnam		3
Zimbabwe		1
Total		181

Gender and Ethnic Breakdown of Students by Classification													
Classification	Female	Male	NotSpecified	Amer Ind /Ak Native	Asian	Black/Afr Amer	NonRes Alien	Hispanic	Multiple	Hispanic/ PacificIsl	White	Unkn	Total
1. Freshman	1,195	861		7	42	489	18	244	150	7	993	106	2,056
2. Sophomore	808	566		5	41	312	3	141	94	1	714	63	1,374
3. Junior	887	567		5	23	301	11	172	96	2	799	45	1,454
4. Senior	1,275	894	1	13	58	423	15	217	108	8	1,235	93	2,170
5. UG Special	648	416	2	1	31	71	24	91	58	2	687	101	1,066
6. GR Special	33	7		1	2	4		1	1		30	1	40
7. Graduate	771	392	3	1	13	202	110	50	52		714	24	1,166
Total	5,617	3,703	6	33	210	1,802	181	916	559	20	5,172	433	9,326

*Note: UG Special includes Dual Enrolled and non-degree students.

Full and Part-Time Status of Students												
Time Status	Female	Male	NotSpecified	Freshman	Sophomore	Junior	Senior	UG Special	GR Special	Graduate	Other	Total
FULL_TIME	3,508	2,262	2	1,799	1,053	1,058	1,362	54	2	444		5772
PART_TIME	2,109	1,441	4	257	321	396	808	1,012	38	722		3554
Total	5,617	3,703	6	2,056	1,374	1,454	2,170	1,066	40	1,166		9326

Transfers by Gender and Classification						
Classification	Female	Male	Not Specified	In State	Out of State	Total
1. Freshman	68	50		85	33	118
2. Sophom...	109	92		132	69	201
3. Junior	118	107		146	79	225
4. Senior	91	88		103	76	179
TOTAL	386	337		466	257	723

Residency Status by Gender			
Gender	In State	Out of State	Total
Female	4,711	906	5,617
Male	2,871	832	3,703
NotSp...	6		6
Total	7,588	1,738	9,326

Military Affiliation		
Category	Total	
ACTIVE	409	
DEPENDENT	638	
RESERVE	10	
VETERAN	1,419	
NO VET STATUS	6,850	
TOTAL	9,326	

New Students by Gender				
Gender	Freshman	Transfer	Grad	Total
Female	870	386	327	1583
Male	595	337	142	1074
NotSpecified			1	1
Total	1,465	723	470	2658

Age				
Age	Female	Male	NotSpecified	Total
19 & Under	2,039	1,199	2	3240
20-24	1,969	1,264	1	3234
25 & Over	1,609	1,240	3	2852
Total	5,617	3,703	6	9326

Credit Hour Production			
Level	Credit_Hours	Status	HC
DS	0	First Generation	2,101
GRAD	9,359	Not First Generation	4,490
LOWER	64,004	Unknown	2,735
UPPER	32,375		
TOTAL	105,738		

First Generation			
Status	HC		
First Generation	2,101		
Not First Generation	4,490		
Unknown	2,735		

*Note: Academic Affairs includes APSU 1000.

Prepared by DSIR with Argos. Report Date: Apr 11 2023 4:36PM

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Semester Summary by Department


Description

Similar to the Daily Semester Summary by College, this report displays data from Census to include race, ethnicity, classification, military affiliation, status, and credit hour production. However, the user will be able breakdown the data by college as well as look at previous semesters.

Access the Data

The user first selects the term desired (Green Arrow 1), then the college should be selected (Green Arrow 2). The form will then automatically populate.

Dashboard Options:
Report Options:



Decision Support & Institutional Research

Semester Summary

ALL

Term: Spring Semester 2023

Dept: ALL

Gender and Ethnic Breakdown of Students by Classification													
Classification	Female	Male	NotSpecified	Amer Ind / Ak Native	Asian	Black/Afr Amer	NonRes Alien	Hispanic	Multiple	Hawaiian/Pacific Isl	White	Unkn	Total
1. Freshman	1,195	861		7	42	489	18	244	150	7	993	106	2,056
2. Sophomore	808	566		5	41	312	3	141	94	1	714	63	1,374
3. Junior	887	567		5	23	301	11	172	96	2	799	45	1,454
4. Senior	1,275	894	1	13	58	423	15	217	108	8	1,235	93	2,170
5. UG Special	648	416	2	1	31	71	24	91	58	2	687	101	1,066
6. GR Special	33	7		1	2	4		1	1		30	1	40
7. Graduate	771	392	3	1	13	202	110	50	52		714	24	1,166
Total	5,617	3,703	6	33	210	1,802	181	916	559	20	5,172	433	9,326

State	
State	Total
1. TENNESSEE	8,006
2. KENTUCKY	481
3. GEORGIA	74
4. ILLINOIS	42
5. FLORIDA	47
6. OTHER OUT-OF-STATE	495
7. INTERNATIONAL	181
Total	9,326

International Students	
Nation	Total
Bangladesh	3
Brazil	1
Cameroon	3
Canada	8
Chile	1
China (Taiw...	2
Colombia	1
Costa Rica	1
Denmark	2
Ecuador	1
Ethiopia	1
Federated S...	1
Germany	8
Guatemala	1
Guyana	1
Honduras	4
India	1
Italy	3
Japan	14
Kenya	10
Korea, South	2
Liberia	1
Malaysia	1
Mexico	2
Myanmar	1
Netherlands	1
New Zealand	2
Nicaragua	1
Niger	7
Nigeria	67
Philippines	1
Saudi Arabia	1
Spain	3
Sweden	1
Switzerland	3
Tennessee	8
United Arab...	1
United King...	3

*Note: UG Special includes Dual Enrolled and non-degree students.

Full and Part-Time Status of Students												
Time Status	Female	Male	NotSpecified	Freshman	Sophomore	Junior	Senior	UG Special	GR Special	Graduate	Other	Total
FULL_TIME	3,508	2,262	2	1,799	1,033	1,058	1,362	54	2	444		5,772
PART_TIME	2,109	1,441	4	257	321	396	808	1,012	38	722		3,554
Total	5,617	3,703	6	2,056	1,374	1,454	2,170	1,066	40	1,166		9,326

Transfers by Gender and Classification						
Class	Female	Male	NotSpecified	In State	Out of State	Total
1. Fresh...	68	50		85	33	118
2. Soph...	109	92		132	69	201
3. Junior	118	107		146	79	225
4. Senior	91	88		103	76	179
TOTAL	386	337		466	257	723

Residency Status by Gender			
Gender	In State	Out of State	Total
Female	4,711	906	5,617
Male	2,871	832	3,703
NotSp...	6		6
Total	7,588	1,738	9,326

Military Affiliation		
Category	Total	
ACTIVE	409	
DEPENDENT	638	
RESERVE	10	
VETERAN	1,419	
NO VET STATUS	6,850	
TOTAL	9,326	

*Note: Academic Affairs includes APSU 1000.

Credit Hour Production		First Generation	
Level	Credit_Hours	Status	HC
DS	0	First Generation	2,101
GRAD	9,359	Not First Generation	4,490
LOWER	64,004	Unknown	2,735
UPPER	32,375		
TOTAL	105,738		

New Students by Gender				
Gender	Freshman	Transfer	Grad	Total
Female	870	386	327	1,583
Male	595	337	142	1,074
NotSpecified			1	1
Total	1,465	723	470	2,658

Age				
Age	Female	Male	NotSpecified	Total
19 & Under	2,039	1,199	2	3,240
20-24	1,969	1,264	1	3,234
25 & Over	1,609	1,240	3	2,852
Total	5,617	3,703	6	9,326

Institutional Data

Enrollment, Retention, Graduation, and Employee data trends are all located on the DSIR website. These data are based on official Census and can be found at the link below:

<https://www.apsu.edu/dsir/institutional-data.php>

On the main DSIR page, click on the Institutional Data button (Green Arrow) for the trend reports.

Make a Data or Project Request

Institutional Data ←

Dashboards

Reports

DSIR Report Reference Booklet

Fact Book and Quick Facts

Data Dictionary

Qualtrics

Survey Administration

Institutional Effectiveness and Assessment +

Frequently Asked Questions

Data Governance +

Institutional Research Links

Staff Directory

Videos

EXPERIENCE CHANGE.

EXPERIENCE COMMUNITY.

EXPERIENCE COMPASSION.

Decision Support and Institutional Research

Phone: [\(931\) 221-6760](tel:9312216760)

Email: dsir@apsu.edu

Institutional Data

Decision Support and Institutional Research collects and reports on many aspects of the university. There are several major areas of data and statistics collected including enrollment, degree completion, student retention, graduation rates and student credit hour production.

[Academic Program Inventory](#)

[Common Data Set](#)

Degree Completion ^

- [Degree Trends by Level](#)

Degree Trends by College

- [Degree Trends by Academic Affairs](#)
- [Degree Trends by College of Arts and Letters](#)
- [Degree Trends by College of Behavioral and Health Sciences](#)
- [Degree Trends by College of Business](#)
- [Degree Trends by College of Education](#)
- [Degree Trends by College of STEM](#)

Employee Data v

Enrollment Data v

Graduation Rate v

Retention Data v

Special Requests:

Some PDF documents may be available in Excel format. Archived data is available upon request. Please [click here](#) to make any request or visit govstech.apsu.edu to submit a service ticket. DSIR requires all requests to be submitted through Govstech so they can be handled in an efficient and timely manner.

Other Reports

In addition to the dashboards and institutional data, DSIR also offers longer, more detailed reports on a variety of subjects. While some of these reports are part of the department's White Paper series, others are specific to a particular subject like key performance indicators and high school yield. These reports are listed under the "Reports" button (Green Arrow).

The screenshot shows the DSIR website interface. At the top is a navigation bar with the AP Austin Peay State University logo and links for ABOUT APSU, ADMISSIONS, ACADEMICS, CAMPUS LIFE, ATHLETICS, and I AM... A search icon is on the right. Below the navigation bar is a breadcrumb trail: Home » Decision Support and Institutional Research » Reports.

On the left is a vertical navigation menu with the following items: Make a Data or Project Request, Institutional Data, Dashboards, Reports (highlighted with a green arrow), DSIR Report Reference Booklet, Fact Book and Quick Facts, Data Dictionary, Qualtrics, Survey Administration, Institutional Effectiveness and Assessment (+), Frequently Asked Questions, Data Governance (+), Institutional Research Links, Staff Directory, and Videos. Below the menu are three boxes: EXPERIENCE CHANGE., EXPERIENCE COMMUNITY., and EXPERIENCE COMPASSION. At the bottom of the menu is the Program Contact information: Phone: (931) 221-6760 and Email: dsir@apsu.edu.

The main content area is titled "DSIR Reports" and contains a list of report categories with expand/collapse arrows: Conference Papers, Industry Summit Report, and White Papers. Below this is a list of report titles with expand/collapse arrows: GIS Marketing Research Report, Spring 2023; Selecting Peer Institutions Using Cluster Analysis, Summer 2018; Student Assessment of Campus Facilities Spring 2019; Student Attitudes About Attending College, Fall 2019; Selecting Peer Institutions Using Cluster Analysis, Summer 2021; and Why Admitted Students Did Not Attend APSU Summer 2022. Below the list are two more categories: Key Performance Indicators and High School Yield Reports.

An inset image shows a sample report page titled "WHITE PAPER SERIES" with the DSIR logo. The report title is "GIS Marketing Research Report Spring 2023" and it is published by "Decision Support and Institutional Research". The Austin Peay State University logo is at the bottom left of the report page.

Factbooks

DSIR publishes an annual Factbook that contains an array of institutional data from Census. These data range from enrollment and degrees to the number of staff and faculty. To access this page, click on the Factbook button (Green Arrow).

The screenshot shows the website's navigation menu at the top with links for ABOUT APSU, ADMISSIONS, ACADEMICS, CAMPUS LIFE, ATHLETICS, and I AM... A search icon is located in the top right corner. Below the navigation is a breadcrumb trail: Home » Decision Support and Institutional Research » Fact Book.

The main content area is titled "Fact Book and Quick Facts". It contains the following text:

Decision Support and Institutional Research has created two products for use by the APSU community as well as the general public.

The first is a small pocket data book called *Quick Facts*. This booklet displays a wide variety of data about enrollment, retention, demographics, faculty and staff, and university finances. While the version on this webpage is a PDF, paper copies can be ordered from [Govy's Print](#).

The *Factbook* is a new electronic publication which is full-sized and much larger version of our *Quick Facts* and contains useful information about APSU.

Both of these publications will be updated annually. Should you have any suggestions or recommendations for either of these publication, please contact us at dsir@apsu.edu or 931-221-6760.

Below the text are two rows of buttons for accessing the publications:

- 2022-2023 Factbook
- 2021-2022 Factbook
- 2020-2021 Factbook
- 2020-21 Quick Facts
- 2019-20 Quick Facts
- 2018-19 Quick Facts

A green arrow points to the "Fact Book and Quick Facts" link in the left-hand navigation menu.

The left-hand navigation menu includes the following items:

- Make a Data or Project Request
- Institutional Data
- Dashboards
- Reports
- DSIR Report Reference Booklet
- Fact Book and Quick Facts
- Data Dictionary
- Qualtrics
- Survey Administration
- Institutional Effectiveness and Assessment
- Frequently Asked Questions
- Data Governance
- Institutional Research Links
- Staff Directory
- Videos

Below the navigation menu are three boxes with the text: EXPERIENCE CHANGE., EXPERIENCE COMMUNITY., and EXPERIENCE COMPASSION.

At the bottom left, contact information for Decision Support and Institutional Research is provided:

Decision Support and Institutional Research
Phone: (931) 221-6760
Email: dsir@apsu.edu

On the right side of the page, there is a large image of the "FACTBOOK 2022-23" cover. The cover features the Austin Peay State University logo at the top left, the title "FACTBOOK" in large letters, and the year "2022-23" below it. The central image is a photograph of a bronze statue of a person holding a book, set against a background of green foliage. A colorful geometric graphic is at the bottom of the cover.