

Moniqueka E. Gold, Ed.D, MBA
Martha Dickerson Eriksson
College of Education
Box 4545
Clarksville, TN 37040
September 2019



PHONE (W) 931-221-7518
(H) 931-645-6373
(C) 931-980-5929
FAX (w) 931-221-1292
E-MAIL goldm@apsu.edu

CURRENT FACULTY RANK

2019 Professor of Education, Special Education
2010-Fall 2018, Professor and Chair of the Department of Educational Specialties
2009-2010 Associate Professor/Chair of the Department of Educational Specialties
2009-2004 Associate Professor of Education
1999-2004 Assistant Professor of Education

AREAS OF SPECIALIZATION

Special Education: visual impairments, multiple disabilities, albinism

EDUCATION

2009	MBA	Capella University Minneapolis, MN
1998	Ed.D.	Peabody College, Vanderbilt University Special Education: Visual Impairments
1985	M.Ed.	Peabody College, Vanderbilt University Special Education: Visual Impairments
1984	B.S.	Austin Peay State University Elementary Education/Special Education

SELECTED COURSES TAUGHT

EDUC 2100/5500 Foundations of Education
SPED 3000/5550 Introduction to Special Education
SPED 3300/5730 Characteristics of Students with Mild/Moderate Disabilities
SPED 3330/5740 Characteristics of Students with Severe Disabilities
SPED 3350/5720 Diagnostic Assessment
SPED 4330 Behavior Management

SPED 6550 Advanced Studies in Special Education
TEAS 4003/5003 Special Education Assessment

RODP COURSE DEVELOPMENT/TAUGHT

TEAS 4003/5003 Assessment in Special Education (total revision 2010)

TEAS 4011 Characteristics and Assessment of Young
Children with Disabilities (development on hold, class did not make)

PROFESSIONAL EXPERIENCE POSITIONS HELD

January 2019 August 2010	Professor of Education, Special Education Full Professor Chair, Department of Educational Specialties College of Education
July 2009 to present	Chair, Department of Educational Specialties College of Education Associate Professor of Education
August 2004 to June 2009	Associate Professor of Education
August 1999 to May 2004	Assistant Professor of Education
August 2003 to May 2004	Vanderbilt University, Adjunct Professor Department of Special Education (Peabody)
August 2000 to May 2007	University of Kentucky, Adjunct Professor Hopkinsville Community College
August 1992 to June 1999	AER Certified Vision Specialist Department of Defense Schools Fort Campbell Schools Fort Campbell, KY
October 1991 to June 1992	AER Certified Vision Specialist Clarksville-Montgomery County Schools Clarksville, TN
August 1988-October 1991	Special Education Teacher (Resource) Clarksville-Montgomery County Schools Byrns L. Darden Elementary Clarksville, TN

August 1985-June 1988 Second Grade Teacher
 Clarksville-Montgomery County Schools
 Byrns L. Darden Elementary
 Clarksville, TN

CERTIFICATIONS

Elementary Education 1-8: KY (lifetime certification) and TN
 Special Education K-12: KY (lifetime certification) and TN
 Visually Impaired K-12: KY (lifetime certification) and TN

HONORS AND AFFILIATIONS

EDUCATIONAL HONORS

2018 Albert Nelson Lifetime Achievement Award, Marquis Who's Who
 2018 Best Paper Award, International Conference on Learning and Academic
 Administration, Mentoring Junior Faculty in Higher Education: Tips for Success
 2018 Best Paper Award, International Conference on Learning and Academic
 Administration, Top Collaborative Writing Challenges and How to Avoid Them
 2017 Best Paper Award, International Organization of Social Sciences and Behavioral
 Research Conference
 2012 Distinguished Professor, in the Department of Educational Specialties (peer
 elected)
 2011 Austin Peay State University Helping Hands Award-Student Life and
 Leadership
 2010 Presentation Excellence Award presented by the International Conference on
 Learning and Administration in Higher Education
 2010 College of Education Distinguished Professor Award (Peer Elected)
 2010 Who's Who in the World-27th Edition
 2010 Who's Who in America-64th Edition
 2009-2010 Maxine Smith Fellow to the Tennessee Board of Regents (TBR), nominated by
 the President of Austin Peay State University, Timothy Hall
 2009 College of Education Distinguished Professor Award (Peer Elected)
 2008-2012 Member of the Leadership Academy of the Association of Teacher Educators
 2007 Voted Professor of the Semester by Student Teacher Education Assoc. (STEA-
 Spring)
 2005 Who's Who among America's Teachers
 2004 Voted Professor of the Semester by Student Teacher Education Assoc. (STEA-
 fall)
 2004 Austin Peay State University, Kappa Delta Pi's Professor of the semester for the
 School of Education
 2001 Socrates Award for Excellence in Teaching (Nominee)
 1996 Member of PHI DELTA KAPPA, KAPPA DELTA PI CHAPTER of Vanderbilt
 University

AFFILIATIONS

Association of Education and Rehabilitation of the Blind and Visually Impaired (AER)
 Council for Exceptional Children (CEC)
 National Education Association (NEA)
 Tennessee Education Association (TEA)
 National Organization for Albinism and Hypopigmentation (NOAH)
 Kappa Delta Pi International
 National Social Sciences Association (NSSA)

GRANTS AWARDED

State:

Project InTAC: Informing Teens about College. Funding Years 2016-2017: Tennessee Board of Regents, Office of Academic Affairs. Co-Investigators: Dr. Moniqueka E. Gold, Drs. Charmaine Lowe, Erin Lynch-Alexander, Anthony Sanders, Bobette Bouton & John McConnell, III. Funding Award: \$39,703.00

Diversity in Teaching Grant (Project MORE). Funding Years 2011-2013: Tennessee Higher Education Commission (\$40,000.00 + university matching funds= \$120,000.00). Co-Project Directors, Dr. Gold and Dr. Lowe

Tennessee Board of Regents Access and Diversity Faculty Research Grant (Critical Mass). Funding Years 2009-2010. Principal Investigator. \$45,000.00 (Co-PI's, Drs. Lowe & Neal)

Diversity in Teaching Grant (Project MORE). Funding Years 2009-2011: Tennessee Higher Education Commission (\$40,000.00 + university matching funds= \$80,000.00). Project Director

Minority Teacher Education Grant (Project MORE). Funding Years 2006-2008: Tennessee Higher Education Commission (\$40,000 + university matching funds= \$80,000.00). Co-Project Director for 2006-2007, Project Director for 2007-2008.

Minority Teacher Education Grant (Project MORE). Funding Year 2005: Tennessee Higher Education Commission (\$16,000 + university matching funds+ \$32,000.00). Co-Director

University:

Jerles, J., Lynch-Alexander, E, Gold, M., Sander, S., Lowe, C., & McConnell, J. (\$1,000) Fall 2015. Scholarship proposal for MDECOE Diversity Task Force. Austin Peay State University, Diversity Committee

Student Academic Success Initiative Grant, "Study on Learning & the Visual and Performing Arts." Funding Year 2009-2010. \$2600. Co-Directors, Dr. Lauren Wells, Dr. Margaret Deitrich and Dr. Moniqueka E. Gold

Total Awarded: \$400,303.00

SUMBITTED GRANTS

Tennessee Higher Education Commission (THEC). Tennessee Innovation and Preparation Grant Proposal. (2017). Project BISET Co-Investigators, Co-Investigators Dr. Moniqueka E. Gold and Dr. Weeks of the Dickson County Schools. 45,000.00

Tennessee Higher Education Commission (THEC). Diversity in Teaching Grant. Project MOST Mentoring Outstanding Successful Teachers. Co-Investigators Dr. Moniqueka E. Gold and Dr. Anthony Sanders, 90,000.00. (July 2017).

Lynch, E. & Gold, M. (\$1,200,316). Fall 2014. *Data-driven Leaders Equals Student-centered Success (D-LESS)*. US Department of Education. Office of Special Education Programs. Personnel Development to Improve Services and Results for Children with Disabilities-Preparation of Special Education, Early Intervention, and Related Services Leadership Personnel (CFDA 84.325D)

Lynch, E. & Gold, M. (\$1,199,616). Fall 2014. *Developing Advanced Teaching Administrators (DATA+)* US Department of Education. Office of Special Education Programs. Personnel Development to Improve Services and Results for Children with Disabilities-Preparation of Special Education, Early Intervention, and Related Services Leadership Personnel (CFDA 84.325D)

McMahan R. Gold, M. & Bruster, B. (2012). *Access and Diversity Grant: Collaborative Diversity Research Consortium*. Tennessee Board of Regents, Access and Diversity Initiative Grants.

PUBLICATIONS

Textbook

Gold, M. E. (Ed.). (2019). *Introduction to special education: The spectrum of exceptionalities*. Charlotte, North Carolina: Kona Publishing & Media Group.

Booklet (FastBack)

Bingue-Romano, A. & Gold, M. (2005). *The abcs of assistive technology: What every general educator should know*. Phi Delta Kappa International, FASTBACK Series, Bloomington, IN.

Book Chapters

Carter, T., He, H., & Gold, M. E., (2019). Instructional strategies: Comparing and contrasting elementary and secondary education. In M. E. Gold (Ed.), *Introduction to special education: A spectrum of exceptionalities* (pp. 73-88). Charlotte, North Carolina: Kona Publishing & Media Group.

Gold, M. E., Darst, S., & McCormick, M. (2019). Sensory impairments: Visual Impairment, deafness and deaf-blindness. In M. E. Gold (Ed.), *Introduction to special education: A spectrum of exceptionalities* (pp.369-378). Charlotte, North Carolina: Kona Publishing & Media Group.

Cabbil, L., & Gold, M. (2001). African-Americans with visual impairments. In M. Milian, & J. Erin (Eds.), *Diversity and visual impairments: The influence of race, Gender, religion, and ethnicity on the individual* (pp. 57-77). New York: AFB Press.

Articles in Refereed Journals

Gold, M., Lowe, C., Sanders, A., & Lynch, E. (2014). Concepts of critical mass in higher education. *Journal of Social Sciences Research*. 2, 54-62.

Gold, M. & Richards, H. (2012). To label or not to label: The special education question for Africans-Americans. *The Journal of Educational Foundations*, 26(1-2), 143-156.

Gold, M. & Lowe, C. (2010). The integration of assistive technology into standard classroom practices: Practical recommendations for K-12 general educators. *Journal of Multiculturalism in Education*. <http://www.multiculturaljournal.com/>

Gold, M. (2004). The psychological and social implications of oculocutaneous albinism. *Border Walking Journal*, 12-16.

Gold, M. (2002). The effects of the physical features associated with albinism on the Self-esteem of African-American youth with albinism. *Journal of Visual Impairment and Blindness*, 96, 234-242.

Invited Commentary

Gold, M. E., & He, H. (2018). *A Journey of Success: An African American Woman with Oculocutaneous Albinism*. Commentary. *Journal of Visual Impairment and Blindness*. Vol. 112(6). p. 772

Refereed Conference Proceedings/Website Publication

Gold, M. (2017). Diversity, research and mentoring junior faculty: Tips for success. In Proceedings from IOSSBR: *International Organization of Social Science and Behavioral Research*. (p. 27). New Orleans, LA: IOSSBR.

Gold, M., Lowe, C., Sanders, A., & Lynch, E. (2013). Concept of critical mass in higher education. In Proceedings from IOSSBR: *International Organization of Social Science and Behavioral Research*. (p. 83). Atlantic City, NJ: IOSSBR.

- Slayden-McMahan, R., Gold, M., Sanders, A., & Lynch, E. (2013). The diversity research consortium: A higher education and public school system partnership. In Proceedings from IOSSBR: *International Organization of Social Science and Behavioral Research*. (p.29). Atlantic City, NJ: IOSSBR
- Gold, M., Lowe, C., & Neal, M. (2011). *The concept of critical mass in higher education*. Proceedings of the TBR Research Development Conference, Nashville, TN.
- Gold, M. (2010). The Concept of Critical Mass and the Dynamic of Classroom Discussions. *Proceedings of the International Conference on Learning and Administration in Higher Education 2010* (pp. 377-381) Nashville, TN, <http://abwic.org/Proceedings/2010/Proceedings-2010.pdf>
- Gold, M. & Lowe, C. (2009). The Integration of Assistive Technology into Standard Classroom Practices: A Guide for K-12 General Educators. In I. Gibson et al. (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2009* (pp. 3964-3968). Chesapeake, VA: AACE.
- Burton, W., Jator, S., & Gold, M. (June, 2008). *An assessment of the science and mathematics apprenticeship (SMA) summer program based on the experience of minority high school students*. Featured article on the Website of the International Mentoring Association. <http://www.mentoring-association.org.sma.html>
- Gold, Moniqueka E. (2006). Pegasus online content for Introduction to Teaching, (3rd.) Kauchak and Eggen. Pearson Education, Inc. Upper Saddle River, NJ. Due to changes with the author of this text, this project was cancelled by Pearson in early 2007.
- Gold, M. & Bingue-Romano, A. (2004) *The ABCs of Assistive Technology for General Educators*. In C. Crawford et al. (Eds.) *Proceedings of Society for Information Technology and Teacher Education International Conference 2004* (pp.4902-4903). Chesapeake, VA: AACE.

JURIED AND INVITED PRESENTATIONS

International and National Conferences

- Gold, M. (2019, November 1). *From k-12 to college, the social impact of poverty on minority students: What can teachers of color do?* Tennessee Mid-Southern Interdisciplinary Sciences Association (MISA) Conference, Franklin, TN
- Lowe, C., Sanders, A., Gold, M. & Wang, L. (2019, October 30). *Sustaining a critical mass of minority faculty to combat attrition among at-risk university youth*. Tennessee Mid-Southern Interdisciplinary Sciences Association (MISA) Conference, Franklin, TN

- Gold, M., & Lyle-Gonga, M. (2019, October 17-18). *The invisible woman: Leaders in higher education from underrepresented groups*. Women in Higher Education in Tennessee Conference. Smyrna, TN
- Lowe, C., Sanders, A., Gold, M. & Wang, L. (2019, October 30). *Sustaining a critical mass of minority faculty to combat attrition among at-risk university youth*. Tennessee Mid-Southern Interdisciplinary Sciences Association (MISA) Conference, Franklin, TN
- Gold, M. (2019, November 1). *From k-12 to college, the social impact of poverty on minority students: What can teachers of color do?* Tennessee Mid-Southern Interdisciplinary Sciences Association (MISA) Conference, Franklin, TN
- Lowe, C., Sanders, A., & Gold, M. (2018, November 2). *Still Driving to 55 on a Backroad: Addressing post-secondary achievement among first-generation, low-SES students in rural Tennessee*. Mid-Southern Interdisciplinary Sciences Association (MISA) Conference, Franklin, TN
- Gold, M (2018, May 25). *Mentoring junior faculty in higher education: Tips for success*. International Conference on Learning and Academic Administration. Nashville, TN
- Grimes, R., & Gold, M. (2018, May 25). *Top collaborative writing challenges and how to avoid them*. International Conference on Learning and Academic Administration. Nashville, TN
- Gold, M. (2017, October) *Mentoring junior faculty: Tips for Success*. Poster session at the Mid-Southern Interdisciplinary Sciences Association (MISA) Conference, Franklin, TN.
- Gold, M. (2017, March 23). *Diversity, Research and Mentoring Junior Faculty: Tips for Success*. Virtual presentation for the International Organization of Social Sciences and Behavioral Research International Conference, Spring 2017, New Orleans, LA
- Gold, M. E., Lowe, C., Lynch-Alexander, E., Sanders, A. R. McConnell, J. R., & Bouton, B. (2016, August), Project InTAC (grant proposal). Tennessee Board of Regents and other grant-funded recipients, with Drs. M. Gold, C. Lowe, E. Lynch-Alexander, J. McConnell & B. Bouton. Nashville, TN.
- Gold, M. (2016, May 25). *Staying in perfect peace: The perils of an underrepresented department chair*. International Conference on Learning and Administration in Higher Education. Nashville, TN.
- Gold, M. (2016, March 9). *Staying in perfect peace: The perils of an underrepresented department chair*. Virtual presentation for the International Organization of Social Sciences and Behavioral Research International Conference, Spring 2016, Atlantic NJ

- Gold, M. (2016, February). *Staying in perfect peace: The perils of an underrepresented department chair*. National Association of African American Studies and Affiliates. Baton Rouge, LA. Due to personal reasons, I was unable to attend this conference.
- Lynch, E., Gold, M. & Sanders, A. (2014, May), *But if I go over there and get to know them as individuals, What am I to do with my Stereotypes?": Concept of Critical Mass and Diversity in High Education*, National Conference on Race and Ethnicity in Higher Education, Indianapolis, IN
- Lowe, Charmaine, Gold, Moniqueka E. & Bullock-Neal, Merriel. (April 2011). *The Concept of Critical Mass and its Impact on Retention and Graduation Rates on Students of African American Decent*. National Conference of the National Association of Blacks in Higher Education. Lowe's Hotel, Atlanta, GA.
- Lowe, Charmaine, Gold, Moniqueka E. & Bullock-Neal, Merriel. (November 2010). *Critical Mass and Its Impact on the Retention, Academic Success and Graduation Rates of African American Students*. National Association for Multicultural Education Annual International Conference. November 3-6, 2010 in Las Vegas, Nevada. I was presenting at another conference at the exact same time/date therefore unable to attend this conference.
- Gold, Moniqueka E. (April 2010). *Positive Responses to Cultural Differences: self-Assessment and Helping Others Understand "Disability."* 2010 Council for Exceptional Children Annual International Conference and Expo. Presentation discussant, April 24, 2010. Gaylord Opryland in Nashville, TN
- Gold, M. (2010). *The Concept of Critical Mass and the Dynamic of Classroom Discussions*. Academic Business World International Conference. Nashville, TN,
- Gold, Moniqueka E., & Lowe, Charmaine. (March, 2009). *The Integration of Assistive Technology into Today's General Education Classrooms*. Society for Information Technology & Teacher Education (SITE), March 3-5, 2009, Charleston, South Carolina
- Gold, Moniqueka E. (February 2009). *Tips for building effective partnerships for educating the whole child*. Semi-Annual National Conference for the Association of Teacher Educators. February 14-18, 2009, Dallas, Texas. Unable to attend
- Gold, Moniqueka E. (July 2008). *African Americans with Oculocutaneous Albinism: What General Education Teachers Must Know*. National Organization for Albinism and Hypopigmentation, in Las Vegas Nevada.
- Gold, Moniqueka E. (Feb. 2006). National Association of African American Studies. Workshop Presentation, February 16, 2006. African-Americans with Albinism: The Social Implications. Baton Rouge, LA.

- Gold, Moniqueka E. (March 2006). American Council on Rural Special Education. Workshop Presentation, March 24, 2006. Lexington, KY.
- Gold, Moniqueka E. (April, 2004). International Expo and Annual Convention for the Council for Exceptional Children (CEC). Workshop Demonstration. April 14-17, 2004, New Orleans, LA.
- Gold, Moniqueka E. (March, 2004). American Council for Rural Special Education National Conference (ACRES). Poster Presentation. The Educational Implications of Albinism. March 18-20, 2004, Orlando, FL.
- Gold, Moniqueka E. (March, 2004). American Council for Rural Special Education National Conference. (ACRES). Working with Children with Visual Impairments in Rural Communities. Workshop Presentation. March 18-20, 2004. Orlando, FL.
- Gold, Moniqueka E., & Bingue-Romano, Avril. (March, 2004). The ABC's of Assistive Technology. Society for Information Technology & Teacher Education (SITE), March 1-6, 2004, Atlanta, GA.
- Gold, Moniqueka E. (April, 2002). International Expo and Annual Convention for the Council for Exceptional Children (CEC). Albinism. Poster Presentation. April 3-6, 2002, New York, New York.
- Gold, Moniqueka E. (November, 2001). National Association for the Education of Young Children (NAEYC). Do You See What I See? Working with Children with Visual Impairments. Unable to attend. November 1-3, 2001, Anaheim, California.
- Gold, Moniqueka E. (April, 2000). International Expo and Annual Convention for the Council for Exceptional Children (CEC). Session: The Educational Implications of Oculocutaneous Albinism. April, 2000 in Vancouver, British Columbia.
- Gold, Moniqueka E. (July, 2000). African-American Youth: The Effects of albinism on Self-Esteem. Paper presented at the Bi-Annual International Conference of the National Organization for Albinism and Hypopigmentation (NOAH). Burlington, MA.
- Gold, Moniqueka E. (July, 2000). The connection of Albinism and Self-Esteem for African-American Youth. Paper presented at the Association for the Education and Rehabilitation of Persons with Visual Impairment (AER). 2000 International conference, Denver, CO.
- Gold, Moniqueka E. (September, 1999). The Effects of the Physical Features Associated with Albinism on the Self-Esteem of African-American Youth with Albinism. Paper presented at the Ninth International Interdisciplinary Conference of Blind and Visually Impaired Children, Calgary, Alberta.

Gold, Moniqueka E. (August, 1997). The Effects of the Physical Features Associated with Albinism on the Self-Esteem of African-American youth with Albinism. Paper presented at the Tenth World Conference of the International Council for the Education of People with Visual Impairments (ICEVI), Sao Paulo, Brazil.

Gold, Moniqueka E. (April, 1997). Educational Implications of working with Students with Visual Impairments. Paper presented at the Worldwide Exceptional Family Member Program Conference, Louisville, KY.

Conferences of States and Regions

Gold, M., Sanders A., Lowe, C., & Wang, L. (2019, July). *Faculty of color: A balancing act*. Inaugural Tennessee National Association for Multicultural Educators (NAME) Conference at Tennessee Technical University, Cookeville, KY

Gold, M. (2018, November). *Reducing barriers to college students with disabilities*. Bowles Center Diversity Conference. November 29, 2018. Madisonville, Kentucky at Madisonville Community College.

Gold, M. (2018, February). *Desirable attributes and practices for mentees*. Tennessee Educators of Color Alliance (TECA) Leadership Conference. Tennessee State University, Nashville, TN.

Gold, M., Lowe, C., & Lynch, E. (2014, November) *So if they outnumber us, what's the problem?: The inclusion of women in higher education and illusory views of female academic and professional achievement* APSU Women in Leadership, Clarksville TN.

Gold, M. E., Lynch, E., & Sanders, A. R. (2014, February). *Critical Mass in Higher Education*. Student Success, Inclusion, and Retention Summit, Middle Tennessee State University, Murfreesboro, TN.

Gold, M. (2013) *Children with Albinism: What Every Teacher Needs to Know*. Presentation at Indiana Association for the Education of Young Children (IAEYC) Conference, Indianapolis, IN

Gold, M., Lowe, C., & Bullock-Neal, M. (2011). The Concept of Critical Mass in Higher Education. Research Development Conference sponsored by the Tennessee Board of Regents' Office of Academic Affairs.

Gold, Moniqueka E., Lowe, Charmaine, & Bullock-Neal, Merriel. (October 2010). Critical Mass and Its Impact on the Retention, Academic Success and Graduation Rates of African-American Students. Southeastern Regional Association of Teacher Educators Annual Conference. October 28-30, 2010 in Nashville, Tennessee

- Gold, Moniqueka (April, 2010) Invited Presentation at the Indiana Association for the Education of Young Children (IAEYC). Annual Statewide Conference, Children with Visual Impairments: What's a Teacher to Do?! April 7-10, 2010. Indiana Convention Center, Indianapolis, IN
- Gold, Moniqueka E. (April, 2009). Indiana Association for the Education of Young Children (IAEYC). Annual Statewide Conference. Teaching Children with Visual Impairments in an Inclusive Early Childhood Setting. April 2-5, 2009. RCA Dome, Indianapolis, IN
- Gold, Moniqueka & Neal, Merriel (2008). Bowles Center Diversity Conference. Working with Students with Disabilities. September 16-17, 2008. Hopkinsville Convention Center, Hopkinsville, KY
- Gold, Moniqueka E. (2008). Indiana Association for the Education of Young Children (IAEYC). Annual Statewide Conference. Teaching Children with Dual Sensory Impairments in the Early Childhood Setting. March 3-6, 2008. RCA Dome, Indianapolis, IN
- Gold, Moniqueka (2007). Bowles Center Diversity Conference. Students with Disabilities: Data Specific to Kentucky. September 27, 2007. Hopkinsville Convention Center, Hopkinsville, KY
- Gold, Moniqueka E. (2007). Indiana Association for the Education of Young Children (IAEYC). Young Children with Dual Diagnosis. Annual Statewide conference, April 12-14, 2006. RCA Dome, Indianapolis, IN.
- Gold, Moniqueka E. (2006). Two Rivers Association for the Education of Young Children (TRAIEYC). First Annual Fall Conference. October 28, 2006, Clarksville, TN.
- Gold, Moniqueka E. (2006). South Carolina Association for the Education of Young Children (SCAEYC). Annual State-wide conference. October 12-14, 2006, Columbia, SC
- Gold, Moniqueka E. (2005). Indiana Association for the Education of Young Children (IAEYC). Annual Statewide conference, March 2005. RCA Dome, Indianapolis, IN.
- Gold, Moniqueka E. (2004). Indiana Association for the Education of Young Children (IAEYC). Annual Statewide conference, March 11-13, 2004. RCA Dome, Indianapolis, IN
- Burnett, R, Chapman, B., Conway, A., Gold, M., Henderson, McElyea, B., Prillaman, G. (2004). Annual Unity Conference at the Tennessee School for the Blind, October 28-29, 2004, Nashville, TN
- Hayes, Mary J. & Gold, Moniqueka E. (2003) Tennessee Reading Association Annual Conference, November 19-22, 2003, Gatlinburg, Tennessee.

- Gold, Moniqueka E. (2003). South Carolina Association for the Education of Young Children (SCAEYC). Annual State-wide Conference, October 2-4, 2003, Charleston, SC
- Gold, Moniqueka E. (2003) Indiana Association for the Education of Young Children (IAEYC). Annual State-wide Conference, March 20-22, 2003, Indianapolis, Indiana
- Gold, Moniqueka E. (2002) Sixth Annual West Tennessee Special Education Conference. Presentation #1, September 26-27, 2002 in Memphis, Tennessee.
- Gold, Moniqueka E. (2002) Sixth Annual West Tennessee Special Education Conference. Presentation #2, September 26-27, 2002 in Memphis, Tennessee.
- Gold, Moniqueka E. (April, 2002). The Effects of Albinism on African-American Youth. Paper presented at the Annual Statewide Conference for the Association for the Education and Rehabilitation for Persons with Visual Impairments (AER). Nashville, TN.
- Robinson, C., & Gold, M. (October, 1999). We've Been Admitted: Now What? Paper presented at the 4th Annual National Conference of People of Color in Predominantly White Institutions. Lincoln, Nebraska.
- Gold, Moniqueka E. (August, 1997). Educational Implications of Working with a Student with a Visual Impairment, In-service presentation for the Department of Defense Schools, Fort Campbell, KY.
- Gold, Moniqueka E. (October, 1997). The Effects of the Physical Features Associated with Albinism on the Self-Esteem of African-American Youth with Albinism. Paper presented at the Success through Unity IX Conference at the Tennessee School for the Blind. Donelson, TN.
- Gold, Moniqueka E. (July, 1996). "What You Always Wanted to Know About Graduate School, But Where Afraid to Ask!" Presentation at the biennial meeting of the Association for the Education and Rehabilitation of the Blind and Visually Impaired. St. Louis, MO.
- Gold, Moniqueka E. (October, 1995). Inclusion and Student with Special Needs. Panel discussion at the Kappa Delta Pi Chapter of the Phi Delta Kappa International Honor Society at Vanderbilt University, Nashville, TN.
- Gold, Moniqueka E. (September, 1995). Unique Educational Implications of Students with a Visual Impairment. In-service presentation for the West Tennessee Head Start, University of Tennessee at Martin, Martin, TN.
- Gold, Moniqueka E. (June, 1995). The Use of Optical Devices for Children and Youth with Visual Impairments. In-service presentation for the Tennessee Outreach Project for

Children and Youth with Dual Sensory Impairments at Vanderbilt University, Nashville, TN.

Gold, Moniqueka E. (June, 1995). Assessing Student with Visual Disabilities. In-service presentation presented at Vanderbilt University, Nashville, TN.

Gold, Moniqueka E. (March, 1995). Educating Students with Visual Disabilities. Workshop presented at the Special Education Spring Conference, Maxwell House Hotel, Tennessee Department of Education, Nashville, TN.

SERVICE

Leadership Training Participation

March 2011

I was nominated by the Vice Chancellor for Academic Affairs within the Tennessee Board of Regents (TBR) to attend, The Chair Academy's Worldwide Leadership Advanced Leadership Training Program for Post-Secondary Leaders.

Part I: March 19-22, 2011 in Dallas, Texas

Part II: March 23-26, 2012 in Atlanta, Georgia

November 2010

American Council on Education sponsored, Chairing the Academic Department on November 3-6, 2010 in Austin Texas. This workshop emphasized exploration, experimentation and networking on programming related to leadership strategies.

Committee Assignments

2019-2020 Chair, MDE College of Education Minority Faculty Association
CAEP Standard Two Sub-committee member
MDE College of Education RTP Review Committee

2018-2019 Chair, MDE College of Education Minority Faculty Association
Teacher Education Council-fall 2018
Statewide Mentor for tnAchieves
CAEP Standard Two Sub-committee member
Library Committee

- 2017-2018 Chair, University Student Academic Grievance Committee
Chair, MDE College of Education Minority/Male Task Force
Teacher Education Council
Statewide Mentor for tnAchieves
MDECOE Minority Faculty Association Facilitator
CAEP Standard Two Sub-committee member
- 2016-2017 Teacher Education Council
College of Education's Diversity Task Force-chair
TBR Ready to Teach Yearly Report Review Team 2016
Faculty and Staff Grievance Committee
Intellectual Property and Commercialization Committee
Academic Affairs Technical Support Coordinator Search Committee-chair
Statewide Mentor for tnAchieves
- 2015-2016 MDECO Education Leadership Doctoral Proposal Committee
Teacher Education Council
College of Education's Diversity Task Force-chair
University Tenure and Promotion appeals Board
TBR Ready to Teach Yearly Report Review Team 2015
- 2014-2015 Teacher Education Council
College of Education's Diversity Task Force-chair
University Diversity Task Force
University Tenure and Promotion appeals Board
Clarksville-Montgomery County Schools Diversity Communications Committee
TBR Ready to Teach Yearly Report Review Team 2014
- 2013-2014 University Diversity Committee-chair
Teacher Education Council
College of Education's Diversity Task Force-chair
President's Cabinet
University Diversity Task Force
TBR Ready to Teach Yearly Report Review Team 2013
- 2012-2013 University Diversity Committee-chair
Teacher Education Council
College of Education's Diversity Task Force-chair
President's Cabinet
University Diversity Task Force
University Tenure and Promotion appeals Board
Clarksville-Montgomery County Schools Diversity Communications Committee
TBR Ready to Teach Yearly Report Review Team 2012

- 2011-2012 University Diversity Committee-chair
 University Diversity Task Force-member
 Teacher Education Council
 College of Education Diversity Task Force-chair
 Clarksville-Montgomery County Schools Diversity Communication Committee
 President's Cabinet
 TBR Ready to Teach Yearly Report Review Team 2011
- 2010-2011 University Diversity Committee-chair
 University Diversity Task Force-member
 Teacher Education Council
 College of Education Diversity Task Force-chair
 Clarksville-Montgomery County Schools Diversity Communications Committee
- 2009-2010 NCATE Standard Five-chair
 University Diversity Committee-chair
 University Faculty Professional Development Committee
 Teacher Education Council
 College of Education Diversity Task Force-chair
 Clarksville-Montgomery County Schools Diversity Communications Committee
- 2008-09 NCATE Standard Five-chair
 Appeals Committee-chair
 Serve on the Minority Issues Committee for the Clarksville-Montgomery County Schools System (CMCSS)
- 2007-08 Appeals Committee
 Special Education Faculty Search Committee
 Diversity Education Faculty Search Committee-chair
- 2005-2007 NCATE Standard Five-chair
 Geier Standing Committee
 Committee for Personnas with Disabilities
 School of Education Appeals Committee
 AP Day Coordinator for the School of Education
- 2005-2006 Science Education (Assistant Professor) Search Committee Chair
 Program in Visual Disabilities—Advisory Board Member
 Graduate Research Council
 University Grievance Committee
 Psychology Department Search Committee
 APSU Faculty and Staff Grievance Committee
- 2004-2005 Graduate Research Council
 Multiple departmental Search Committees

- 2003-2004 School of Education Appeals Committee
Math Department Faculty Position Search Committee
Director of Education Search Committee
Psychology Department Faculty Search Committee
- 2002-2003 Library Committee
Appeals Committee
Search Committee: Director of the School of Education
Search Committee: Two faculty positions in Curriculum and Instruction
- 2001-date Faculty Advisor to H.O.S.T.S (Helping Our Students to Succeed)
Ambassadors to the College of Education
- 2001-2002 Library Committee for the Dean Donald Joyce Memorial
Member Tower Funding Committee
Graduate Research Council
Teacher Education Council
- 2000-2003 Appointed (by the Assistant Commissioner of Special Education) to
The State Task Force of the disability category of Visual Impairment (VI)
School of Education Appeals Committee
Appointed (by the Assistant Commissioner of Special Education) to the
State Task Force on the disability category of Other Health Impaired (OHI)
- 1999-2004 Commencement Committee
- 1999-2002 Teacher Education Council
- 1999-date Faculty Advisor to Student Council for Exceptional Children (SCEC)
- 1999-2000 Search Committee for Special Education/Early Childhood Positions, Committee
Chair
Search Committee for the Learning Resource Center Coordinator Position
Social Committee, Co-Chair
Teacher Education Council
- 1998-date Manuscript Reviewer for the American Foundation for the Blind

REVIEWS

Test Reviewer

Educational Testing Service, (ETS) Tennessee Statewide Standard Setting Committee for Gifted Endorsement, Nashville, TN, October 28, 2008

Grant Reviewer

United States Department of Education; Office of Special Education Programs
3+2 Review: December 5, 2003, Washington, D.C.

Research Conference Proposal Reviewer

The National Youth-At-Risk Conference, Savannah. GA, Proposal reviewer
2015-2017

United States Department of Health and Human Services; Administration for Children and
Families 2010 National Conference Research Proposal Reviewer; August 2009

Book Reviews

- 2008 (Kauchak and Eggen). *Introduction to Teaching*, 3ed. Pearson: Merrill Prentice Hall
- 2006 (Author Unknown). *Special Education in Today's Society*. Atlanta, GA: Wadsworth.
- 2005 (Author Unknown). *Learning Disabilities Today*. Needham Heights, MA: Allyn & Bacon
- 2004 (Author Unknown). *Foundation of Education*. New York: AFB Press.

Book Chapter Reviews

(Author Unknown). *Diversity and Visual Impairment: The Experience of Race, Gender, Ethnicity and Religion*. New York: AFB Press.

Manuscript Review

- 2002-present Manuscript Reviewer (Monographs) Journal: *Young Exceptional Children*
- 2001-present Manuscript Reviewer: *The Journal of Visual Impairment and Blindness*

Board of Directors

- 2009-2019 Tabernacle Christian School, Board Member
- 2009-2011 Tennessee Family Support Program (Division of Tennessee Department of Mental Retardation). Board Chairperson for the service areas of Montgomery and Stewart Counties.
- 2009-2011 State of Tennessee District Five Council for Family Support Services, statewide