







2023-2024 #10 Undergraduate Program Modification Form

Program





General Catalog Information

Descriptive or Instructional Text

Select Program below as the Type of Program before importing curriculum data.

Type of Program:

- Program
- Shared Core

Descriptive or Instructional Text

Read before you begin

- 1. TURN ON help text before starting this proposal by clicking in the top right corner of the heading.
- 2. IMPORT curriculum data from the Catalog by clicking in the top left corner.
- 3. FILL IN all fields required marked with an * after importing data. You will not be able to launch the proposal without









Crosslistings



proposal.

Semester

Add Item

Department:

Add Item

Current Major/Minor Title:

Descriptive or Instructional Text

Proposed Implementation Date:

MOT make proposed changes before launching proposal

Please see the Implementation Timeline to assist you in

Current Concentration Title (if doesn't exist, put N/A):

Proposed Title of Major/Minor (May be the same):

determining the earliest implantation date available for your

Year

Add Item



		9 (
Program Title for Import:	•	
	•	
Program Type for Modification:	_	
Add Item	•	
Degree Designation:		
Add Item	*	
Description of Modification:	•	
	~	
Descriptive or Instructional Text		
APSU program requirements are consistent across locations and delivery methods.		
Anticipated Delivery Site		
☐ Clarksville Campus	, a .	
☐ Fort Campbell	*	

Hybrid (a combination of course delivery methods) Traditional (Face-to-Face) and Online escriptive or Instructional Text Academic Program Liaison (APL): Tucker Brown, PhD Interim Senior Vice Provost and Associate Vice President for Academic Affairs SACSCOC Accreditation Liaison 931-221-7676 brownt@apsu.edu		9 0 0
Traditional (Face-to-Face) and Online Secriptive or Instructional Text Academic Program Liaison (APL): Tucker Brown, PhD Interim Senior Vice Provost and Associate Vice President for Academic Affairs SACSCOC Accreditation Liaison 931-221-7676 brownt@apsu.edu	Online	œ.
Academic Program Liaison (APL): Tucker Brown, PhD Interim Senior Vice Provost and Associate Vice President for Academic Affairs SACSCOC Accreditation Liaison 931-221-7676 brownt@apsu.edu	☐ Hybrid (a combination of course delivery methods)	
Academic Program Liaison (APL): Tucker Brown, PhD Interim Senior Vice Provost and Associate Vice President for Academic Affairs SACSCOC Accreditation Liaison 931-221-7676 brownt@apsu.edu	Traditional (Face-to-Face) and Online	
Tucker Brown, PhD Interim Senior Vice Provost and Associate Vice President for Academic Affairs SACSCOC Accreditation Liaison 931-221-7676 brownt@apsu.edu	escriptive or Instructional Text	
Interim Senior Vice Provost and Associate Vice President for Academic Affairs SACSCOC Accreditation Liaison 931-221-7676 brownt@apsu.edu	Academic Program Liaison (APL):	
bheading	Interim Senior Vice Provost and Associate Vice President for Academic Affairs SACSCOC Accreditation Liaison	
iotopoo Loorning	istance Learning	
	escriptive or Instructional Text	
escriptive or Instructional Text	Indicate whether program will be offered via distance learning and which courses are available online.	
Indicate whether program will be offered via distance learning		
Indicate whether program will be offered via distance learning		







If the phase-out period is greater than 1 year for certificates or 3 years for any other program, explain why more time is needed in the field below.

Reason for longer phase-out period:

Descriptive or Instructional Text

Follow these steps toadd appropriate curriculum or to propose changes to the program curriculum:

Step 1

If you are removing courses, proceed to Step 2.

There are two options to add courses for proposed changes: "Add Course" and "Import Course." For courses that already are in the catalog, click on "Import Course" and find the courses needed. For new classes that are in the Curriculog Approval Process click on "Add Course"-- a box will open asking you for the Prefix, Course Number and Course Title.

Step 2

Click on Tiview Curriculum Schema." Click on the area/header of the program where you would like to add/remove courses. When you click on "Add Courses" it will bring up the list of courses available from Step 1. Select the

		9 9 4
Stan 2		
4 year plan		
Program Description:		
	•	
	/	
Curriculum:	_	
Add Item	•	
Will your program allow courses to be utilized in other majors, concentrations, or minors? Yes No	\$	
Descriptive or Instructional Text		
If you answered Yes to the above, please complete the following questions:		
Should this program share courses with other majors?		
○ Yes ○ No	•	
Should this program share courses with other		
concentrations in the same major?	ń	

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○ Yes ○ No

Descriptive or Instructional Text

Fit with Institutional Strategic Plan and Mission

In the field below, address how the proposed program modification will further the mission and strategic plans of APSU, the Department and THEC Master Plan. Please review the following:

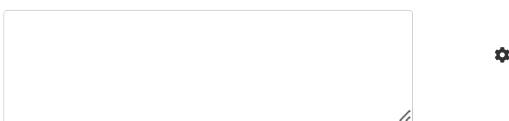
- APSU Mission and Vision Statements
- APSU Strategic Plan
- <u>Departmental mission and goals in the</u> <u>Institutional Effectiveness Process</u>
- THEC Master Plan

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Descriptive or Instructional Text

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Descriptive or Instructional Text		
Impact:		
Describe potential impact on other concentrations within the current program and other similar programs at APSU.		
Describe how this change will impact current student and how they will be notified of the change.		
Impact:		
	•	
How are current students affected? How will they be notified of any curricular changes?	\$	
Curriculum crosswalk of proposed curriculum to accreditation competencies, if utilizing a table in excel the document may be uploaded as an attachment (if applicable):		
	*	

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escriptive or Instructional Text Current Faculty		
If converting concentration to new major or certificate program please provide the name, rank, highest degree,		



Descriptive or Instructional Text

Plans for Accreditation:

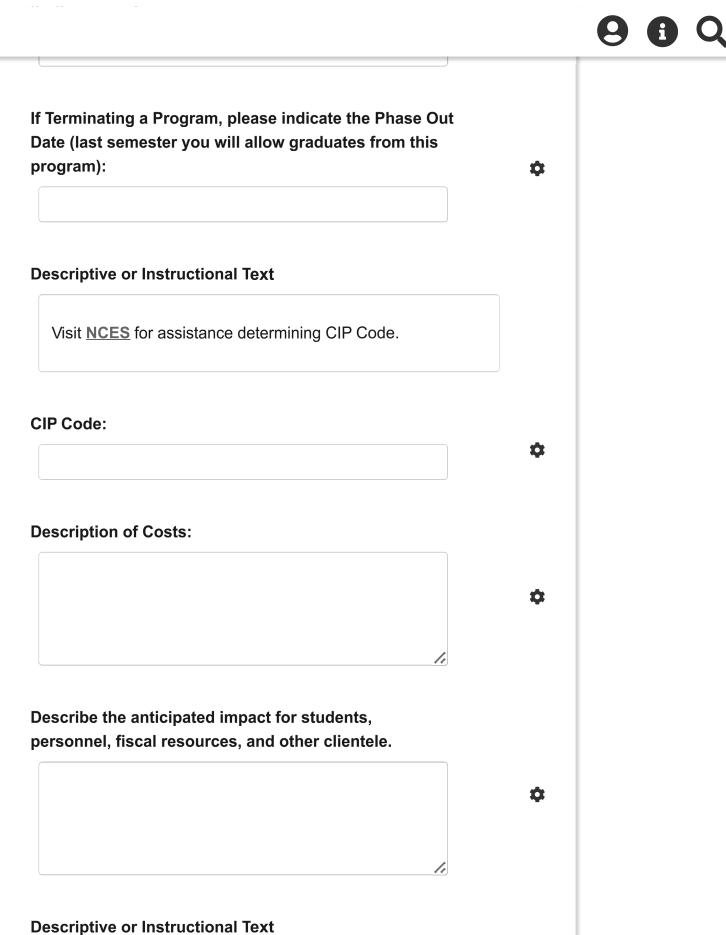
Identify the source and projected date of Professional accreditation if applicable; SACSCOC notification, if required, and if a substantive change, the scope of the substantive change. If there are no plans to seek specialized accreditation, please provide reasons.

Innessee institutions. List all programs with same CIP de definition at the same degree level currently ered in Tennessee (please complete only if adding a w concentration). Secriptive or Instructional Text Program Modification Approval Process Key Items designated with a "+" symbol require the approval of the President. Items designated with a "+" symbol require the approval of the President and APSU Board of Trustees'. Items designated with a "+" symbol require the approval of the President and APSU Board of Trustees' and THEC.		*
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Program Modification Approval Process Key Items designated with a "*" symbol require the approval of the President. Items designated with a "*" symbol require the approval of the President and APSU Board of Trustees'. Items designated with a "*" symbol require the approval of the President, APSU Board of Trustees' and THEC.	ew concentration).	•
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Items designated with a "♣" symbol require the approval of the President and APSU Board of Trustees'. Items designated with a "♣" symbol require the approval of the President, APSU Board of Trustees' and THEC. Dee of Change/ Modification (Check all those that oly):	Program Modification Approval Process Key	
of the President and APSU Board of Trustees'. Items designated with a "*" symbol require the approval of the President, APSU Board of Trustees' and THEC. Dee of Change/ Modification (Check all those that ply):	Items designated with a "♦" symbol require the approval of the President.	
of the President, APSU Board of Trustees' and THEC. De of Change/ Modification (Check all those that ply):	Items designated with a "♣" symbol require the approval of the President and APSU Board of Trustees'.	
oly):	Items designated with a "♠" symbol require the approval of the President, APSU Board of Trustees' and THEC.	
Change or add a degree designation for an existing	vpe of Change/ Modification (Check all those that oply):	
academic program or concentration per written		





program's purpose. ♠
Change or add degree designation for existing programs to more accurately represent the title to the workplace. ♠
Name change of existing academic program. ♥
Consolidate an existing academic program. ◆
Change of the primary delivery mode for an existing academic program. ♥
Curriculum modifications which increase or decrease total hours required for a degree. (Provide a side-by-side comparison of existing and proposed curriculum).
Curriculum modification in an existing academic program, including program admission, progression, and graduation requirements. Provide a side-by-side comparison of the existing and proposed curriculum. ♥
Establish a certificate in excess of 24 SCH. •
Establish a new concentration or minor. ◆
Inactivation of an existing major, minor, concentration, or certificate. ♥
Reactivation of a program that was placed on inactivation within the past 3 years. ♥
Termination of major or certificate. ♣
Termination of minor or concentration. ◆
Add a delivery method to a current program (face-to-dace; online; hybrid).
Other



	Describe what students should know, think or be able to do at conclusion of the program.	
P	Program Student Learning Outcomes:	
		*
C	Descriptive or Instructional Text	
	Assessment	
	Provide a plan for assessing student learning outcomes while the students are enrolled in the program and after they have completed the program.	
A	Assessment:	
		ń
		•
	are additional library resources needed to support the program?	
۲	Yes No	*
_		
	Ooes this proposal require Teacher Education Council Chair approval?	•

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Board of Trustees approval (Items marked with the club symbol)?	•	
○ Yes ○ No		
Does the type of change selected above require THEC		
approval (Items marked with the spade symbol)?	*	
Does this require SACSCOC approval?		
○ Yes ○ No	•	
Descriptive or Instructional Text		
Attach enrollment and degrees awarded by concentration for last 3 years and 3 year Fall average for each concentration in program and overall total in major (if proposing to elevate a concentration to a free-standing degree program).		
Please attach any required files by navigating to the Proposal Toolbox and clicking 4 in the top right corner.		
Subheading		
ATTACHMENT LIST		
Acknowledge:		
■ I have completed all relevant parts of the form.	•	
Attached:		
	•	

Attached:		
I have attached the side-by-side comparison (if □ applicable) and comparison chart of CIP codes, title, degree designation, CIP code.	*	
Attached:		
I have attached a table of the enrollment and degrees awarded by concentration (if applicable).	*	
Attached:		
I have attached the letter from accrediting agency (if applicable).	*	
Attached:		
I have attached a course description for each new course (if applicable).	*	
Attached:		
I have attached a teach-out plan for the program (if applicable).	•	

<u>Curriculog University</u>

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