PROGRAM ACCREDITATION AND REVIEW SUPPORT

Roles and Requirements Introduction

Thursday, October 21

This Workshop Series

Session 1: Roles and Requirements Introduction

- Today!

Session 2: Resources for Program Accreditation and Review

- November 18, 2021

Session 3: IEA and Program Accreditation and Review

- January 20, 2022

Session 4: Hosting Visits for Program Accreditation and Review

- February 17, 2022

Session 5: Panel Discussion with Program Leaders

- March 17, 2022

Programs by Evaluation Type

Accreditation

- Engineering Tech (AAS)

Review

- Liberal Arts (AS)
- Professional Services (AAS)

Programs by Evaluation Type

Accreditation

- Accounting (BBA)
- Art (BA/BFA)
- Aviation Science (BS)
- Chemistry (BS)
- Computer Information Systems (BBA)
- Computer Information Technology (BBA)
- Computer Science (BBA)
- Education (BS)
- Engineering Physics (BSE)
- Engineering Technology (BS)

Review

- Biology (BS)
- Communication Media (BA/BS)
- Criminal Justice (BS)
- English (BA)
- Foreign Languages (BA)
- General Agriculture (BS)
- General Studies (BS)
- Geosciences (BS)
- Health and Human Performance (BS)

Programs by Evaluation Type

Accreditation

- Finance (BBA)
- Gen Agriculture: Vet Tech (BS)
- Management (BBA)
- Marketing (BBA)
- Medical Lab Science (BSMLS)
- Music (BA/BM/BS)
- Nursing (BSN)
- Radiologic Technology (BSRT)
- Social Work (BSW)
- Special Education (BS)
- Theatre/Dance (BA/BFA)

Review

- History (BA/BS)
- Leadership & Organizational Administration (BS)
- Mathematics (BS)
- Philosophy & Religion (BA/BS)
- Physics (BS)
- Political Science (BA/BS)
- Prof. Communication (BA/BS)
- Psychological Science (BA/BS)
- Public Management (BS)
- Sociology (BS)

AP Austin Peay State University

Programs by Evaluation Type

Accreditation

- Counseling (MS)
- Curriculum & Instruction (MAEd)
- Educational Leadership Studies (MAEd, EdS)
- Health Care Admin (MHA)
- Management (MS)
- Music (MMU)
- Nursing (MSN)
- Reading (MAED)
- Social Work (MSW)
- Speech-Lang Pathology (MSLP)
- Teaching (MAT)
- Counseling Psychology (PsyD)
- Educational Leadership (EdD)

Review

- Biology (MS)
- Communication Arts (MA)
- Computer Science & Quantitative Methods (MS/PSM)
- English (MA)
- Health and Human Performance (MS)
- History (MA)
- Industrial-Organizational Psychology (MSIO)
- Leadership and Organizational Administration (MSL)

Policy 2:032 Program Accreditation

- Policy Statement
  - "It is the policy of Austin Peay State University to adhere to required accreditation standards and to accurately represent itself to all accrediting agencies recognized by the U.S. Department of Education."

- Purpose
  - "This policy establishes responsibility for specialized program accreditation and licensing as required for selected academic programs at Austin Peay State University."

Policy 2:032 Highlights

Specific Roles and Expectations coming later in this presentation.

ALL programs that are accreditable are required to seek or maintain accreditation due to Tennessee Higher Education Commission (THEC) guidelines.

- Compliance here is a factor in the QAF formula and affects our funding
- All other programs go through systematic Program Review
- *A program is defined as accreditable if there is a recognized national agency which accredits programs for that field and degree level.*
- Concentrations do NOT have to be accredited.

Policy 2:032 Highlights

SACSCOC requires ==consistency==, ==accuracy==, and ==timeliness==

- SACSCOC Standard 14.4 requires that APSU
represents itself ==accurately== to ==all== U.S. Department of Education recognized accrediting agencies with which it holds accreditation
                                        AND
==informs== those agencies of any change of accreditation status, including the imposition of public sanctions.

- The SACSCOC Policy Statement on "Accrediting Decisions of Other Agencies" states that we must
==keep== ==each== [accrediting] agency apprised of any change in its status with one or another agency
                        AND that we must
represent [ourselves] ==accurately== to ==each agency== with regard to purpose, governance, programs, degrees, diplomas…

THEC Requirements

THEC requires that all non-accreditable programs undergo either an academic audit or external peer review according to a pre-approved review cycle.

- Our Program Review model adheres to this requirement.
- In 2018-19, APSU changed from Academic Audit to Program Review

Programs are evaluated by an external reviewer using the Program Review Rubric, which can be found on the APSU [Quality Assurance Webpage](#).

Evidence for the review is provided through a self-study report created by the program and a one-day site visit.

2020-25 Quality Assurance Funding
Program Evaluation Schedule

Program Evaluation: Undergraduate	5 year Cycle	2020-21	2021-22	2022-23	2023-24	2024-25
		GENERAL AGRICULTURE (BS)	BIOLOGY (BS)	COMMUNICATION MEDIA (BA/BS)	HEALTH & HUMAN PERFORMANCE (BS)	CRIMINAL JUSTICE (BS)
		LEADERSHIP & ORGANIZATIONAL ADMINISTRATION (BS)	FOREIGN LANGUAGES (BA)	ENGLISH (BA/BS)	PSYCHOLOGICAL SCIENCE (BS)	GENERAL STUDIES (BS)
		PHILOSOPHY & RELIGION (BA/BS)	GEOSCIENCES (BS)	POLITICAL SCIENCE (BA/BS)	PUBLIC MANAGEMENT (BS)	PHYSICS (BS)
		SOCIOLOGY (BS)	HISTORY (BA/BS)	PROFESSIONAL COMMUNICATION (BA/BS)		
			MATHEMATICS (BS)	LIBERAL ARTS (AS)		
				PROFESSIONAL SERVICES (AAS)		
Total Programs	21	4	5	6	3	3
% Programs		19.05%	23.81%	28.57%	14.29%	14.29%

Program Evaluation: Graduate	5 year Cycle	2020-21	2021-22	2022-23	2023-24	2024-25
		BIOLOGY (MS)	COMMUNICATION ARTS (MA)	HISTORY (MA)	COMPUTER SCIENCE & QUANTITATIVE METHODS (PSM/MS)	ENGINEERING TECHNOLOGY (MSET)
				INDUSTRIAL-ORGANIZATIONAL PSYCHOLOGY (MSIO)	ENGLISH (MA)	LEADERSHIP (MSL)
					HEALTH & HUMAN PERFORMANCE (MS)	CURRICULUM & INSTRUCTION (MAED)
Total Programs	10	1	1	2	3	3
% Programs		10%	10%	20%	30%	30%

Roles and Responsibilities

Academic Affairs

- DSIR, IEA, and the Office of the Provost
  - Support data gathering
  - Support assessment strategies
  - Provide boiler-plate language
  - Review self-studies
  - Assist with site visit logistics
  - Store accreditor correspondence
  - Maintain list of accredited programs and those on the program review cycle
  - Support next steps after reviews
  - Report to THEC and SACSCOC

Program Leadership

- Dean, Chair, and other Program Leaders
  - Create a culture of continuous improvement
  - Draft the self-study
  - Send drafts to Provost's Office or IEA for editing support and review
  - Correspond with accreditor and/or external reviewer
  - Share accreditor correspondence with Provost's Office
  - Brief the President and Provost before accreditation site visits
  - Maintain compliance

IE ASSESSMENT

Your hard work can serve multiple purposes!

IE supports accreditation & review

- Program Accreditation

  - All accreditors have assessment standard(s)
  - Assessment may be named or presented differently, but there is overlap
  - IE process and accreditation *can and should* work together
  - Assessment data collected for accreditation *can and should* be used for IE

- Program Review

  - Focal Area 1 for program evaluation is Learning Outcomes (assessment) – 4 rubric items

  - Maintaining a high-quality, documented IE process each year will ensure programs easily meet these criteria in the review

QUESTIONS OR COMMENTS?

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Please help us improve our support of you by responding to this brief survey.

Austin Peay State University